

ANNUAL REPORT

2021





DEAR ALL-STAR FAMILY.

When we founded After-School All-Stars in 1992, we never could have imagined the strength and scale of our impact. We had a vision of bringing health and fitness to students in Los Angeles, and I am proud that today we serve families and communities across the nation through our comprehensive, year-round programs.

This year has been full of challenges, but I'm inspired by All-Star students who have shown their superhero strength through it all.

I often tell youth: the most important thing is to have a goal — a vision for your life. We are here to help make this vision a reality. I am not a self-made man. I had people that encouraged and mentored me. All young people deserve this type of attention and support to reach their full potential.

Finally, I want to say thank you to our amazing staff who mentor All-Star students every day. Because of you, students are on the path towards achieving their dreams. You are making a difference.

Your friend,

Arnold Schwarzenegger

Founder and Honorary Board Member

Selvanengger

MISSION

We provide comprehensive after-school programs that keep children safe and help them succeed in school and life.

VISION

Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.

DEAR FRIENDS.

The All-Stars community once again demonstrated its unshakeable strength. During a year we hoped would bring an end to the pandemic, we united amidst unpredictability to navigate the best course of action forward. We underwent transformational internal shifts to address the needs of our communities during the immediate crisis and in years to come. We feel so fortunate to have the opportunity to steward this mission together.

Our students have demonstrated superhero strength in the face of tremendous challenges. They've shown resilience, authentic creativity and brought their whole selves to our programs. They guide and inspire our work every day. Our All-Star staff have been heroic as well, supporting students who have experienced trauma and learning loss. They embodied relentless commitment as they helped students address compounded challenges while navigating their own life situations.

We are endlessly grateful to our supporters, partners and donors for your generosity which allows us to keep our mission front and center, no matter what circumstances arise.

Your impact is imprinted on every page.

Onward and upward,



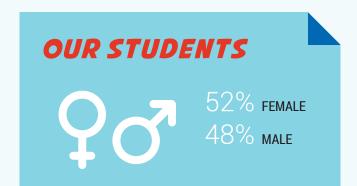
Andrea Bazán

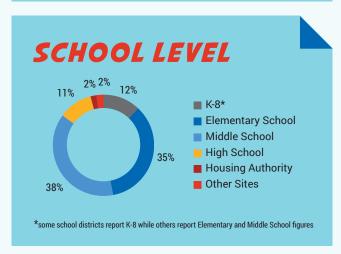
Andrea Chazzi

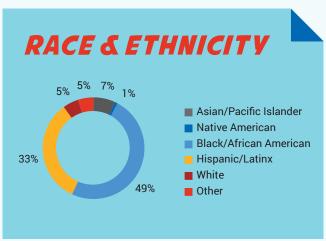
President

Ben Paul CEO

ASAS provides free, comprehensive after-school programming for under-resourced K-12 students at Title 1 schools and other sites in cities across the nation. Our students come from many backgrounds-86% of our students qualify for free or reduced lunch.







58,008 **STUDENTS & FAMILIES SERVED:**





41,939 STUDENTS SERVED

WELLNESS CHECKS

*average size of a household is three people



2,633 **STAFF**



1,025,982 MEALS SERVED



CHAPTERS STATES CITIES SITES



The learning loss and trauma that occurred during the COVID-19 pandemic remains an urgent and pressing matter for our students and their communities, so we challenged ourselves to do more in 2021:

BEYOND SCHOOL WALLS

We expanded beyond school walls—to housing authorities, recreation centers, & more-to stand in the opportunity gap & meet our students where they are:

> We are now operating in sites outside of schools or other traditional learning settings

VEAR-ROUND PROGRAMS

Year-round programming proved to be a necessity for the community now more than ever before, so we launched summer camps across 16 chapters nationwide, serving nearly 11,000 students during a period of the year in which kids are otherwise left alone:

212 summer program sites

11,000 summer camp participants

SOCIAL-EMOTIONAL SUPPORT

ASAS is providing a host of social-emotional support to aid in recovery. All ASAS chapters embed socialemotional learning in their daily activities:

86%

of families agreed that ASAS helps their child with her/his/their social-emotional health 82%

of families agreed that **ASAS** supported their family in dealing with the current economic & global health crisis

ENRICHMENT

Through comprehensive programs & transformative opportunities, ASAS helps students develop the skills, knowledge, & habits needed to succeed in life, school & their future career.

87%

of students demonstrate interest in pursuing careers based on All-Star enrichment classes

ACADEMICS

To mitigate learning loss, ASAS worked directly with districts to help close the widened and ever-present achievement gap for chronically underserved students.

> In North America. students might be an average of four months behind academically due to the pandemic

As we continue to navigate new phases

of the pandemic, we'll continue to push

ourselves to do more because

our students depend on us.

