

ACCEPTANCE

CREATIVITY

HOPE



THE ALL-STARS

EFFECT

ANNUAL REPORT 2023



AWARENESS

FRIENDSHIP

COMFORT

VOICE

COURAGE

CONFIDENCE

FAMILY

OPPORTUNITY



DEAR SUPPORTER,

We are thrilled to share that After-School All-Stars experienced tremendous growth over the past year, reaching more students in more locations than ever before. As our footprint expands, we recognize that communities need us now more than ever, and we remain focused on growing in a responsible and sustainable way.

In this report, you'll read about how our impact extends beyond the hours of 3 to 6 p.m. and continues far outside the classroom walls. By enhancing the quality and scope of our programs and hiring skilled, caring staff to inspire and mentor our students, we see the ripple grow outward to families, community members, and neighborhoods—across generations.

Many students spend a decade or more with ASAS, and some decide to work with us after they graduate. This is all part of “the All-Stars effect.”

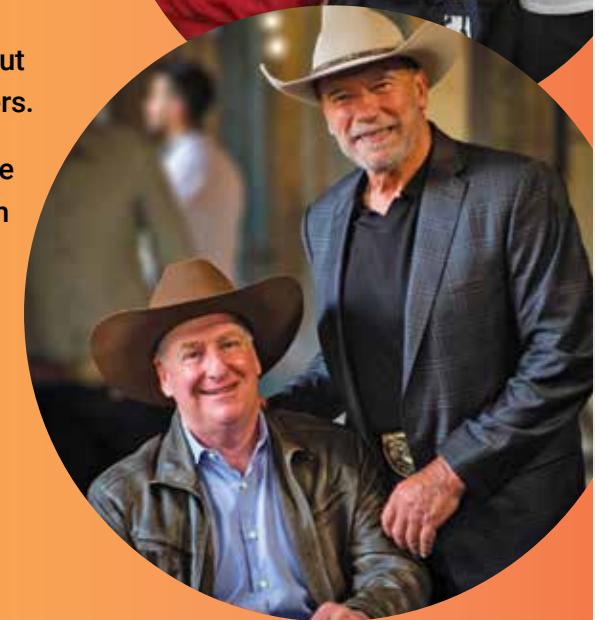
Every child deserves a safe space to learn, create, explore, and be themselves. Thanks to our incredible team and every supporter who believes in our mission, we are making this a reality for the students who call themselves All-Stars.

We couldn't do it without you. Thank you for another inspirational year!

Sincerely,

Andrea Bazán, PRESIDENT

Ben Paul, CHIEF EXECUTIVE OFFICER



DEAR FRIENDS,

We are so grateful to everyone who is part of the All-Stars community. Whether you are a longtime donor, one of our amazing mentors, a volunteer, or someone just finding out about the organization, we want you to know that your support matters.

Through After-School All-Stars, you can give young people the opportunities, the resources—the hope—they need to thrive, in the classroom and beyond. And that's a very powerful thing.

We must continue to advocate for the rights of our children. We must continue to empower them, inspire them, connect them with compassionate mentors, and give them the tools they need to reach their full potential.

It's a team effort, and we deeply appreciate your commitment to the All-Stars mission.

Sincerely,

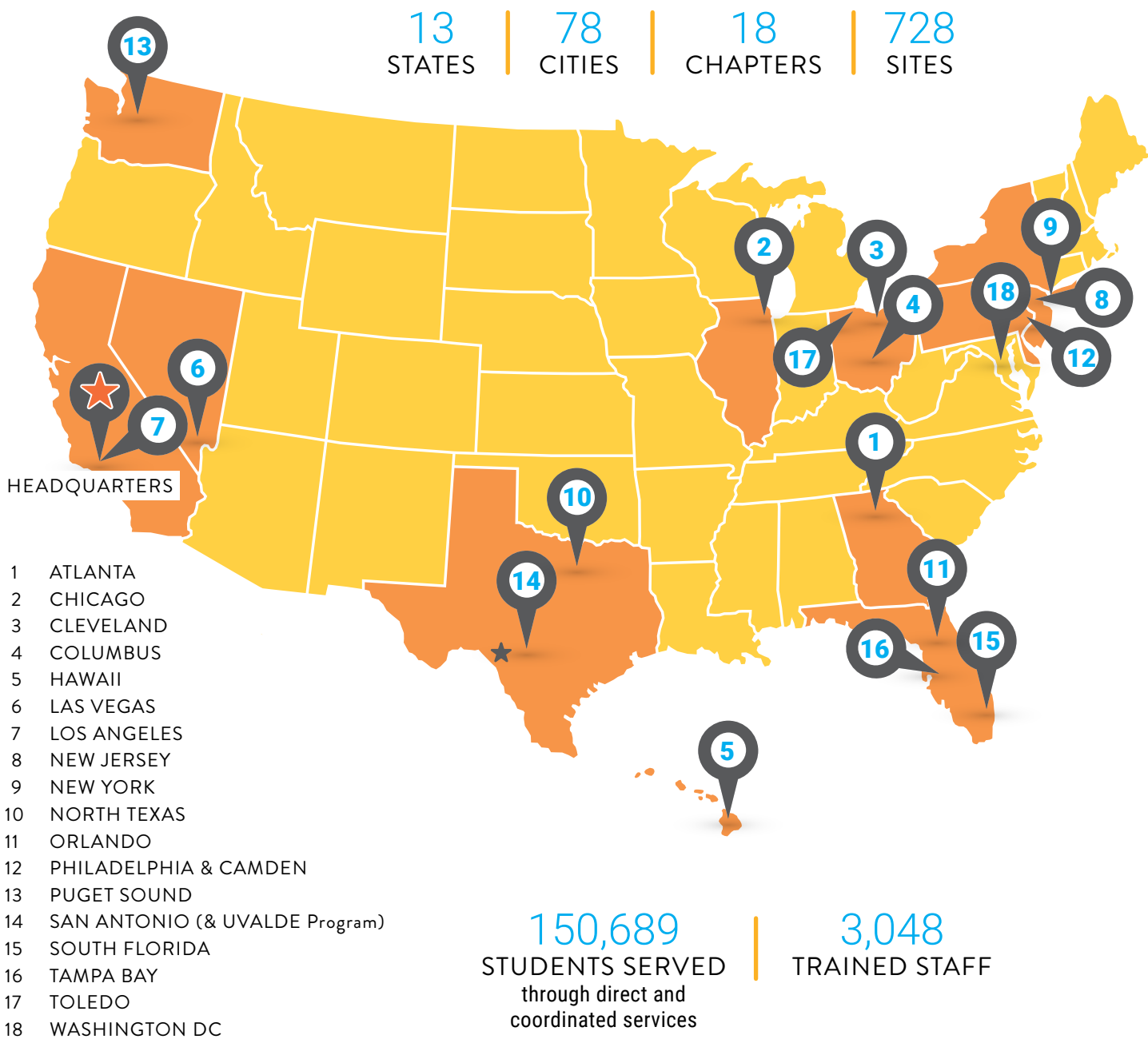


Arnold Schwarzenegger, FOUNDER,
NATIONAL BOARD OF DIRECTORS



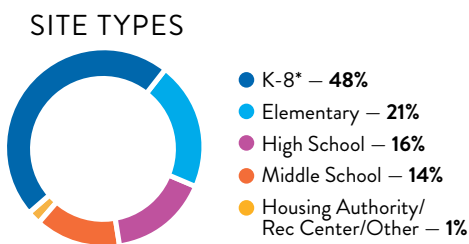
Paul Wachter, CHAIR,
NATIONAL BOARD OF DIRECTORS

OUR REACH

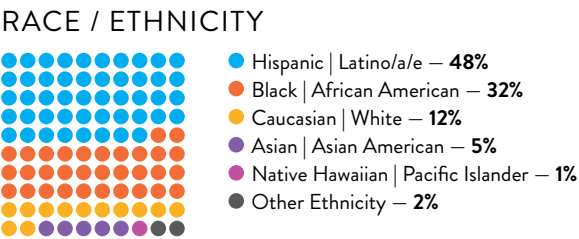


150,689 STUDENTS SERVED through direct and coordinated services

3,048 TRAINED STAFF



* some school districts report K-8, while others report elementary and middle school figures



SCHOOL DISTRICTS, CHARTER SCHOOL PARTNERS & SITES

Achievement First Public Charter Schools
Aiea
Atlanta Public Schools
Bright Star Schools - Charter
Broward County Public Schools
Camden City School District
Castle-Kahuku
Cedar Hill Independent School District
Chicago Public Schools
Clark County School District
Cleveland Metropolitan School District
Collinwood Recreation Center
Columbus City Schools
Cuyahoga Metropolitan Housing Authority
Dallas Independent School District
DeSoto Independent School District
District of Columbia Public Schools
Edgewood Independent School District
Explore Charter Schools (NY)
Extera Public Schools - Charter
Fairfax Recreation Center
Farrington-Kaiser-Kalani
Federal Way Public Schools
Florida International University
Fort Worth Independent School District
Fulton County Public Schools
Hamilton Local School District
Hillsborough County Public Schools
Hilo-Waiākea
Ivy Preparatory Academy - Charter
Ka'ū-Kea'au-Pāhoa
Kaimukī-McKinley-Roosevelt
Kent School District
KIPP Columbus - Charter
LA Promise Fund - Charter
Lancaster Independent School District
LEAP Academy University Charter School
Leilehua-Mililani-Waialua



WE EXTEND A WARM THANKS TO THE TAMPA BAY STUDENTS AND TEAM MEMBERS WHO ARE FEATURED ON THE COVER AND IN PHOTOS THROUGHOUT THIS YEAR'S REPORT.

