

AFTER-SCHOOL ALL STARS
CLEVELAND

IMPACT REPORT COMMUNITY

*Collinwood High School &
Horizon Science Academy*



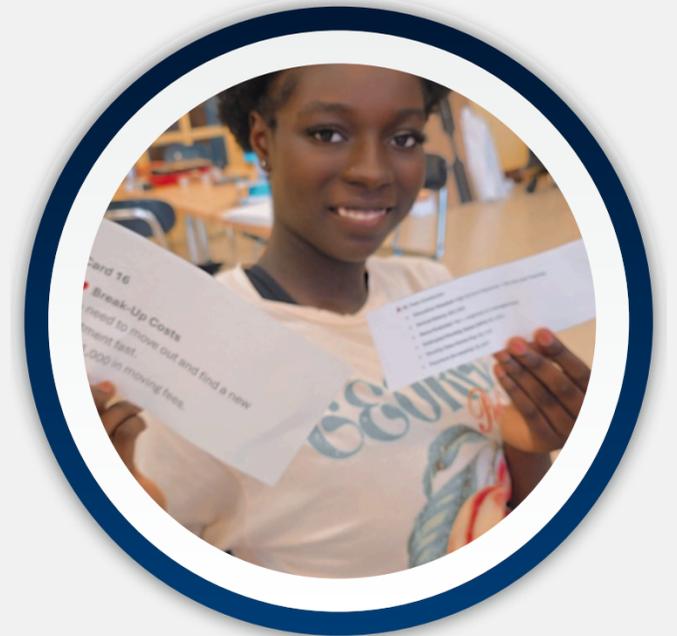
ANNUAL SUMMARY

2024–2025 SCHOOL YEAR REPORT

During the 2024–2025 school year, the After-School All-Stars Cleveland Chapter successfully implemented comprehensive after-school programming that enriched the educational experience of students at Collinwood High School, Horizon Science Academy, and in partnership with Richmond Heights High School, Ginn Academy, School of One, and Benedictine High School.

Through a holistic approach that integrated academic support, mentorship, and enrichment opportunities, the program fostered meaningful growth in students' academic performance, personal development, and community engagement. Key initiatives throughout the year included community service projects, a visit to the Governor Ohio residence, academic enrichment activities, and sessions focused on overcoming obstacles.

The chapter also prioritized building and strengthening partnerships among schools, principals, teachers, and community organizations. These collaborations played a vital role in creating a supportive environment that empowers students to succeed both in and beyond the classroom.



PROGRAM ACTIVITES



Tutoring

ACADEMIC ENRICHMNET

DOL

DEPARTMENT OF LABOR

Entrepreneurship

WORKFORCE READINESS

Design Apperal

FASHION DESIGN



Community Service

VOLUNTEERING ENGAGEMENT

Culinary

CAREER EXPLORATION



Life Skills

VOLUNTEERS ENGAGED

Creative Arts

EXPRESSIVE ARTS



BUILDING COMMUNITY, GROWING LEADERS

This year, students from Collinwood High School, through the After-School All-Stars Cleveland program, demonstrated the power of community in action. Completing over 40 service hours each, they contributed to projects like care package distribution, produce giveaways, and supporting local nursing home residents.

Through these experiences, students learned the value of empathy, teamwork, and civic responsibility. Participation in urban gardening and sustainability initiatives further taught patience, dedication, and the rewards of nurturing growth. These projects show that meaningful service shapes students into compassionate leaders who make a lasting impact.



SUMMER OBSTACLES

Over the summer, when the State placed a hold on federal and state 21st CCLC funding, many programs were forced to close their doors. Yet, ASAS knew how important it was for our students to have a safe and supportive place to learn and grow. Thanks to the strong partnerships with our schools, the dedication of our instructors, and the trust our students placed in us, we were able to keep the program running with the support of our national organization.

SUMMER PROGRAM OFFERINGS



Drivers Education

Orlando Science Center - VR Aviation

Tutoring (ACT & SAT) Prep

Community Service

Students would leave their summer school location and catch the bus to join us, even though they could have been anywhere else. Choosing to be with us spoke volumes about the sense of community, belonging, and safety they found in our program. For many, we were more than just an out of school program—we were a home away from home, a place where they could continue to grow, explore, and be their best selves.