CARTOON ACADEMY



Cartoon Academy 101 culminated with an exciting project called "Super Me," wherein students created their own superhero characters based on themselves and their authentic experiences.

In collaboration with our generous partners Kartoon Channel! and Applegate, ASAS launched its newest All-Star Academy—Cartoon Academy! This academy is for students who love to sketch, draw, illustrate or enjoy other forms of visual arts.

In Cartoon Academy 101, students worked their way through three phases of learning to build skill and knowledge in the creation of superhero characters, cartoons, and other forms of illustration and drawing. The program provided a tightknit, country-wide, creative community during the height of the pandemic — a very uncertain time when students were still often disconnected from their peers.

Cartoon Academy's curriculum was guided by some of the most talented and acclaimed experts in the industry, including:

- ★ Margaret Loesch, Executive Chairman, Kartoon Channel!
- ★ Keith Dawkins, President, Harlem Globetrotters & Herschend Entertainment Studios
- ★ Ruben Aquino, World-Renowned Animator known for his work at Walt Disney Animation Studios
- ★ Jon Ollwerther, President, Kartoon Channel!

Blending mentorship, social emotional learning, and a robust and educational content curriculum, Cartoon Academy drives real-world skillset building and career exploration.

Another Exciting Collaboration

With our incredible partners **Kartoon Channel!**, **Applegate** and **Marshalls**, ASAS launched a PSA on Kartoon Channel! starring ASAS Hawaii student, Myleen. The PSA spread Myleen's story to the screens of over one million households across the country!



"One thing this academy taught me is if I try, I can achieve."

-Joey, 8th grade student, ASAS Cleveland Chapter



MEET JOEY

Joey, 8th grade ASAS Cleveland All-Star, dreams of one day earning his Doctorate and helping others through Psychiatry, while also pursuing his favorite sports, football, basketball, and swimming.

In Cartoon Academy, Joey found an outlet to express himself and his love for cartoons, anime and drawing. By working with industry experts like the Academy's lead instructor, Brenna Verner, Joey learned new ways to channel his creativity, and was able to explore many facets of writing, storytelling, and communication.

Today, Joey continues to take art classes and begins drawing the moment he finishes up his schoolwork for the day.

ALL-STAR LEADERSHIP UNIVERSITY



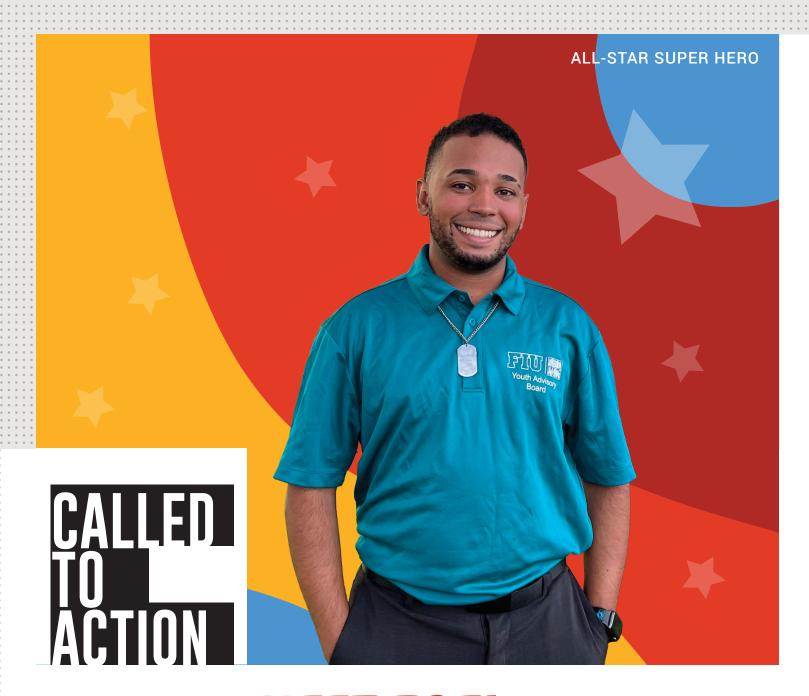
In July of 2021, All-Star students from chapters across the country convened virtually for our annual All-Star Leadership University (ASLU). ASLU is an opportunity for students to interact with and learn from a variety of speakers, panelists and mentors to empower leadership and encourage critical thinking. This year's summit was focused on the theme, "Our Stories, Our Voices." With this concept in mind, 650 students engaged in open discussions about social justice, the creative process, and

self-expression. An emphasis was also placed on storytelling through the visual and performing arts.

All-Stars Leadership University was a resounding success, with over 86% of students agreeing that the experience improved their leadership skills and desire to take on leadership opportunities in their communities. With these overwhelmingly positive responses, we are eagerly anticipating ASLU in the coming year!

"The story is where it starts."