Life School - Charter
Los Angeles Public Charter Schools
Los Angeles Unified School District
Las Virgenes Unified School District
Lucas Metropolitan Housing Authority
Marion P. Thomas Charter School
Miami-Dade County Public Schools
Montebello Unified School District
Nānākuli-Wai'anae
Newark Board of Education
New York City Public Schools
Orange County Public Schools

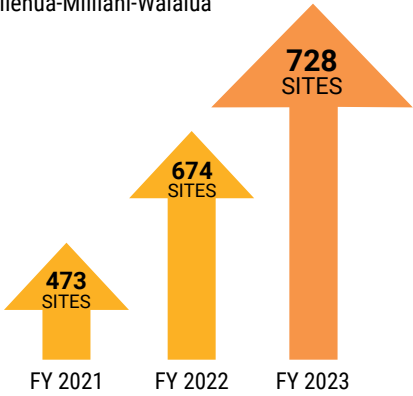
Paramount Unified School District
Philip's Academy Charter School
San Antonio Independent School District
School District of Philadelphia
Synergy Academies - Charter
Thurgood Marshall Recreation Center
Toledo Public Schools
Tukwila School District
Uncommon Schools Camden Prep - Charter
Uvalde Consolidated Independent School District
Warrensville Heights City School District

OUR ADVOCACY PARTNERS

Across the country, After-School All-Stars collaborates with school districts, funders, citizen and municipal groups, parents, caregivers, business leaders, and other nonprofit organizations to advocate for effective out-of-school time programs that keep students safe and help them succeed in life.

Afterschool Alliance
California School-Age Consortium
California Afterschool Advocacy Alliance
City of Orlando
City of Tampa
Community Foundation of Tampa Bay
Dallas Afterschool
DC Action for Children OST Coalition
ExpandLA
Florida Afterschool Network
Georgia Statewide Afterschool Network

Great Public Schools Now
Greater Philadelphia Extracurricular Coalition
Hillsborough County School System
MENTOR
Miami-Dade Coalition for Community Education
New Jersey School-Age Child Care Coalition
Out-of-School Time Coalition
Project Ready
Ohio Afterschool Network
Texas Partnership for Out of School Time



Over the past three years, All-Stars has significantly increased its footprint in response to the overwhelming demand for extended learning programs.



THE ALL-STARS

EFFECT

AT A GLANCE

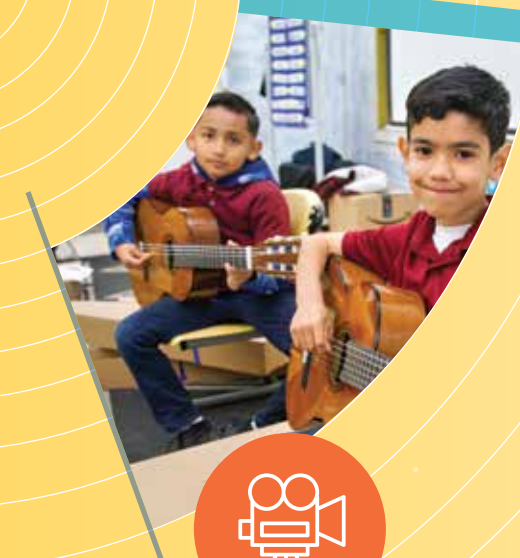
Our mission is to provide comprehensive after-school programs that keep children safe and help them succeed in school and life.

Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.

After-School All-Stars provides free, comprehensive after-school and summer programs for under-resourced K-12 students at 728 sites across the nation. Our students come from diverse cultures, backgrounds, and life experiences.

We are more than a nonprofit—we're a movement focused on empowering young people and providing them with opportunities to develop meaningful relationships, speak up for themselves, and inspire positive change in their communities.

The All-Stars effect goes beyond our classroom walls. Students carry the skills and attitudes they develop into college, their work, their neighborhoods and homes. Our impact now spans more than 30 years of service and multiple generations of All-Stars.

Health & Wellness
PILLARCareer Exploration
PILLARSTEM Learning
PILLARAcademic Readiness
PILLARVisual & Performing Arts
PILLAR

OUR IMPACT IN 2023

BUILDING A STRONG
ACADEMIC FOUNDATION

We offer comprehensive academic support programs that empower students to reach their full potential. All-Star students show significant improvement in attendance, grades, and test scores.

A third-party evaluation of our Washington, D.C., chapter found that students who regularly attended their ASAS programs had

- higher school attendance rates
- improved grades in English language arts and math
- higher scores on state standardized tests
- fewer behavior issues and suspensions

(Evaluation performed by Urban Circle Consulting, LLC)

SKILLS TRAINING
& CAREER EXPLORATION

We equip high school students with the skills and knowledge they need to succeed in the workforce. Through our innovative programs and partnerships, students gain valuable job-ready skills and explore career paths that excite them.

- Nearly half of our high school students participate in career exploration and youth workforce programs.*
- 4 out of 5 participating students graduated to post-secondary vocational or occupational skills programs, setting them on a path to rewarding careers.
- ASAS collaborates with 56 corporate workforce partners across the country, providing students with internships and real-world experiences. Current partners include InterContinental Hotels, ØPUS United, Transfr, and L'Oréal.

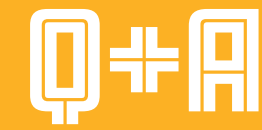
GRADUATION
& COLLEGE READINESS

We are dedicated to helping students graduate high school and prepare for college and future careers. Our focus on credit recovery services and first-generation college support empowers students to achieve their academic goals.

- Across all chapters, our high school senior graduation rate is 94 percent, seven points higher than the national average. Seniors at the Orlando and South Florida chapters lead the way with 100 percent graduation rates.

* This statistic is currently not tracked at the Chicago chapter.

FOCUS ON OUR FLORIDA CHAPTERS



WITH **TYLER CHANDLER**
SENIOR VP OF FIELD OPERATIONS

Our Florida chapters are among the most established in the organization, and they offer a powerful example of how we work together as a team and as a community. Today, these three chapters serve more than 10,000 students at 50+ program sites across the state. They coordinate advocacy trips to speak with elected officials, collaborate on events and funding opportunities, and share program successes with one another.



For the past 15 years, Tyler Chandler has been an absolute powerhouse for After-School All-Stars. We asked him to reflect on some of the most impactful and meaningful moments of his career and share his insight as a true trailblazer for ASAS.

What makes our Florida chapters unique?

The populations are so diverse in these three cities, and our goal is to create programs that meet their unique needs. We go into our neighborhoods, talk to members of the community, and we test new initiatives until we hit on the thing that works. The South Florida chapter developed a program that's specifically tailored to prepare first generation college students, supporting them throughout their high school years and helping them transition directly into university. Orlando was the first chapter to develop a large-scale credit recovery program. Students at risk of dropping out or missing their graduation can retake courses and get back on track.

These academic programs complement our career exploration opportunities, giving students a view of the whole picture, empowering them to make the choices that are right for them.

What about your work with All-Stars makes you most proud?

For me, this organization is about access and opportunity: ensuring that kids can access our programs, and making sure the opportunities are there—for both the students and our staff. Many of our All-Stars work for us in high school or college, some of them continue to work with us through adulthood. It isn't a one-off thing—we're seeing a generational impact.

When I think about everyone who has come through our programs and gone on to do amazing things, I think about how it's all connected: from elementary school to middle school to high school, working with us, finding careers they love, giving back to their communities. That's the kind of impact that gets me excited.

What do you like best about working at After-School All-Stars?

We provide our team with the same access and opportunities that we provide our students. It's a place where people with ideas can thrive and hard workers unlock incredible opportunities. That's part of what makes us really unique and special.



"For me, this organization is about access and opportunity: ensuring that kids can access our programs, and making sure the opportunities are there—for both the kids and our staff. Many of our All-Stars work for us in high school or college, some of them continue to work with us through adulthood. It isn't a one-off thing—we're seeing a generational impact."

Working here requires a lot of innovation, a lot of passion, and a lot of flexibility, which is what I love about All-Stars. The kids obviously are the reason we do what we do. But if I didn't have those opportunities to problem solve and be creative, if I didn't have passionate people around me, I wouldn't be here. It doesn't mean that the work's not hard, it doesn't mean that it's not challenging on certain days. But even on the toughest days, those aspects continue to make this a great place to be.

ADVOCACY

Advocacy is woven into the culture of our organization. Every year, students, parents, and staff from our Florida chapters travel to the Capitol in Tallahassee where they meet with key state legislators to share their stories and convey the positive impact our programs have made in their lives.

SUCCESS BEYOND SCHOOL

Success extends beyond the classroom, and that's why we develop programs that strive to ensure financial literacy, inspire long-term career planning, increase student graduation rates, and provide guidance for enrolling in college and/or career training programs.

Sagie-May (ASAS Orlando) has been an All-Star since she was 11 years old. After graduation, she accepted a role with her former chapter. Hear more from Sagie-May on page 11!



ALL-STAR LEADERSHIP UNIVERSITY

ORLANDO, FL

Advocacy. Service. Leadership. You! These were the focal points of this year's All-Star Leadership University in Orlando, Florida—our first in-person youth conference since 2019!

All-Star Leadership University (ASLU) is an annual retreat that unites students and mentors from across the country to develop their strengths as leaders, build friendships and connections, and establish service projects for their communities.

The week-long conference was hosted by the University of Central Florida and consisted of workshops and activities for students and their mentors. Guest speakers and expert panels helped to equip participants with the skills and resources they need to be strong leaders for their chapters and their communities.



Back L-R: Dominick (Orlando), Aurora (Hawaii), De'Narya (Orlando), Jaden (Ohio), Simon Bailey (inspirational speaker, author, and entrepreneur), James (Orlando). Front L-R: Jainiya (Orlando), Jalencia (Tampa Bay); Aurie-Anne (South Florida).



WITH **VANESSA SANCHEZ**
PARENT, SOUTH FLORIDA



How has All-Stars contributed to Athena's overall well-being and confidence?

My daughter suffered from extreme social anxiety—she couldn't even acknowledge her friends if we ran into them outside of school. ASAS reintroduced her to team sports and provided incredible leadership opportunities through ASLU and the Youth Advisory Board. Now, Athena plays every sport under the sun and leads an active and healthy lifestyle which I couldn't have imagined for her during her elementary school years. She has truly blossomed into a strong and independent young lady.

