

# AFTER SCHOOL ALL-STARS DC

## 2022-2023 21st Century Community Learning Centers Grant Key Evaluation Findings

### ACADEMIC OUTCOMES

Participants who attended ASAS regularly were more likely to...

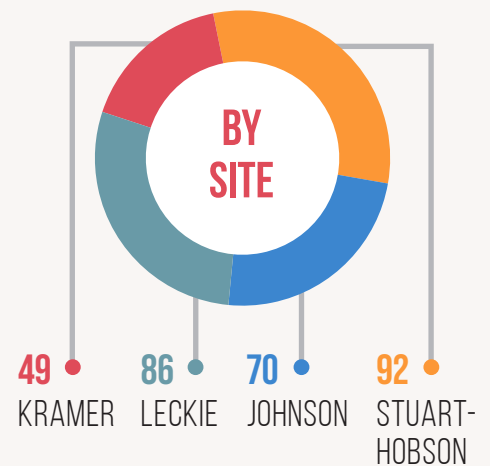
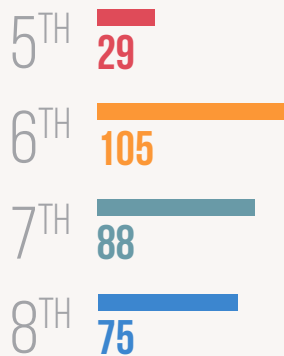
- ✓ Improve their course grades from fall to spring in ELA and math
- ✓ Achieve 3+ proficiency on the PARCC math assessment
- ✓ Attend school more often
- ✓ Have fewer school-day suspensions

...compared to those who attended less than 30 days.

### STUDENT PARTICIPANTS

Served a total of 297 participants

#### BY GRADE



### STAFF FEEDBACK



ASAS staff **agree** they have **enough planning time** to develop activities



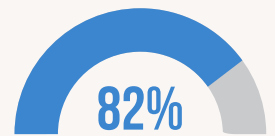
ASAS staff **agree** that the **leadership team responds** to the needs of their site in a timely matter



ASAS staff **agree** they have timely access to the **materials & equipment** to do a good job



of ASAS staff **always or often enjoy working** for/with ASAS



of ASAS staff **always or often find their work rewarding**

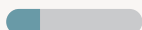
### DEMOGRAPHICS

51%



Female

18%



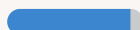
Special Education

65%



At-Risk\*

97%



African-American

\*qualified for TANF or SNAP, homeless, or under the care of CFSA

### ATTENDANCE

62%

185 of the 297 participants (62%), attended at least 30 days of programming

Participants attended programming **between 1 and 153 days during the school year**, averaging 62 days

**62 DAYS**