—Jose Rico, Director of Truth, Racial Healing & Transformation, United Way of Metro Chicago, ASLU 2021 Keynote Speaker



MEET JOEL

Joel Betances started his All-Stars career as a student, and is now Program Coordinator & Youth Advisory Board Director at ASAS South Florida. As a mentor, Joel takes his responsibility to provide unique experiences for students very seriously. Joel says, "[I constantly ask myself] how much more can I open students' doors to opportunities?"

Joel also plays a major role in ASLU. Not only has he co-hosted the conference twice, but he also helps to develop the conference's theme and topics. Joel has created a leadership program which culminates at ASLU. Students are selected based on capacity for leadership, which Joel is quick to mention, doesn't always mean the loudest voice in the room. Throughout the year, these students develop communication and public speaking skills and learn how to tell their own stories in preparation for ASLU. Joel believes ASLU is a necessity for students and says, "I really think ASLU changes lives."

SUMMER PROGRAMS





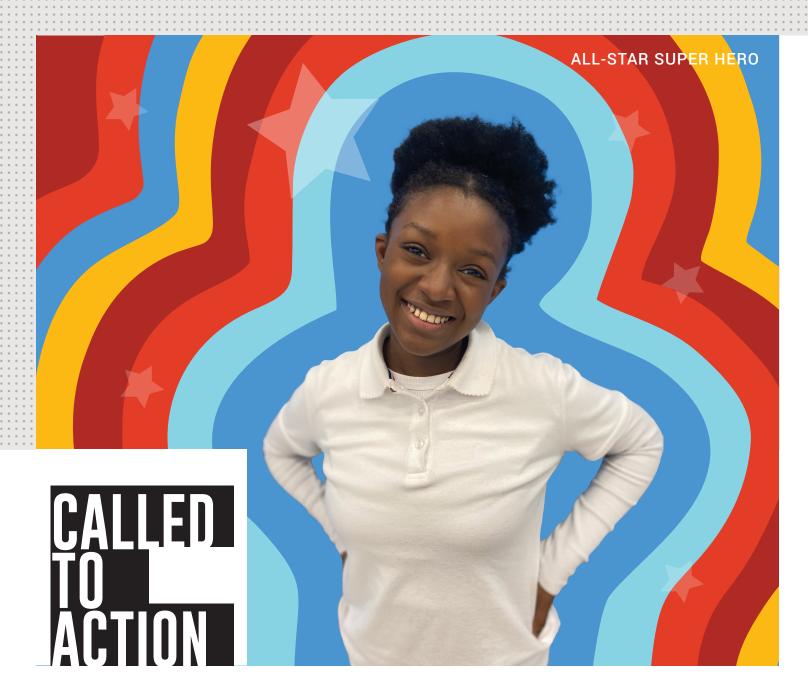


The impact of COVID-19 on the All-Stars community made it clear that programming was needed during more than just the after-school hours. We committed to the expansion of our services, part of which meant providing year-round programs. In 2021, we added robust, social-emotional learning (SEL)-based summer activities. ASAS chapters held day-long programs, distributed food when needed, provided technology to ensure students were connected, and served nearly 11,000 students.

Across the country, All-Stars staff reengaged students in enrichment courses, both virtual and in-person (such as gardening, meditation, yoga, theater, songwriting, dance, drumming), and provided space and assistance for students to catch up with schoolwork. Together, ASAS staff and students took valiant steps to combat learning loss and recover from the effects of isolation the pandemic brought.

"I love the activities at ASAS. It's never boring in after-school."

-Enapa, 6th grade student, ASAS New Jersey



MEET ENAPA

Enapa is a 6th grade student at After-School All-Stars' New Jersey chapter whose mentor, Janay Boughton (Director of Program & Impact), refers to as "one of our most impactful students." Known as President Enapa at ASAS, she fills a leadership position as Senior Ambassador and, "love[s] the activities at ASAS." Enapa adds, "It's never boring in after-school." She is not afraid to try new programs and give it her all - she's even won awards for excelling in extracurriculars!

When Enapa returned to in-person programs after more than a year of attending virtually, she noticed the excitement around her, but felt a bit more withdrawn than in her days prior to lockdown. "At first, I was shy. But I got used to it." Summer programming re-introduced Enapa to engagement with peers and introduced her to new passions dance and art. She also enjoyed building a rollercoaster in her engineering program called "Weird Science." Enapa took the summer to immerse herself in activities and readjust to in-person learning before heading back to school.

ADVOCACY

At After-School All-Stars, advocacy for our youth is central to our organization. Listed here are a few highlights from the 2020-2021 school year:

SOCIAL-EMOTIONAL **LEARNING** (SEL)

ASAS continues to infuse all core programming with SEL strategies while working to build capacity for dedicated mental health support for youth. These National priorities are aligned with efforts at the chapter level to help students make up and leap past the learning deficits caused by the pandemic. Now more than ever, academic success depends on a broad array of supports that reinforce effective school day and after-school instruction.