What skills or interests has Athena developed through After-School All-Stars?

For years, her social anxiety prevented her from getting involved in sports and activities. ASAS brought her out of her shell, rekindling her love of athletics and sparking a passion for community service and advocacy. She has set her sights high: she wants to become a surgeon, and she has already planned out everything she needs to do in high school and college to complete her B.A. in pre-med. She has a more detailed five-year plan than I do!

Is there anything else you'd like to share about All-Stars?

This organization has been such a game changer for Athena. Never did I ever think that she would be the leader that she is today: captain of the volleyball team, president of the Youth Advisory Board, a delegate for the Junior National Leaders Conference, and planning her own nonprofit to build community gardens in food deserts throughout Miami-Dade. She's truly inspiring to watch, and I have All-Stars to thank for so much of that.



ASLU Class of 2023

Aurie-Anne

YOUTH LEADERSHIP IN ACTION

At seven years old, Aurie-Anne moved from Haiti to Florida. She quickly realized that she shared similar challenges and concerns with classmates who had relocated around the same time. In Aurie-Anne's words, **"They were searching for their voice, to advocate for what they believed in."**

All-Stars provided Aurie-Anne with a platform to develop leadership skills, expand her knowledge, and make the world a better place through advocacy and action.

"Before I was in ASAS, I was a shy kid. Today, I try more things that put me in a leadership role. All-Stars is like a home for me where I grow my skills, and then I get to showcase them in school and everything I do."

This year, Aurie-Anne's achievements at ASAS South Florida have earned her a prestigious role as one of only ten Youth Ambassadors for the Afterschool Alliance. As a Youth Ambassador, Aurie-Anne will help to lead the organization's annual Youth Voice Week and will join adult advocates in Washington, D.C., to speak with members of Congress about the importance of after-school programs.

FROM STUDENTS TO MENTORS

Leadership opportunities don't end when ASLU wraps up. Many All-Stars access internship and work placement opportunities through our corporate partnerships.

Angelica and Sagie-May are ASAS Orlando alum who transitioned from student leaders to paid Recreational Counselors after they graduated.

Angelica's favorite part of working at All-Stars is using her past experiences with strong mentors to help others grow and thrive. Sagie-May agrees, adding, **"It's also helped me learn how to balance my home and work life. I'm gaining experience and skills I'll be able to bring to any career."**

Sagie-May has been with After-School All-Stars since she was 11, and she sums up the past 9 years in one word: opportunity. **"I wouldn't be where I am now without ASAS. I know it sounds cliché, but it's true. After-School All-Stars has and continues to provide me with so many opportunities."**

Angelica echoes her colleague: **"Being in All-Stars has taught me to start using my voice, take the lead, and be more mature. ASAS helped me set goals, gain confidence, and grow into the person I want to be."**

ATLANTA CHAPTER – FOUNDED 1994

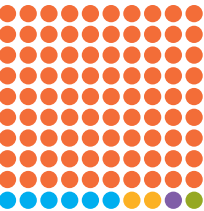


EXECUTIVE DIRECTOR
LYNDSY GREENE



BOARD CHAIR
DR. DIONE SIMON

RACE / ETHNICITY



- Black | African American — 90%
- Hispanic | Latino/a/e — 6%
- Caucasian | White — 2%
- Asian | Asian American — 1%
- American Indian | Alaska Native — 1%



PROGRAM SPOTLIGHT

This year, ASAS Atlanta partnered with Morehouse College and the Audobon Society to provide an ornithology class for our elementary school students. The class focused on bringing awareness to bird conservation and learning about the different types of birds and their current habitats. The students gained a deeper understanding of how they can contribute to the balance of nature. Additional program highlights include student bird watching and interacting with birds during flight demonstrations.

STUDENT HIGHLIGHT

Koa is an eighth-grade student at Sylvan Hills Middle School, and this is his first year participating with After-School All-Stars. He is a respectful and model student loved by all his teachers, but he didn't really hit his stride at All-Stars until he found out about our band. Koa says he enjoys band practice at ASAS because it's less constricted and he's allowed to be more creative. He also gets the chance to teach his friends and learn from those not in his band class during the school day. With his continued commitment to After-School All-Stars and his persistence for perfection, Koa has become one of the section leaders for the Golden Bear Band at Sylvan Hills Middle School.



PARTNERS



CHICAGO CHAPTER – FOUNDED 2002



SVP of Operations
TYLER CHANDLER



Program Manager
NELL CONDRON

RACE / ETHNICITY



- Hispanic | Latino/a/e — 44%
- Black | African American — 31%
- Caucasian | White — 17%
- Asian | Asian American — 6%
- Other Ethnicity — 2%

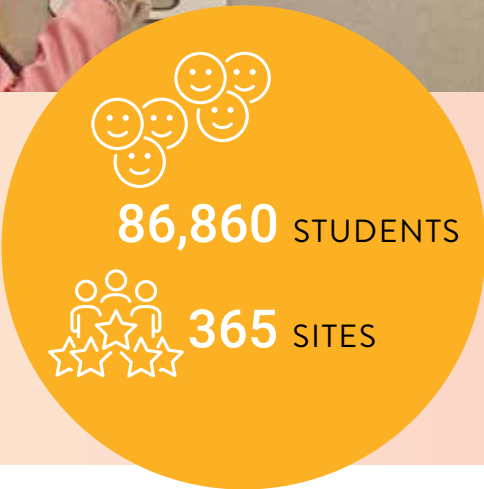


PROGRAM SPOTLIGHT

Financial literacy has been our most popular program this year. Once again, we partnered with Fifth Third Bank to introduce students to real-life financial situations via an engaging online financial education program. Students virtually traveled and problem solved with "Maximillion Money," the cartoon president of the Young Bankers Club, as he uses math and life skills to navigate different situations. Students are presented with different modules depending on their age group and work on more complex scenarios as they advance.

STUDENT HIGHLIGHT

In the words of a facilitator who taught with the Young Bankers Club program for the first time this year, "I wish I could use this program for students in all of my math classes throughout the day!" He explained how it helps All-Star students work on their own modules and collaborate with other students in the program. They solve problems together and compare their progress with the group. Students can build on what they learn during the regular school day and apply these lessons in the classroom and beyond.



PARTNERS



CLEVELAND CHAPTER – FOUNDED 2015



EXECUTIVE DIRECTOR
TRACI L. JADLOS



BOARD CHAIR
JUSTIN M. CRONISER

RACE / ETHNICITY



- Black | African American — 74%
- Hispanic | Latino/a/e — 13%
- Caucasian | White — 11%
- Other Ethnicity — 2%



PROGRAM SPOTLIGHT

This year, we partnered with the Department of Labor to launch an innovative workforce readiness program for our high school students. Participants learn and hone the skills necessary to successfully enter the workforce and receive hands-on career training opportunities with virtual reality simulation software and headsets.

In the classroom, students craft resumes, conduct practice interviews, and learn how to effectively manage their finances. They love the opportunity to learn about careers they hadn't previously considered and especially enjoy the convenience of training in an immersive virtual reality environment.

STUDENT HIGHLIGHT

Demari is a ninth-grade student in our workforce readiness program. Last summer, he attended a field trip to Motogo, a partnering nonprofit that teaches STEAM and problem solving through hands-on work with motorcycles. Demari is naturally shy, but he became energized and enthusiastic during his time at Motogo. He quickly understood the instructions and basic concepts that were introduced, and he even went from group to group to assist struggling classmates. Now Demari is considering a career as an automotive service technician, something he had never considered before.



2,518 STUDENTS



18 SITES

PARTNERS



COLUMBUS CHAPTER – FOUNDED 2000



EXECUTIVE DIRECTOR
TRACY ENSING



BOARD CHAIR
CHRISTOPHER T.
O'SHAUGHNESSY

RACE / ETHNICITY



- Black | African American — 67%
- Caucasian | White — 11%
- Hispanic | Latino/a/e — 7%
- Asian | Asian American — 2%
- Native Hawaiian | Pacific Islander — 1%
- Other Ethnicity — 12%

PROGRAM SPOTLIGHT

We offer a first responder mentorship program for our students in fifth through eighth grade. The program connects trained mentors who work in public safety with children living in at-risk environments with exposure to Adverse Childhood Experiences. This program has greatly impacted the lives of our student participants, as well as their mentors from Columbus Division of Fire and Ohio State Highway Patrol.

STUDENT HIGHLIGHT

Throughout the school year, Vicktoria faced significant challenges in managing her emotions, leading to frequent behavioral issues and suspensions. As summer approached, however, a noticeable transformation occurred. Vicktoria began to embody the core principles of our first responder mentorship program, showing remarkable improvement in her behavior and becoming an asset to her peers and program leaders. Her dedication to our "Big 3" principles—being safe, respectful, and a leader—was evident, marking a positive shift in her approach to managing emotions and interactions. Vicktoria's journey demonstrates the impact of perseverance and a commitment to personal growth.



634 STUDENTS



10 SITES

PARTNERS





EXECUTIVE DIRECTOR
PAULA FITZELL



BOARD CHAIR
DAWN M. DUNBAR

RACE / ETHNICITY



- Native Hawaiian | Pacific Islander — 44%
- Asian | Asian American — 30%
- Hispanic | Latino/a/e — 16%
- Caucasian | White — 7%
- Black | African American — 2%
- American Indian | Alaska Native — 1%



PROGRAM SPOTLIGHT

Our sports leagues provide students with an enriching platform for athletic and social development. Sports include basketball, flag football, softball, and volleyball, and each season culminates in a championship weekend. We cater to diverse ability levels, with teams competing in varsity and junior varsity divisions across the Island of O’ahu and Hawai’i Island. These leagues have become a hub for family involvement, with 1,500+ family members actively supporting our sports events. Participating students must meet specific criteria, including maintaining passing grades, exhibiting positive behavior, and attending at least 80 percent of the program days available.

