Participants who attended ASAS regularly were more likely to:

- Improve their course grades from fall to spring in ELA and math
- Achieve 3+ proficiency on the PARCC math assessment
- Attend school more often
- Have fewer school-day suspensions

...compared to those who attended less than 30 days.

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STAFF FEEDBACK

88% of ASAS staff agree they have enough planning time to develop activities

89% of ASAS staff agree that the leadership team responds to the needs of their site in a timely manner

100% of ASAS staff agree they have timely access to the materials & equipment to do a good job

89% of ASAS staff always or often enjoy working for/with ASAS

82% of ASAS staff always or often find their work rewarding

DEMOGRAPHICS

51% Female
18% Special Education
65% At-Risk*
97% African-American

*qualified for TANF or SNAP, homeless, or under the care of CFSA

ATTENDANCE

62% 185 of the 297 participants (62%), attended at least 30 days of programming

Participants attended programming between 1 and 153 days during the school year, averaging 62 days