National secured a \$1 million grant from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to expand small-group and 1:1 tutoring at the Atlanta, Cleveland, Hawaii, and Orlando chapters. Moving forward, ASAS hopes to expand this initiative to new chapters, by applying for additional OJJDP funding. Mentorship can play a critical role in solidifying the socio-emotional growth that ASAS programming fosters.

21ST CENTURY COMMUNITY **LEARNING CENTERS** (21st cclc)

Every year 21st CCLC is one of ASAS' largest funders, with many chapters benefiting from the only federal funding source dedicated exclusively to after-school programming. In recent years 21st CCLC has seen increased appropriations, but support still falls short of what is needed to ensure access for all students who want to take part in after-school. With all 50 states currently running a waitlist for students, ASAS continues to work with out-of-school time partners to push for the resources needed to move young people into critical programs.



Afterschool Alliance

City of Tampa and the Hillsborough County School System and the **Community Foundation of Tampa Bay**

COVID-19 Working Group

Dallas Afterschool

DC Action for Children OST Coalition

Education and Social Justice Coalition

Florida Afterschool Network

Georgia Statewide Afterschool Network

Greater Philadelphia Extracurricular Coalition

MENTOR

Miami-Dade Coalition for Community Education

New Jersey School-age Care Coalition

OST Impact Group COVID-19

Out-of-School Time Coalition

Project Ready

Ohio Afterschool Network

Summer Learning and **Enrichment Collaborative**

Texas Partnership for

Out of School Time

Youth Development of King County (YDEKC)'s Advocacy Committee

SCHOOL DISTRICTS, CHARTER SCHOOL PARTNERS & SITES

Achieve Charter Schools

Achievement First Charter Network

Atlanta Public Schools

Brightstar Schools - Charter

Broward County Public Schools

Castle-Kahuku

Chicago Public Schools

Clark County School District

Cleveland Metropolitan Housing Authority

Cleveland Metropolitan SD

Columbus City Schools

Dallas ISD

DC Public Schools Washington DC

Edgewood ISD

Explore Charter Schools

Extera Public Schools - Charter

Fairfax Recreation Center

Farrington-Kaiser-Kalani

Fulton County Public Schools

Hillsborough County

Hilo-Waiākea

Ka'ū-Kea'au-Pāhoa

Kaimuki-McKinley-Roosevelt

Kent School District

LA Promise Fund Charter

Leilehua-Mililani-Waialua

Los Angeles Public Charter Schools

Los Angeles Unified School District

Las Virgenes USD

Marion P Thomas Charter

Mastery Charter Schools

Miami-Dade County Public Schools Montebello Unified School District

Nānākuli-Wai'anae

New Springs Charter

New York City Public Schools

Newark Public Schools

Orange County Public Schools

Pepin Academies Charter

Philadephia School District

Renton School District

Roseville Community Charter School

San Antonio ISD

Synergy Academies - Charter

Toledo Public Schools

Tukwila School District

2021 PROGRAM **EVALUATION BOARD**

Dr. Tiffany Berry

Research Full Professor, Claremont Graduate UniversityAssociate Director, Claremont **Evaluation Center**

Dr. Gretchen Biesecker

Principal Consultant, Bee's Knees Consulting

Dr. Michael K. Conn

Executive Director, Student Research Foundation

Dr. Barry A. Garst

Associate Professor and Coordinator, Youth Development ProgramsDepartment of Parks, Recreation and Tourism Management, Clemson University

Dr. James Pann

Principal Consultant, EvalNetwork

Dr. Curtis Jones

Senior Scientist, Director of Socially Responsible Evaluation in Education, University of Wisconsin-Milwaukee







ATLANTA

flexibility & morphing

-David Winslow, ASAS Program Coordinator



shapeshifting

-Hayley Blomquist, Program Coordinator





CLEVELAND

optimism

-Geniese Terrell, Program Coordinator

COLUMBUS

healing

-Kirstin Buckner, Mentorship Program Manager







HAWAII

super vision

-Cynthia Shintani, Program Leader

LAS VEGAS

perseverance

-Andrew L., Senior Program Manager





LOS ANGELES

communication

-Lael Gonzales, Operations Grant Manager



unity

-Teneva Jarrett, Site Coordinator

TEAM CHANNEL THIS YEAR?