STUDENT HIGHLIGHT

We are proud to spotlight one of our esteemed alumni, Noa, whose journey exemplifies the impact of our programs. Noa demonstrated exceptional dedication and leadership throughout his time at All-Stars. Notably, he served as a member of our Youth Advisory Board, contributing valuable insights and support to program initiatives. An unforgettable highlight was his role as joint emcee alongside Board Member Tiffany Vara at our prestigious All-Star Gala event. Even after graduation, Noa remains committed to our mission, dedicating three hours every day to mentoring students. He epitomizes the spirit of an All-Star, embodying the values of leadership and service that define our organization.



PARTNERS



EXECUTIVE DIRECTOR
JODI MANZELLA



BOARD CHAIR
RYAN CUPERSMITH

RACE / ETHNICITY



- Hispanic | Latino/a/e — 55%
- Black | African American — 25%
- Caucasian | White — 7%
- Native Hawaiian | Pacific Islander — 2%
- American Indian / Alaska Native — 1%
- Asian | Asian American — 1%
- Other Ethnicity — 9%

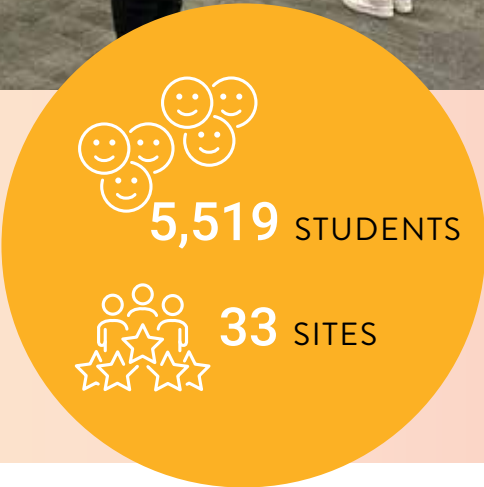


PROGRAM SPOTLIGHT

This year, we nearly doubled our reach by adding 16 new schools to the chapter’s footprint. Through a partnership with the Clark County School District, more than 1,500 additional students will receive free, enriching, high quality, teacher-led after-school programs. Our mentors keep children safe during the hours when they might otherwise find trouble and teach them critical life skills to help them succeed in school and life. Our programs also introduce students to interests and opportunities they might not have access to during the regular school day or at home.

STUDENT HIGHLIGHT

Joseph is a great example of someone who has discovered a new passion in After-School All-Stars. He is the first male member of our cheerleading team and is a true leader. Joseph always participates with a big smile on his face and has a huge amount of enthusiasm. He learns the dances and cheers quickly and is very committed to doing his best. The best part of Joseph is his sense of humor, and he constantly keeps the team smiling and laughing. The confidence he’s gained through cheer has influenced Joseph’s life beyond after-school, helping him thrive socially and academically.



PARTNERS



LOS ANGELES CHAPTER

— FOUNDED 2002



CHIEF EXECUTIVE OFFICER
HECTOR LAFARGA, JR.



BOARD CHAIR
ASHKAAN HASSAN

RACE / ETHNICITY



- Hispanic | Latino/a/e — 86%
- Black | African American — 9%
- Asian | Asian American — 2%
- Caucasian | White — 1%
- Other Ethnicity — 2%



PROGRAM SPOTLIGHT

The “Quest for Success” workforce readiness program has provided our high school students with amazing opportunities and experiences to prepare them to be competitive in the workforce. In addition to students taking online career courses through our virtual reality program, we also partnered with Fulcrum Adventures to provide team building activities. One of the challenges is a high ropes course where students overcome their fears and self-doubt by asking themselves, “What are you letting go of, and what are you ready to receive?” Through this partnership, students gain the self-confidence needed to work through tough challenges, graduate from high school, find a career that they love, and become service-learning minded citizens.

STUDENT HIGHLIGHT

Alfredo is a twelfth-grade student who successfully completed two years of the “Quest for Success” program. He is looking to go into a career in teaching and is also interested in the catering industry. He has completed both the culinary arts and hospitality online courses through the virtual reality career exploration program made possible by our partnership with Transfr and funding from the Department of Labor. Now, he’s using his experiences to support and mentor students entering the “Quest for Success” program, encouraging them to dream and get after their goals.



22,884 STUDENTS



93 SITES

PARTNERS



NEW JERSEY CHAPTER

— FOUNDED 2014



EXECUTIVE DIRECTOR
DR. NAIMA RICKS



BOARD CHAIR
TIM HEPPLEWHITE

RACE / ETHNICITY



- Black | African American — 89%
- Hispanic | Latino/a/e — 9%
- Other Ethnicity — 2%

PROGRAM SPOTLIGHT

This year, we forged new strategic partnerships and expanded our enrichment offerings for All-Stars. With the support of our partners, our diverse enrichment opportunities now include coding, robotics, music production, acting, graphic design, and financial empowerment for both scholars and their families. These innovative collaborations empower scholars with skills, creativity, and career preparedness. By broadening our enrichment horizons, we aim to equip our scholars with the tools they need, not only to succeed academically, but also to thrive in an ever-evolving world. These partnerships exemplify our commitment to holistic education to better prepare scholars for a future filled with opportunities and success.

STUDENT HIGHLIGHT

This year marked the continued expansion of our All-Star Ambassador Program to numerous sites, enabling scholars to leverage their leadership skills. Treasure, a newly inducted ambassador, shared her experience: “Being a student ambassador motivates me to become something better in life when I grow up, and it also makes me feel like I have more responsibility.” We take great pride in the impactful contributions of our student ambassadors, recognizing their commitment to making a positive difference in their lives and communities.



3,144 STUDENTS



18 SITES

PARTNERS



NEW YORK CHAPTER – FOUNDED 1995



EXECUTIVE DIRECTOR
TARYN DAVIS



BOARD CHAIR
MICHAEL C. SCHMIDT

RACE / ETHNICITY



- Black | African American — 49%
- Hispanic | Latino/a/e — 37%
- Caucasian | White — 6%
- Asian | Asian American — 3%
- Other Ethnicity — 5%



PROGRAM SPOTLIGHT

We are committed to enriching students' educational experiences, and we strive to provide unique opportunities within and beyond traditional classrooms. Through strategic partnerships, we integrate high-quality programs with an emphasis on STEM enrichment across the chapter. We have implemented hydroponic programs across eight sites, empowering students with hands-on cultivation experiences. Located in food deserts, these sites address fresh produce accessibility challenges, and the harvested produce enhances our cooking classes, which helps to promote life skills and healthy eating habits. We are dedicated to holistic education and meaningful engagement that empowers our students and enriches the communities we serve.

STUDENT HIGHLIGHT

Fourth grader Alyssa at LEEP Dual Language Academy has flourished in their weekly cooking program this school year. They shared with us that everything they do there is challenging, exciting, and well-organized: "Our teacher gives us the recipe a week ahead so we can prepare for class. When we make food with ingredients that we haven't had or think we might not like, a lot of the time it ends up being delicious and it's cool to try new things. When I grow up, I want to be a teacher or a doctor, and this cooking class will help me when I need to prepare meals on my own."



PARTNERS



NORTH TEXAS CHAPTER – FOUNDED 2012



EXECUTIVE DIRECTOR
JUSTIN HENSLEY

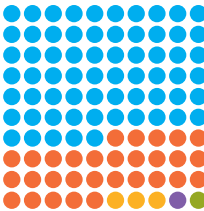


CO-CHAIR
THOMAS CROWTHER



CO-CHAIR
MIKE HORLICK

RACE / ETHNICITY



- Hispanic | Latino/a/e — 65%
- Black | African American — 30%
- Caucasian | White — 3%
- Asian | Asian American — 1%
- American Indian / Alaska Native — 1%

PROGRAM SPOTLIGHT

#FemSTEM is a program that focuses on eliminating the underrepresentation of women in STEM education and careers. #FemSTEM provides our women-identifying students with a safe space to explore STEM concepts and applications, work collaboratively, and ignite interest in STEM during a pivotal time in their development. Students are introduced to STEM basics by learning how to use special equipment, entering STEM contests, and presenting their work at showcases. We also held several career panels, where students could speak with community professionals who look like them and can share the challenges and rewards of their professional journeys.

STUDENT HIGHLIGHT

Seventh grader Zoe had never prepared her own lab slide and observed it under a microscope. She was hesitant to begin, not wanting to make a mistake. Through our #FemSTEM program, Zoe learned everything she needed to quickly and confidently participate in any experiment. When she told her mom how much she was enjoying our STEM programs, Zoe learned that it was the very same activity—using a microscope—that inspired her mom to become a scientist when she was a student. Zoe loves having something they can talk about together, and the connection has made her much more engaged in school and in our #FemSTEM activities.



PARTNERS



ORLANDO CHAPTER – FOUNDED 1995



EXECUTIVE DIRECTOR
DAN TOFFOLI



BOARD CHAIR
COLBY ARROW

RACE / ETHNICITY



- Black | African American — 49%
- Hispanic | Latino/a/e — 34%
- Caucasian | White — 9%
- Asian | Asian American — 2%
- Other Ethnicity — 6%

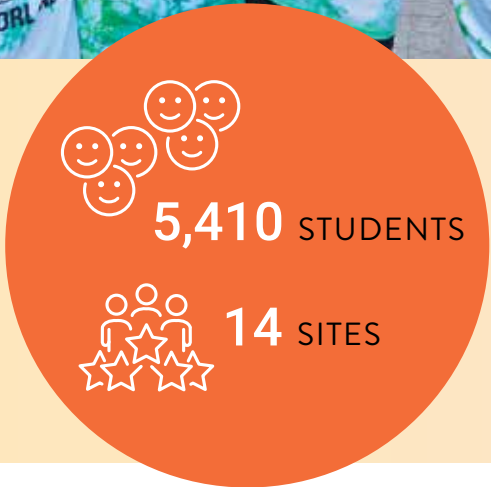


PROGRAM SPOTLIGHT

This year, we partnered with ECHOES, a performing arts workshop designed for underserved communities. Our students created original music theatre productions about their lives and then performed them in front of family members, peers, and community leaders. The 15-week curriculum focused on personal development, enhancing social skills, and gaining confidence and self-worth. Students received additional support through panel discussions and career development opportunities.