IMPACT OF DAY WITH THE GOVERNOR

ASAS students had the incredible honor of spending the day with the Governor DeWine and First Lady Fran of Ohio. They expressed excitement and curiosity throughout the visit, engaging in research and thoughtful questions that prompted meaningful discussions. Led by the first lady, Students were treated to a guided tour of the Governor's residence and garden, during which they learned Ohio's while walking the garden trail. With a focus on healthy eating, students cooked alongside the first lady, making homemade pizza using fresh ingredients from the garden and dough prepared from scratch. Learning about culinary career paths from the first family's head chef. During the meal, students enjoyed meaningful conversations with both the Governor and First Lady, even demonstrating how to operate Virtual Reality (VR) sets. Before returning home, the students visited the State House, where they were granted special permission to explore the Governor's Chambers, creating a memorable and inspiring experience they will carry with them for years to come.



COLLINWOOD HIGH SCHOOL

HORIZON SCIENCE ACADEMY

BUILDING REALTIONSHIP



OUR COMMITMENT: TRANSPARENCY. ACCOUNTABILITY. MAXIMUM IMPACT.

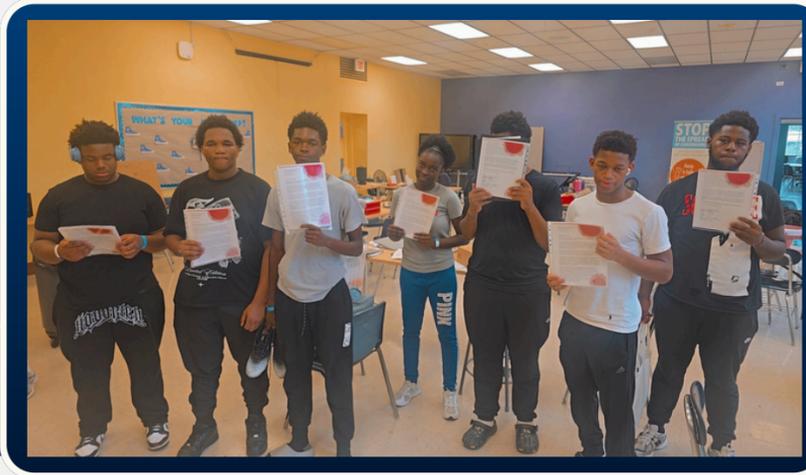
PARENT ENGAGEMENTS

- We deeply value our partnership with parents, centering our engagements around their needs and priorities. By maintaining open communication, involving them in programming, and celebrating their children's successes, we create a supportive network that strengthens learning, builds trust, and ensures every student thrives both at home and in the program.

TEACHER RELATIONSHIP

- Our partnership with teachers is at the heart of what we do. They trust us to support their students, and together we work to help each child succeed academically and personally. By collaborating closely, aligning daytime to out of school time, we create a strong, caring network that ensures students feel supported, encouraged, and inspired to reach their full potential.

COLLIINWOOD HIGH SCHOOL



HORIZON SCIENCE ACADEMY

MESSAGE FROM OUR TEACHERS

“I’ve seen such a positive change in my students through their involvement in the After-School All-Stars program. They come to school genuinely excited to participate — often talking about the projects they’re working on and the community service activities they’ve helped with. It’s amazing to see how much pride they take in giving back and being part of something that matters.” - Mr.Beavers

“After-School All-Stars program invests in our students — not just through activities, but by putting their academics first. The program takes time to make sure students stay on track in school, especially those who are involved in sports. They provide tutoring, check in regularly on grades, and even collaborate with teachers to ensure students receive the extra help or assignments they need to stay eligible and successful.” Mrs.Hall

THE POWER OF OUR STUDENTS



FUTURE IMPACT

We adapted, we listened, and we grew stronger. Challenges may arise, but so does our determination to serve. Our community is more than numbers - it's the heartbeat of every success story.

At After-School All-Stars Cleveland, we are deeply committed to providing after-school programming that truly meets the needs of our students and helps close the opportunity gap they face. Through meaningful partnerships and creative, engaging programming, we strive not only to expand our reach but to make a lasting, positive impact on the lives of every student we serve.

40+
STUDENTS
REGISTERED

25+
STUDENTS
SERVED DAILY

70-77%
SUMMER ADA
PERCENTAGE

100%
ACADEMIC
PROMOTION
RATE

THANK YOU TO ALL OF OUR PARTNERS!!!



**Renaissance Charitable
Noon Whistle**

We are deeply grateful to all our partners, donors, and supporters who make this transformative work possible. Your investment in our youth creates lasting change that extends far beyond the classroom, building stronger communities and brighter futures for all, so ASAS students can have real life experiences

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