HEADQUARTERS



resilience

-Jenn Zweifler, Senior Program Coordinator



tenacity

-Sara Salazar, Development & Marketing Coordinator



ORLANDO

durability & resilience

-Dorian Williams, Project Coordinator

PHILADELPHIA & CAMDEN

adaptability

-Chris Pender, Director of Programs & Operations



PUGET SOUND

flexibility

-Marques Green, Program Coordinator



creativity

-Dr. Patricia Karam, Executive Director



SOUTH FLORIDA

creating Change

-Gussie Flynn, Dir. of Development & Marketing



speed & caring hearts

-Joe Mangione, Executive Director



TOLEDO

shapeshifting

-Melody Beerbower, Toledo Program Leader



creating new communities

-Daniela Grigioni, Executive Director





EXECUTIVE DIRECTOR LYNDSY GAYLE GREENE **BOARD CHAIR** KIRK POSMANTUR

1,855 STUDENTS

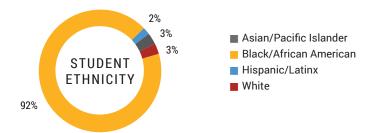
98% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

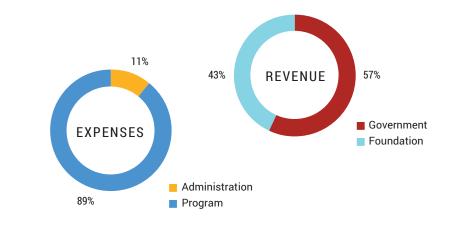
www.afterschoolallstars.org/ asas_chapter/atlanta

ATLANTA CHAPTER

FOUNDED 1994

★ ASAS Atlanta received funding through BOOST/GaDOE to provide after-school and summer programming for elementary and middle school students. Two additional school sites were added, which increased ASAS Atlanta's footprint in the elementary after-school space, expanded to two additional school sites which increased our footprint in the elementary after-school space. The Joseph B. Whitehead Foundation gave ASAS Atlanta renewed funding to continue out of school time programming.













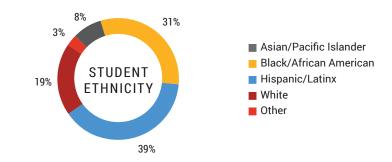


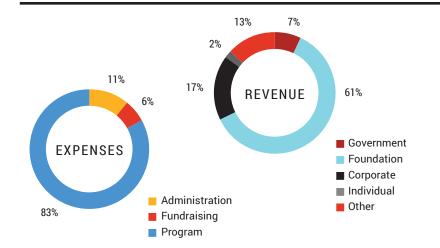


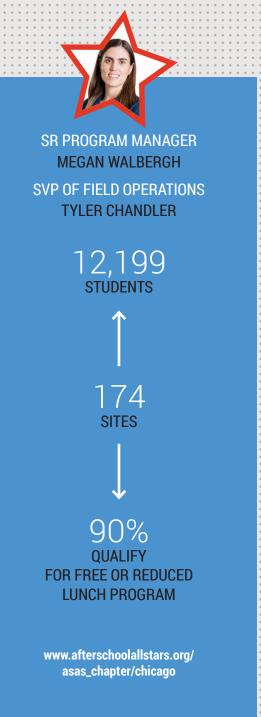
CHICAGO CHAPTER

FOUNDED 2002

★ Highlights for ASAS Chicago include offering our first-ever summer program at Dewey. The summer program focused on engaging K-2 students with the objective to combat learning loss due to the pandemic. Dewey is in the New City/Englewood neighborhood of Chicago, which has been the area of the city most impacted by COVID-19. Summer programming focused on both academic interventions and enrichment programs. Staff also focused on highly needed social emotional skills to address the struggles of our youngest students like socialization and engagement, after 14 months of virtual learning.





















EXECUTIVE DIRECTOR TRACIL. JADLOS **BOARD CHAIR** JUSTIN M. CRONISER

> 312 **STUDENTS**

> > **SITES**

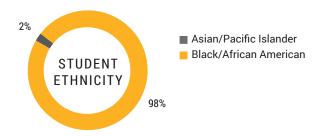
90% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

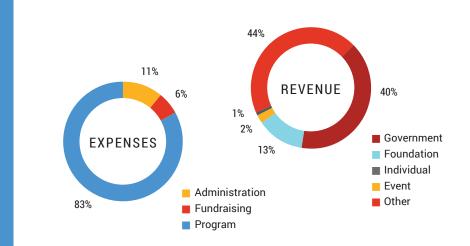
www.afterschoolallstars.org/ asas_chapter/cleveland

CLEVELAND CHAPTER

FOUNDED 2015

★ This was a pivotal year for ASAS Cleveland. As students transitioned back to in-person programming and events staff put a high focus on improving the mental health and well-being of All-Star students and families. ASAS Cleveland was able to bring back exciting fundraisers such as our Topgolf Networking Event and our Virtual Cycling Even. Students participated in the National Cartoon Academy, field trips to the Cleveland Candle Co., Barnes and Noble, fun SEL family nights and more! All-Stars were also introduced to new programming opportunities such as boxing, wrestling, majorette dancing, music lessons, robotics, broadcasting, martial arts, Snapology, and more!





