STUDENT HIGHLIGHT

Ninth-grade student James is the youngest of his siblings and grew up in a single-parent household. Throughout his early childhood, he found it easier to relate to much older students, who often pulled him into trouble and conflicts that would negatively affect his academic performance. James joined All-Stars in sixth grade, and our team of mentors helped him improve his grades and become a leader through the Youth Advisory Board. In seventh grade, he created a student resource store and collected 500+ school and hygiene items for peers in need. Through ASAS, James traveled to the capitol to advocate for OST programs and discovered athletics, drama, and his latest passion, cooking: “All-Stars helped me use my voice for change and learn to not be afraid of trying new things.”



PARTNERS



PHILADELPHIA & CAMDEN CHAPTER – FOUNDED 2014



EXECUTIVE DIRECTOR
SUSAN NICODEMUS
QUINN



DIRECTOR OF
PROGRAMS & IMPACT
VICTORIA HARRISON

RACE / ETHNICITY



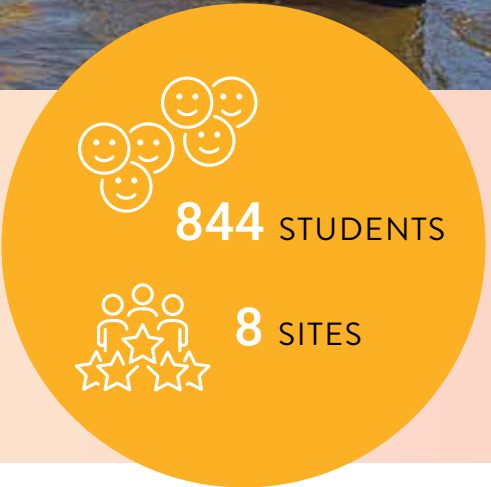
- Black | African American — 73%
- Hispanic | Latino/a/e — 23%
- Caucasian | White — 2%
- Asian | Asian American — 1%
- Other Ethnicity — 1%

PROGRAM SPOTLIGHT

For their Youth Advisory Board community service project, All-Stars at one elementary school are creating a green space by cleaning up and enhancing a nearby park. Students in our watershed / environmental education program were inspired by studies that demonstrate how remediating abandoned and trash-filled lots results in reduced gun violence, health benefits, and fewer crime incidents overall. The students plan to “game-ify” the cleanup process, assigning point values to different types of trash based on how long each takes to decompose. All-Stars will present the project to peers and school leadership and organize a competition to see who can do the most to improve their park’s health.

STUDENT HIGHLIGHT

Sixth grader Zenirah has been a dedicated member of the Youth Advisory Board this year, attending every meeting and inspiring active participation from her peers. She identified gun violence as the focus for their project and organized the park cleanup at Vare-Washington Elementary School. Zenirah embraces leadership roles in All-Stars activities; she encourages her peers, engages in thoughtful discussions, and supports other groups or projects in need. Her growth as an individual is reflected in her academic success, as well, and she’s now earning As and Bs in all her classes.



PARTNERS



PUGET SOUND CHAPTER – FOUNDED 2016



EXECUTIVE DIRECTOR
RANNA DAUD



BOARD CHAIR
JESSE RHODES

RACE / ETHNICITY



- Black | African American — 25%
- Asian | Asian American — 24%
- Hispanic | Latino/a/e — 23%
- Caucasian | White — 23%
- Native Hawaiian | Pacific Islander — 3%
- Other Ethnicity — 2%



PROGRAM SPOTLIGHT

We organized quarterly Family Wellness Events at each of our partnering school sites this year. Events included a brief introduction to After-School All-Stars, a dinner for families, and participation from other community-based organizations. Together, we provided families with resources and information about food security, rent and utility assistance, transportation assistance, mental health support, cyber security, free clothing, and more.

STUDENT HIGHLIGHT

Jedi, an eighth-grade student, had been an All-Star for more than a year when he transitioned to home schooling. Despite this large change in his life, Jedi continued to be an active participant in After-School All-Stars at the middle school he would have attended. The first day Jedi returned to All-Stars, students cheered as he came through the door. They rushed over to greet and hug him because they were so excited that he could continue to be part of our after-school program. In Jedi's words, "Usually, I feel like the guy that doesn't belong, like I'm the guy that nobody wants to talk to. But All-Stars is so different and welcoming—you feel wanted here. I don't know how to explain it, but it makes you want to be a better person."



602 STUDENTS



3 SITES

PARTNERS



SAN ANTONIO CHAPTER + UVALDE SITES – FOUNDED 1996

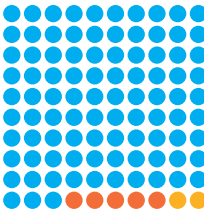


EXECUTIVE DIRECTOR
DR. PATRICIA KARAM



BOARD CHAIR
JANE MACON

RACE / ETHNICITY



- Hispanic | Latino/a/e — 93%
- Black | African American — 5%
- Caucasian | White — 2%

PROGRAM SPOTLIGHT

We hosted our Celebration Luncheon event this spring and were able to include All-Stars in a special way. Students worked together to assemble Lego sets to be presented to honorees as a token of our appreciation. Alexander, a sixth-grade student from the Young Men's Leadership Academy, assembled a hospital Lego set that was presented to an honoree from University Hospital in San Antonio. The event was a great success and allowed students to interact in a meaningful way with outstanding members of the community.

STUDENT HIGHLIGHT

We are grateful to our staff and supporters who make it possible for us to provide a safe, enjoyable, and enriching space for students. This year, we proudly highlight the words of one of our students, a fifth grader who wanted to express their appreciation for our incredible donors and program partners: "Thank you for all you've done to support our organization. Without After-School All-Stars, I would be stuck at school waiting for my parents to pick me up. Instead, I have something fun and productive to do while I wait for my parents: I can learn on a computer, explore my creativity with art, and stay active in the gym—plus, the staff is really nice! Once again, thank you so much for helping us out."



2,701 STUDENTS



44 SITES

PARTNERS



SOUTH FLORIDA CHAPTER – FOUNDED 1995

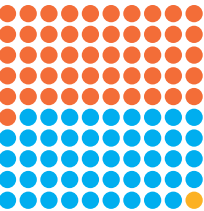


EXECUTIVE DIRECTOR
SEAN PROSPECT



BOARD CHAIR
MICHAELANGELO DOOLEY

RACE / ETHNICITY



- Black | African American — 51%
- Hispanic | Latino/a/e — 48%
- Caucasian | White — 1%

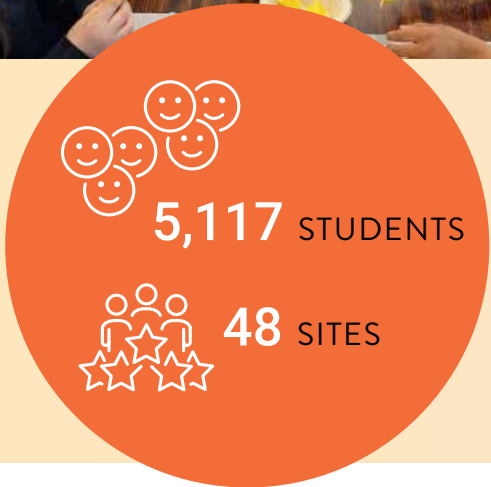


PROGRAM SPOTLIGHT

Our “Healthy Eating, Active Living” (HEAL) program promotes physical activity and healthy eating at home, school, and within the community. Students receive high-quality physical education in school, and parents and teachers gain access to fitness classes, healthy living resources, and nutritional support. Through the HEAL program, our students built a garden where we grow herbs, vegetables, and fruit. These are being cultivated by the students, who use their harvest in weekly cooking classes. We also established a strong School Health Committee to continue to identify and address health needs within the community.

STUDENT HIGHLIGHT

William is a sixth-grade student who dreams of helping others. Arriving from Cuba three weeks prior to the start of school, his parents hoped he would make friends and learn English as quickly as possible. At After-School All-Stars, William receives supplemental academic assistance, as well as extra opportunities to socialize with other students and practice his English. He brings a wealth of knowledge to the school’s garden project, introducing peers to fruits and vegetables common in Cuba, as well as family recipes that include home-grown spices and exotic fruit like mame. Through our garden, William has found a sense of community and an outlet to express himself.



PARTNERS



TAMPA BAY CHAPTER – FOUNDED 2015



EXECUTIVE DIRECTOR
JOE MANGIONE



BOARD CHAIR
CLAY MATHEWS

RACE / ETHNICITY



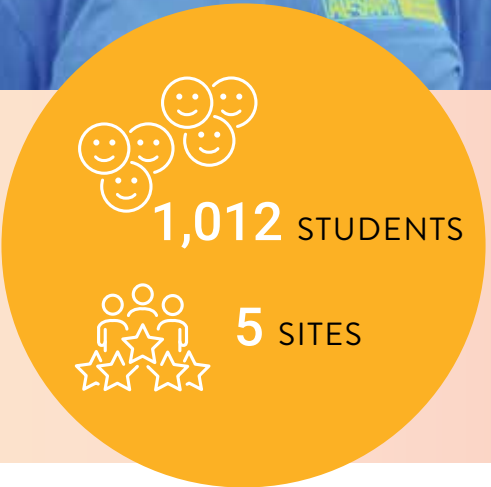
- Black | African American — 63%
- Hispanic | Latino/a/e — 21%
- Caucasian | White — 14%
- Asian | Asian American — 1%
- Other Ethnicity — 1%

PROGRAM SPOTLIGHT

All-Star Leadership University (ASLU) is an educational retreat that connects our students with All-Stars from across the country. The week-long youth conference helped students like Jalencia and De’Naria develop their strengths as leaders in the Youth Advisory Board, build friendships and connections, and map out strategies to make an impact in their communities. ASLU also provided an opportunity for students to learn more about higher education and experience college life while staying at the University of Central Florida (UCF).

STUDENT HIGHLIGHT

Jalencia is an eighth grader and has been a member of All-Stars for two years. This year, she excelled in her leadership role at ASLU, where she organized a clean-up project at the UCF Arboretum. She and other All-Stars completely transformed the space, cleaning up trash, removing weeds, and planting trees and flowers. ASLU helped Jalencia acquire important leadership skills and instilled in her the confidence to use them.



PARTNERS



TOLEDO CHAPTER – FOUNDED 2011



EXECUTIVE DIRECTOR
TRACY ENSING



BOARD CHAIR
CHRISTOPHER
O'SHAUGHNESSY

RACE / ETHNICITY



- Black | African American — 57%
- Caucasian | White — 13%
- Hispanic | Latino/a/e — 5%
- Other Ethnicity — 25%



PROGRAM SPOTLIGHT

We have a long-standing partnership with Metroparks Toledo to provide high-quality summer programs for our students, including immersive experiences like kayaking, archery, fishing, and outdoor survivor skills. Campers participate in hands-on science projects, games, crafts, and songs. Throughout the summer, they learn new skills, increase their confidence, and enjoy unique experiences in nature. Every year, All-Stars embrace the opportunity to try new things, be with their friends, and form treasured memories.

STUDENT HIGHLIGHT

Jaden always wondered what life would be like outside of Toledo, Ohio. He finally got the chance to experience the world beyond his neighborhood when he was selected to participate in this year's All-Star Leadership University (ASLU). Jaden enjoyed meeting and sharing ideas with students from all over the country in the warm, welcoming environment created by After-School All-Stars. He especially enjoyed the opportunity to explore the university campus where ASLU was held, inspiring him to begin applying for college scholarships. Jaden will be the first person in his family to attend college.



548 STUDENTS



5 SITES

PARTNERS



WASHINGTON D.C. CHAPTER – FOUNDED 2013

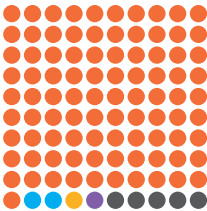


EXECUTIVE DIRECTOR
DANIELA GRIGIONI



BOARD CHAIR
AARON GONZALES

RACE / ETHNICITY



- Black | African American — 91%
- Hispanic | Latino/a/e — 2%
- Caucasian | White — 1%
- Asian | Asian American — 1%
- Other Ethnicity — 5%

PROGRAM SPOTLIGHT

We continued our environmental justice project thanks to funding by the D.C. Department of Energy and Environment. Students in the program learn about environmental inequalities and create artwork or videos to share in school and on social media. Their efforts help to unite neighborhoods and empower community members to take care of and advocate for their environment.

STUDENT HIGHLIGHT

We hosted a fundraiser in May 2023 called "Music to My Ear," where many of our students had an opportunity to showcase their talents. Standout performances included the Leckie Elementary School drumline and the Kelly Miller Middle School dance troupe. One of the dancers, DeMarcus, has transformed from a troubled student to a confident choreographer and leader among his peers. The students performed "Stand Up" by Cynthia Erivo from the *Harriett* motion picture soundtrack. A guest at the fundraiser was so impressed that they invited the students to perform at the South African embassy in Washington, D.C.!



571 STUDENTS



6 SITES

PARTNERS



THANK YOU
TO OUR ALL-STAR
TOP PARTNERS!

#1

After-School All-Stars
Philanthropic Supporter



CHARLES STEWART
MOTT FOUNDATION®

The Charles Stewart Mott Foundation has been a leading supporter of After-School All-Stars since 2004. This includes program, operating, and endowment support, along with active board leadership. In addition, the Mott Foundation collaborates with ASAS and the Afterschool Alliance to raise awareness about the importance of out-of-school time programs. Over the past 20 years, the Mott Foundation has granted more than \$10 million toward enhancing the After-School All-Stars mission.

Thank you, Charles S. Mott Foundation, for your ongoing support!



LEFT TO RIGHT: U.S. Secretary of Education **Miguel Cardona**, Tiffany White Lovett, Mott Foundation President and CEO **Ridgway White**, and ASAS founder **Arnold Schwarzenegger**

“

The board, staff, and I are huge fans of the work of After-School All-Stars. The organization’s contributions to the after-school field and the students are unparalleled. While there is still more need, millions of kids have benefited from ASAS’ continued advocacy and policy work. Their unwavering focus on key issues around national resources and program quality have set the highest standards for the field.

”

RIDGWAY WHITE
PRESIDENT & CEO
CHARLES S. MOTT FOUNDATION

OUR TOP 20 PHILANTHROPIC PARTNERS

JULY 1, 2022 - JUNE 30, 2023

 CHARLES STEWART MOTT FOUNDATION®	 Windsong Trust A Private Foundation for Children's Education	 NEW YORK LIFE	 JASMINE CHARITY TRUST
 JOSEPH B. WHITEHEAD FOUNDATION	 DIANA DAVIS SPENCER FOUNDATION	 McInerney Foundation SPARK OF HOPE, TRUSTEE	 WILLIAM PENN FOUNDATION
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 COWS 'N CABS WINTER PARK	 KATE MARMION CHARITABLE FOUNDATION	 KEYSIGHT TECHNOLOGIES	 WERNER FAMILY FOUNDATION
 WALT Disney World®	 United Way United Way of Greater Philadelphia & Southern New Jersey	 EFA THE EDUCATIONAL FOUNDATION OF AMERICA	 COSTCO WHOLESALE



TO OUR SUPPORTERS

\$1 MILLION & ABOVE

Charles Stewart Mott Foundation
Florida Department of Education
Hawaii Department of Education
Morris Flancbaum
New York City Department of Education
New York City Department of Youth & Community Development
Ohio Governor’s Office of Faith-Based and Community Initiatives
Windsong Trust

\$500,000 - \$999,999

Columbus City Schools
Georgia Department of Human Services
Jasmine Charity Trust
John Simonian
Michael Herman
New Jersey Department of Education
New York Life Foundation
New York State Office of Children & Family Services
Ohio Department of Education
Texas Education Agency
U.S. Department of Labor

\$100,000 - \$499,999

Alex & Irene Kats
Arnold Schwarzenegger
Benson Li & Winnie Wen
Best Starts for Kids
Bruce Wang
Christopher & Christie Berlin
City and County of Honolulu
City of Cleveland
City of Dallas
Cows-n-Cabs
Dallas County
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Erik & Eva Boneta
Georgia Department of Education
Government of the District of Columbia
Hawaii Tobacco Prevention Trust Fund
Hernan Angel
Himan Brown Charitable Trust
James Shrewsbury
Joseph B. Whitehead Foundation
Kamehameha Schools
Kate Marmion Charitable Foundation
Keysight Technologies
Lucas County Auditor
McInerny Foundation
New Jersey Department of State
New Jersey Office of the Attorney General
Office of the State Superintendent of Education, District of Columbia

Rainwater Charitable Foundation
Randy Perkins
State of Florida
Steven Silver
The Children’s Trust
Thomas Dere
U.S. Department of Justice Office of Juvenile Justice & Delinquency Prevention
URBN
Verizon Foundation
Wayne Boich
Werner Family Foundation
William Penn Foundation

\$50,000 - \$99,999

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Annie Duke & Eric Brooks
AvalonBay Communities
Brett Maugeri
Chick-fil-A
Chris & Nancy Salib Tawil
Columbus Metropolitan Housing Authority
Content Partners, LLC
Costco Wholesale Corporation
Denis Norenko
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Tailored Brands
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The Ralph M. Parsons Foundation
Todd Wagner
U.S. Department of Agriculture
United Way of Central Ohio
United Way of Greater Philadelphia & Southern New Jersey
United Way of Metropolitan Dallas
United Way of Miami-Dade
Universal Orlando Foundation
Walt Disney World
Washington Office of Superintendent of Public Instruction
Xiao “Kevin” Bai

\$10,000 - \$49,999

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AstraZeneca
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Billie & Gillis Thomas Family Foundation
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Brett Brewer
Byrne Family Foundation
Carl B. & Florence E. King Foundation
Carolyn Jane Scott Charitable Trust
CAS
Chicago Bulls Charities
Children’s Board of Hillsborough County
City National Bank
City of Columbus
City of Toledo
Clark Winchcole Foundation
Clyde Kaneshiro
Columbus Department of Education
Cooke Foundation

Coral Reef Community Foundation
County of Hawaii
Covanta Energy
DeVos Family Foundation
Discover Financial Services
District of Columbia Public Schools
Don Kivowitz
Duane Kurisu
Dwight Stuart Youth Fund
Edison International
Eugene McDermott Foundation
Exelon Corporation
EY
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Fifth Third Bank
First Hawaiian Bank
Gina Betts
Google
Government of the District of Columbia
Grace S. and W. Linton Nelson Foundation
Harold Simmons Foundation
Harry W. Bass, Jr. Foundation
Hawaii Community Foundation
Hawaii Gas
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High-Tech High Heels
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McCune Foundation
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Muriel F. Siebert Foundation
National Endowment for the Arts
New Jersey Office of Faith Based Initiatives
News Corp
Nextera Energy Foundation Inc.



WONKA

We seized a “golden” opportunity to raise awareness around our mission when we partnered with **Warner Bros.** to host hundreds of All-Stars in New York and Los Angeles at private screenings of **Wonka** just days before its official release. Every student received a new backpack full of Nike, Beats, and Xbox gear, and **Wonka** star **Timothée Chalamet** made surprise appearances at both locations to meet our All-Stars and answer their questions!