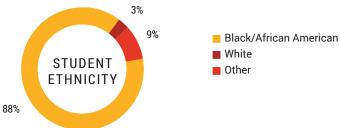
COLUMBUS CHAPTER

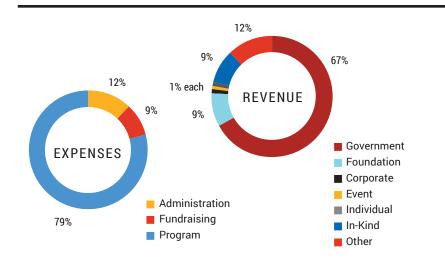
FOUNDED 2000

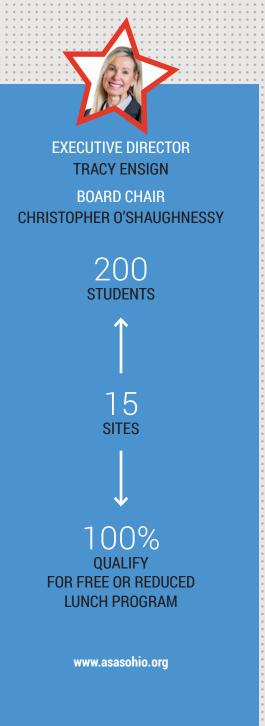
★ ASAS Columbus found a new home in the community, where we had never served before - public housing sites and community centers. In this new space, we developed a deeper understanding of the impact the pandemic had on our students and families. There were struggles with food insecurity, paying bills, and much more.

To accommodate the needs of working parents and students navigating online learning, we added morning program hours. We conducted multiple food drives and connected families with local resources that provided economic relief. ASAS Columbus is stronger than ever and has become true advocates for youth and

families.























EXECUTIVE DIRECTOR PAULA FITZELL **BOARD CHAIR DAWN M DUNBAR**

1,470 STUDENTS

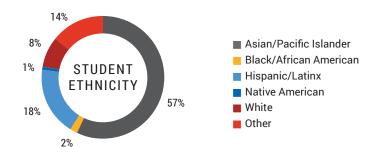
71% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

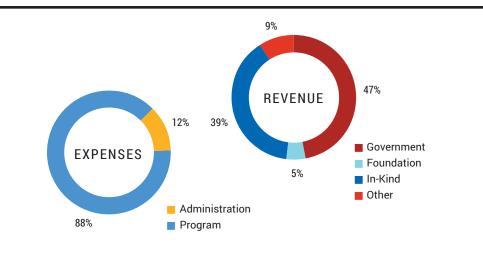
www.asashawaii.org

HAWAII CHAPTER

FOUNDED 2009

★ This year, eleven of ASAS Hawaii's sites offered both virtual and in-person programming. A virtual career fair, featuring community members and local businesses, was hosted for students to get inspired to think about their future careers. Students also participated in entrepreneurship and career readiness programs in partnership with VentureLab. To benefit their local communities, students participated in monthly service learning projects and have collectively spent over 3,720 hours doing community service. ASAS Hawaii partnered with more than 90 organizations to provide additional opportunities for our students during the pandemic.





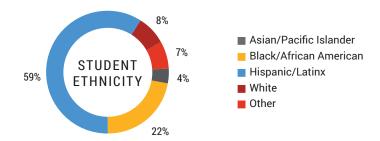


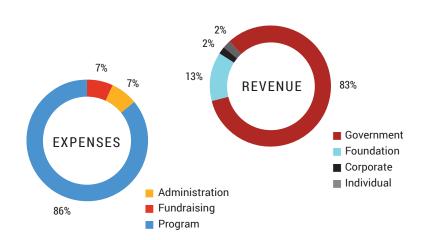


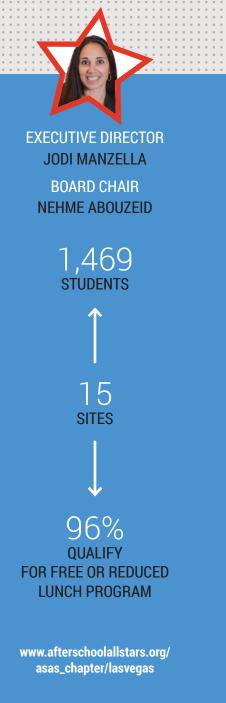
LAS VEGAS CHAPTER

FOUNDED 1995

★ During the 2020-2021 school year, ASAS Las Vegas provided over 1350 students virtual and in-person (starting in March 2021) programming. For the first time, in summer 2021, ASASLV provided summer programming to over 100 students. Some of the challenges that came with the pandemic did not stop our students from enjoying the benefits of After-School All-Stars. All students and staff that participated in virtual and in-person programming found the year to be educational, engaging, fun and uplifting during uncertain times.





















PRESIDENT & CEO ANA CAMPOS BOARD CHAIR SABRINA KAY

> 13,259 **STUDENTS**

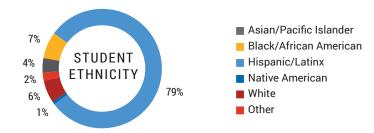
87% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

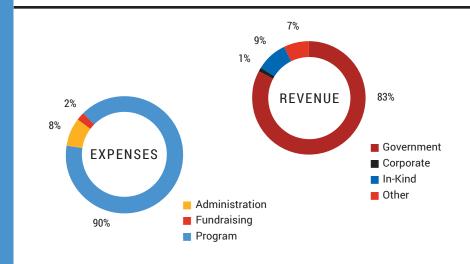
www.la-allstars.org

LOS ANGELES CHAPTER

FOUNDED 2002

★ ASAS LA underwent a leadership change. Ana Campos President and CEO officially retired in December 2021 and Jackie Licardie became Interim CEO. We have gained 5 new schools with the potential to serve more sites. We provided over 70 hours of professional development for our staff. Our National Initiatives now include SEL, Literacy, The Quest for Success Program (high school workforce readiness), and All-Stars Runs On STEAM. Through our Youth Leadership Summit Series, student leaders participated in statewide policy and advocacy events, were part of the California Afterschool Advocacy Alliance Lights On Afterschool Youth Panel and participated in the California Teens Advocating for Civic Action.











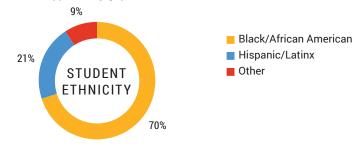


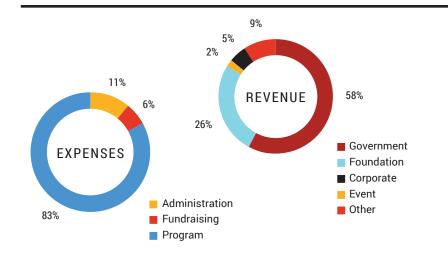


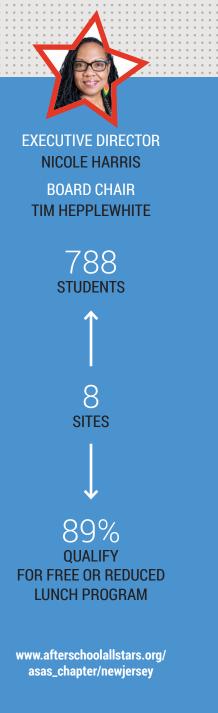
NEW JERSEY CHAPTER

FOUNDED 2014

★ ASAS New Jersey served students and families virtually through our online enrichment platform, ASAS-Online. To support the growing needs of our students and their families, we offered daily tutoring, homework support, and enrichment classes, identified and provided groceries, pre-made meals, and other pertinent household needs for families impacted by covid. We diversified our fundraising efforts by coordinating grassroots events, raising over \$20,000 from our virtual 5k walk/run, Valentine's Day paint and sip, and Double Good popcorn fundraisers, and maintained funding from existing donors who are committed to ending the education and opportunity gaps that exist in underserved communities.























REGIONAL EXECUTIVE DIRECTOR KATHY LALLY-BEARES

BOARD CHAIR MICHAEL C. SCHMIDT **HONORARY BOARD CHAIR AUGUST DIRENZO**

473

SITES

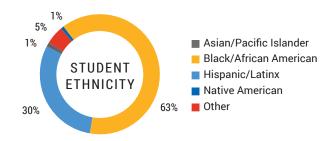
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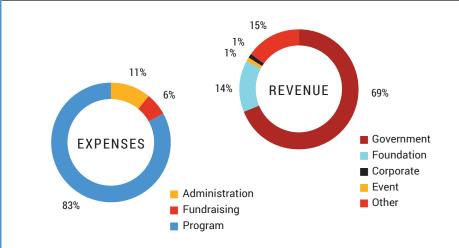
www.afterschoolallstars.org/ asas_chapter/newyork

NEW YORK CHAPTER

FOUNDED 1995

★ ASAS NY provided the first of its kind Learning Lab in Manhattan, to assist the New York Department of Education with providing safe places for students who wanted an in-person experience. At our other six sites, the team supported virtual on-line programs in health and fitness, creative and performing arts, STEM, career exploration activities, and more. At the end of the year, ASAS NY celebrated students by holding an Agents of Change ceremony. There were special events at the end of the year, celebrating students at an Agent of Change ceremony. Over 150 students and family members attended this virtual event.