Occasions Inc.
Orlando Utilities Commission
Phil and Joann Lau Family
Pulte Family Charitable Foundation
Purple Square Management
Richard Mauger
Robert Yeager
Robyn Conlon
Rodney Cohen
Ross Stores Foundation
RPM3 Charitable Fund
Seminole Hard Rock Casino - Tampa Bay
Seybert Foundation
Siemer Family Foundation
Somerville Companies Inc
Spectrum Cable
Spindrift Family Foundation
St. Luke's Foundation of Cleveland
Starting Point
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Teen Express
TEGNA Foundation
The Addy Foundation
The Campbell's Foundation

The Columbus Foundation
The David and Marilyn Krupnick Foundation
The Elizabeth and Baretts O. Benjamin Foundation
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The Horizon Foundation for New Jersey
The Rees-Jones Foundation
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The TJX Foundation
Toyota
United Talent Agency Foundation
United Way Suncoast
Universal Orlando Resort
Valley National Bank
Victoria Foundation

\$5,000 - \$9,999

AC Martin
Alfredo Lardizabal
Allie Beth Allman & Associates
AT&T Ohio
Ben Gilbert
Ben Paul & Lindsay Sturman

Ben Stewart
Booz Allen
CES Mechanical
Charles Gummer
Christian Tinder
City of Federal Way Human Services
City of Kent Human Services
City of Tukwila Human Services
Colby Arrow
Cozen O'Connor
David Harris
David Paris
Deacon Charitable Foundation
Dev Technology Group
Dominion Energy Charitable Foundation
Dorsey & Whitney Foundation
Dunkin' Joy Foundation
Ena Zucchi Charitable Trust
Fales Foundation Trust
Ferman Chevrolet On North Dale Mabry
First Horizon
First Insurance Company of Hawaii
Flora L. Thornton Foundation
Florida Power & Light
Frank Hadley Ginn & Cornelia Root Ginn Foundation
FunSpot
GEICO
George A. Ohl, Jr. Trust
George Wasserman Family Foundation
Golf Channel
Heather Faulkner
HMSA
Infogain
John "Rum" Rumcik
John Tighe
Jonathan Jaffe
JPMorgan Chase & Co
Kaiser Permanente
Karen Wilson
Keith Hennessey
Ken Rovak
Kendall Holbrook
Kristopher Martin
Kroger
LA84 Foundation
Laura DiMaggio
Les Paul Foundation
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Maria Shriver
Matthew Edward Alexander
Maverick Carter
McGriff Insurance Services
McMaster-Carr
Mel's Drive-in
MIC Food Division
Michael Beckerman
Michael and Kristine Horlick
Michael O'Brien
Michaelangelo Dooley
Michelle Adams
Morningside Heights Community Coalition
Motiv8 Foundation
NBCUniversal - Comcast Corporation
Nordstrom
NSS Pro
Orlando Magic
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Patrick Schwarzenegger
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The Catholic Foundation
The Crowther Group
The Kichline Family Foundation
The Lynn Foundation
The MacNaughton Group
Title Guaranty Hawaii
T-Mobile
Toledo Walleye Hockey Club's Walleye
Wishing Well Fund
Truist Bank
U.S. Soccer Foundation



URBN

All-Stars at nine chapters participated in our **URBN Graphic Design Academy**, a seven-week course that introduces students to career paths and key principles of graphic design and digital marketing. URBN is investing \$250,000 to fund the Graphic Design Academy and support youth initiatives that align with their mission to foster creativity and opportunity in the next generation.

United Talent Agency
Verizon
Vik Patel
W.P. & Bulah Luse Foundation
World Bank CSR
Youth Service America

\$1,000 - \$4,999

Aaron Gonzales
ABC Fine Wine and Spirits
ACG Columbus, Inc.
Advent Health Training
Alexander and Baldwin
Alexander D'Agostino
Align Public Strategy
Aloha United Way
American Electric Power
Andrea Bazán
Andrea Woods
Andrew Estrada
Andrew Payne
Anton Rubianto
Arlene Balkansky-Stein & Mark Stein
Arlene Wube
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Bradley Edelman
Brandon & Heather O'Neill
Brooks Running
Callan Law Group
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Carlos Zumpano
Catherine Ngo
Cepreghy Foundation
Charity Golf International
Charley's Kids
Chelsey Samonte
Cheryl Merner
Christopher & Marissa Castro Mikoy
City of Orlando
Commissioner Bakari F. Burns - District 6
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Commissioner Patty Sheehan - District 4
Commissioner Regina Hill - District 5
Commissioner Robert F. Stuart - District 3
Commissioner Tony Ortiz - District 2



CHARITY NIGHT

The **10th Annual Westime Charity Night** presented by **Arnold Schwarzenegger** and **John Simonian** raised \$7 million for After-School All-Stars! Attendees from around the world embraced the Oktoberfest theme and bid on dozens of rare and historic items, most of which carried a connection to Arnold's iconic influence on bodybuilding, advocacy, and entertainment.





ALL-STAR RECEPTION

Each year, we bring together long-standing and new ASAS supporters to show our appreciation for their commitment to our mission. Attendees at this year’s reception experienced the positive difference they make when they were treated to a performance by the ASAS Los Angeles dance team. A heartfelt thank you goes out to National Board Chair **Paul Wachter**, as well as **Brett and Sky Brewer** for hosting the 2023 supporter reception!

Clear Channel Outdoor
CN Catering
Coldwell Banker
Columbus Ice Hockey Club
Concord Advantage Legal
Corrin Brown
Cushman and Wakefield
Dash for the Beads
David Adams
David Ray
David Underriner
Dawn & David Dunbar
DeBartolo Family Foundation
Dia O’Connor
Dollar General
Donna Sarrica
Donna Studebaker
Douglas Raicek
Dounia Bennani
Durin Furnari
Easton Community Foundation of the Columbus Foundation
Elisson Wright
Elizabeth Braceras

Erin Natoli
Euan Grant
Evan Turner
Exelon - National Association of Black Accountants
Finrock Construction
Fink Five Foundation, Inc.
Florida Citrus Sports
Fortune Feimster
Fortune International
FOX Sports
Friars Charitable Foundation
Gary & Nora Gausman
Gary Tobey
Gautam Ijoor
Gray Robinson
Greater Orlando Sports Commission
GSM Charity Auctions, Inc.
Hawaii Hotel Industry Foundation
Heartland Bank
Heritage Wealth Partners
HIClimb
Hispanic 100
HW&Co.

Interstate Toyota
Island Insurance Foundation
Jacie Vittitow
Jake Hornstein
Jane Powel
Jared Bayer
Jeff Nachmanoff
Jesse Bond
Jessica & Mark Flugge
Jessica Rugg
Jhamandes Watumull Fund
Jim Polk
Jimmy Walker
Jo Lammert
John Ghingo
John Hewson
John Stockamp
Jones Architectual Creations
Jorge Sanchez
JoToro
Junebug Foundation
Kayla Lau
Kelly Thompson
Kevin Milota
Kimberlee Beattie
Kimley Horn & Associates
KKR
Kristin Pearce
Kupper Family Foundation
Lake Michigan Credit Union
Larry Katzman
Latham, Shuker, Eden & Beaudine
Les Dames d’Escoffier DC Chapter
Liana Perry Applegate
Lindsey Rattler
Lineage
Lisa Khan
Lisa Newell
Lisa Srithongsuk
Lowndes, Drosdick, Doster, Kantor & Reed
Lucia & David Greenhouse
Luis Roig
Makani Maeva
Manuel Zaby
Marcum, LLP
Maria Punkett

Mark Arie
Mark Madgett
Mary Perry
Masonite Doors
Matt Pincus
Matt Wilson
Matthew Pejkovic
MaxEffortMuscle
McIntosh Associates
Medland Diagnostics
Melanie Martin
Miami-Dade County
Michael Denkowski
Michal Powell
Microsoft
Mid-Florida Painting
Mike Abramo
Miles Ewing
Nada Aried
Navitas Business Consulting
New York Life Seattle General Office
New York Yankees Tampa Foundation, Inc.
Nicale Nxumalo
NVIDIA
Onyx Lifestyle Managemanet
Our Children Have Rights
Ozo Jaculewicz
Patricia Stack
Patrick A. Wilson
Paula Fitzell
Pediatric Ear, Nose and Throat Specialist
Pepin Distributing Company
Pete Orr
Phil Sahady
Phil Terry
Poupak Afshar
Prashant Shah
PSEG Foundation
Randy June
Raoul Cantero
Ravi Ramjit
Raymond James Financial
Raymond McCollum
Raytheon Technologies
Rene Gomez
Renee Croce

Richanne Lam
RIDA Development Corporation
Ripley Entertainment
Robert Lucy
Roche Parking Services
Rossini Family Charitable Gift Fund
Ryan Companies
Samson Fanta
Scott Galer
Seattle Credit Union
Service Complete Electric
Shannon Graham
Shawn Perine Memorial Fund
Shutts and Bowen
Simple Generosity
Sivonne Davis
Sophie Mackey
Spencer Consulting Services
Splitsville
Stella Matutina O’Connor Foundation
Sullivan Properties
Swagelok
Sydne Mullings
Tatiana Redko
Tavistock Development
Terrence George
Texas Women’s Foundation

The Cannon Group
The Melting Pot
The O Foundation
The Research Corporation of the University of Hawaii
The Steak Club Foundation
The Wawa Foundation
Theresa Lana
Thomas Fad
Tim Hepplewhite
Travis Godwin
Uday Malhan
Venugopal Neguboyina
VHB Consulting
Vicente Castro
Victoria Perry
White & Case
Whole Foods Market
Whole Kids Foundation
Windermere Foundation
XOXO Media Group
Zachary Morrison
Zippy’s



A NEW HQ

After three years of remote work, our LA-based national team is thrilled to be reunited in a welcoming and vibrant new office! The new headquarters has enhanced our ability to connect, collaborate, and shape a bright future for the organization and our All-Stars. We are deeply grateful to everyone who contributed to designing and planning this fantastic new space for us.



DIVERSITY, EQUITY + INCLUSION STATEMENT

After-School All-Stars honors and celebrates the diversity of lived experiences and identities.

We acknowledge and stand against structural racism and all systemic injustices.

We commit to building inclusive and intentional programs and policies in pursuit of a more equitable world.

Approved by the National Board of Directors, March 2021



MARY SÁNCHEZ-ALARCÓN
DIRECTOR OF HUMAN RESOURCES



As a first-generation Latina, being part of ASAS fills me with immense joy and pride because I work alongside others like me and collaborate with colleagues with similar experiences to create opportunities for underrepresented groups. Our diverse staff represents a multitude of backgrounds, contributing to an inclusive environment where unique perspectives are celebrated. At ASAS, we are committed to our organizational values and strive to provide quality services to students across the country.



NATIONAL LEADERSHIP



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Founder



Paul Wachter
Chair, Board of Directors



Ben Paul
CEO



Andrea Bazán
President



Tyler Chandler
Senior VP of Field Operations



Vanessa Waserman
Senior VP of Development

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Founder & Board Member, Lindsey Vonn Foundation

Tom Werner
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FEDERAL GRANTS DRIVING YOUTH SUCCESS

In 2023, federal grants supported three network-wide initiatives. The **Rising Stars** program, funded by the **Office of Juvenile Justice and Delinquency Prevention**, provided year-round group and individual mentoring for more than 500 students. In its second year, **Rising Stars** expanded from four chapters to five. Additionally, ASAS launched **Workforce Pathways for Youth (WPY)**, an initiative funded by the **Department of Labor**. WPY builds on our previous efforts in workforce development and career exploration and has served 2,000 students through dozens of industry partnerships. Also, ASAS has placed 17 **AmeriCorps VISTA** members to date in national and chapter offices through a 2023 grant from **AmeriCorps**.



STARS AT WORK

In addition to mentorship and hands-on learning experiences, our Stars at Work career exploration program provides thousands of students with access to Transfr’s catalog of virtual reality simulations that span 20+ fast-growing careers.



AMERICORPS VISTA

Since 2021, AmeriCorps VISTA members have served our national team and eight chapters in a wide range of roles, including volunteer management, research, event planning, fundraising, marketing, and programs.

Stars At Work is supported by the U.S. Department of Labor. A total of \$2,449,676.00, or 100 percent of Stars At Work/Workforce Pathways for Youth is financed with federal funds.

Rising Stars is supported by the Department of Justice/OJJDP. A total of \$2,643,043.00, or 100 percent of Rising Stars/Multistate Mentoring Programs Initiative is financed with federal funds.

AmeriCorps VISTA is supported by the Corporation for National and Community Service at a total of \$50,000.



RISING STARS

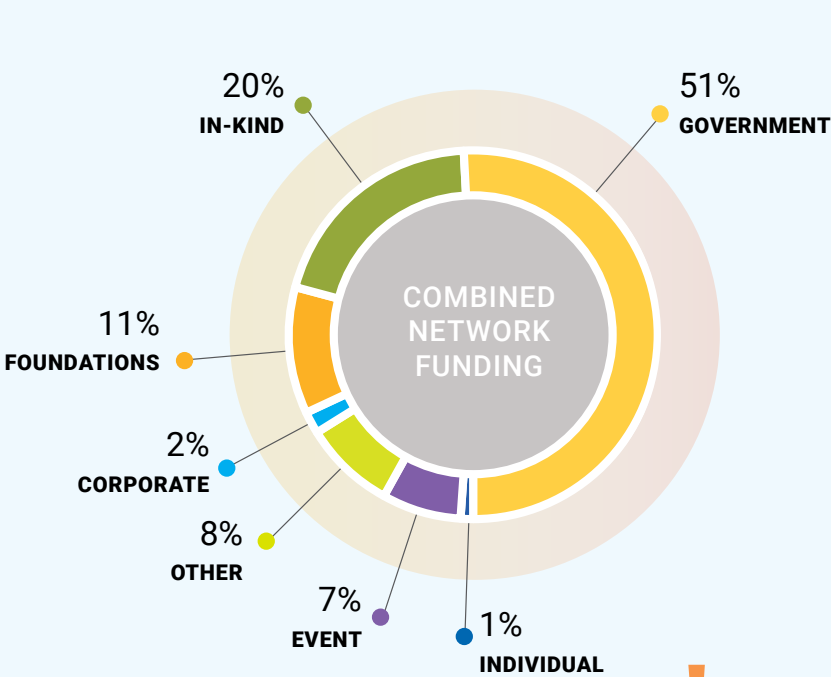
Our Rising Stars mentorship program has been introduced to hundreds of students in 28 metropolitan communities where young people are struggling with multiple risk factors that contribute to juvenile crime and truancy.

FINANCIAL SNAPSHOT JULY 1, 2022- JUNE 30, 2023

After-School All-Stars’ combined network includes Independent Chapters, Shared Chapters and the National organization.

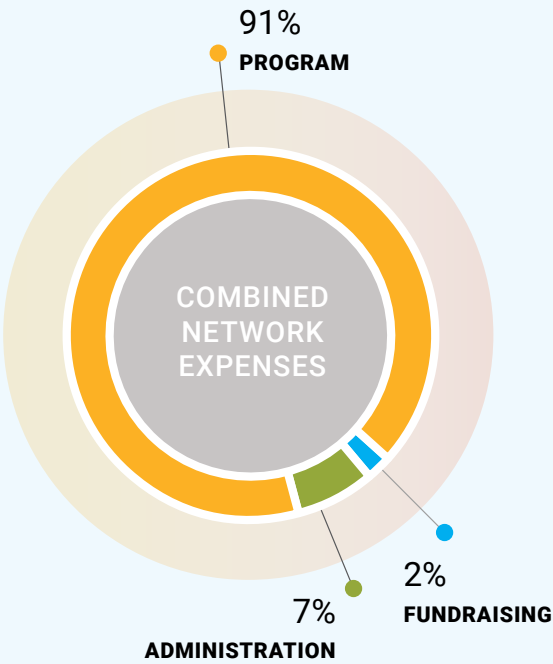
REVENUE

Total Revenue
\$91,497,089



EXPENSES

Total Operating Expenses
\$82,978,131



* ASAS celebrates an increase in revenue from \$77M in the previous year to \$91.5M in the current year

ENDOWMENT NEWS

Over the past year, we have made significant progress in growing the ASAS endowment, which is currently in its silent phase. This fund is already making a difference by generating a new stream of operating revenue through investment returns. As the endowment continues to grow, so will its impact on our work.

OUR CHAPTERS AT A GLANCE



REACH

	STUDENTS SERVED	MEALS PROVIDED	TOTAL SITES
Atlanta	4,235	286,578	16
Chicago	86,860	N/A*	365
Cleveland	2,518	43,448	18
Columbus	634	27,596	10
Hawaii	3,183	92,710	12
Las Vegas	5,519	289,509	33
Los Angeles	22,884	1,142,534	93
New Jersey	3,144	141,847	18
New York	2,946	59,507	12
North Texas	1,961	28,530	20
Orlando	5,410	389,204	14
Philadelphia & Camden	844	22,148	8
Puget Sound	602	11,083	3
San Antonio & Uvalde	2,701	405,124	44
South Florida	5,117	206,387	48
Tampa Bay	1,012	26,960	5
Toledo	548	33,458	5
Washington, D.C.	571	62,795	6
National	150,689	3,269,418	728

*Data for meals provided is not tracked at our Chicago chapter



FINANCIALS

	REVENUE							EXPENSES		
	GOVERNMENT	FOUNDATION	CORPORATE	EVENT	INDIVIDUAL	IN-KIND	OTHER	PROGRAM	ADMINISTRATION	FUNDRAISING
Atlanta	45%	55%	0%	0%	0%	0%	0%	87%	13%	0%
Chicago	47%	32%	19%	0%	0%	0%	2%	85%	9%	6%
Cleveland	97%	1%	0%	0%	1%	0%	1%	85%	9%	6%
Columbus	85%	4%	3%	0%	1%	5%	2%	86%	8%	6%
Hawaii	86%	8%	0%	4%	0%	0%	2%	87%	13%	0%
Las Vegas	39%	13%	2%	3%	1%	0%	42%	92%	4%	4%
Los Angeles	56%	0%	1%	0%	0%	43%	0%	94%	5%	1%
New Jersey	73%	3%	0%	0%	0%	0%	24%	85%	9%	6%
New York	72%	0%	0%	1%	0%	0%	27%	85%	9%	6%
North Texas	23%	42%	6%	16%	8%	5%	0%	85%	9%	6%
Orlando	36%	4%	2%	4%	1%	53%	0%	95%	4%	1%
Philadelphia & Camden	31%	32%	3%	0%	1%	0%	33%	85%	9%	6%
Puget Sound	35%	0%	11%	16%	3%	0%	35%	85%	9%	6%
San Antonio & Uvalde	84%	9%	0%	6%	0%	1%	0%	96%	2%	2%
South Florida	71%	4%	0%	1%	1%	6%	17%	92%	7%	1%
Tampa Bay	71%	6%	6%	12%	5%	0%	0%	85%	9%	6%
Toledo	85%	4%	3%	0%	1%	5%	2%	86%	8%	6%
Washington, D.C.	61%	28%	3%	4%	4%	0%	0%	85%	9%	6%
National	51%	11%	2%	7%	1%	20%	8%	91%	7%	2%



Joe Mangione,
Executive Director,
ASAS Tampa Bay with
staff and students

THANK
YOU!!



National Office

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Los Angeles, CA 90048

323-938-3232

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@afterschoolallstars



Every effort was made to ensure the accuracy of the annual report. We would appreciate notification of any errors or omissions in order to correct our records. To report errors or omissions, please contact Tara Blake, Vice President of Digital Marketing & Communications, at tara.blake@afterschoolallstars.org.

Back Cover, ASAS Tampa Bay students pictured in circle starting top Left: Jurell, Katoriana, Briel, Elijah, Junavis, Joe, Asher

Front Cover, ASAS Tampa Bay students pictured:

Top photo – Alonzo

Middle photo – L to R: Katoriana, Briel, Jurell, Ava

Bottom photo – L to R: Kevin, Cornelious

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