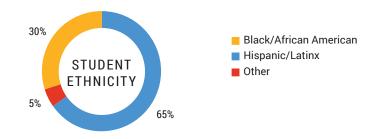


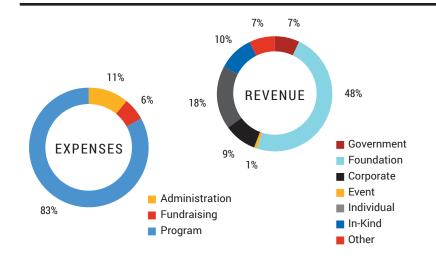


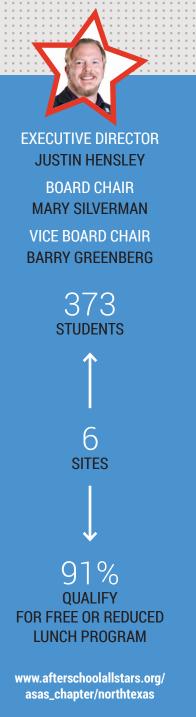
NORTH TEXAS CHAPTER

FOUNDED 2012

ASAS North Texas' accomplishments were testament to the team's dedication to our mission. ASAS NTX hosted pop-up events such as lacrosse workshops and back-to-school drives to keep our students engaged and connected throughout the summer. As school returned, we offered hybrid programming to serve both in-person and online students. The NTX work culture spoke for itself as we were able to retain part-time employees with tenures of up to 5 years with ASAS. We also continued to expand our reach and impact throughout the pandemic, adding a new site and partnership with United Way of Metropolitan Dallas.





















EXECUTIVE DIRECTOR DAN TOFFOLI BOARD CHAIR COLBY ARROW

HONORARY BOARD CHAIR MAYOR BUDDY DYER

4,763 **STUDENTS**

SITES

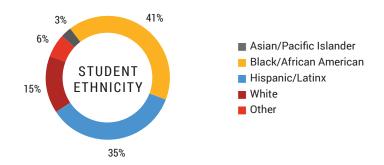
86% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

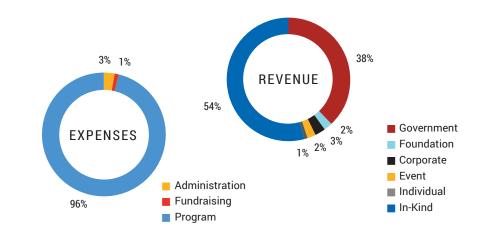
www.afterschoolallstars.org/ asas_chapter/orlando

ORLANDO CHAPTER

FOUNDED 1995

★ Orlando After-School All-Stars (OASAS) continues to make an impact with new enrichment opportunities for our students, families, and staff. OASAS has strengthened its community partnerships through the addition of STEM and food service providers. In addition, in-person fundraisers returned as OASAS celebrated its 21st Annual Kids Classic Golf Tournament. Lastly, OASAS has created a young professional's group, All-Stars Leadership Council, who are committed to supporting the mission and programs of OASAS.













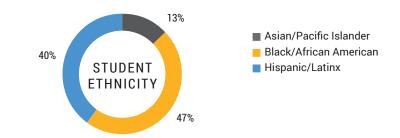


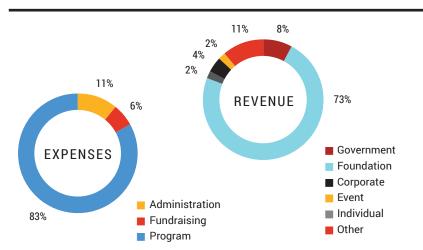


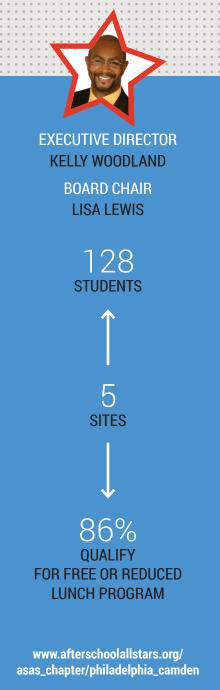
PHILADELPHIA & CAMDEN CHAPT

FOUNDED 2014

★ ASAS PC offered virtual programming for all students enrolled in programming in Philadelphia & Camden. A few of the programs offered were: Watershed Education, Kids in the Kitchen, DJ Academy and Social Emotional Learning. Two ASASPC students had the opportunity to participate in the National Cartoon Academy and developed their own cartoon. Additionally, ASAS PC held two virtual fundraising events, the All-Star Cooking Challenge where attendees were able to cook along with a famous Philadelphia chef and the All Star Entrepreneurs where quests listened to a panel of entrepreneurs and were able to participate in a Q&A. Lastly, ASAS PC was awarded for a second time a grant from the William Penn Foundation to continue to offer Watershed Education programming at all sites. Data is reflective of the 2020-2021 school year when students attended virtual programs due to COVID-19.









PARTNERS:

harris philanthropies















EXECUTIVE DIRECTOR RANNA DAUD BOARD CHAIR CHRISTIAN TINDER

> 249 **STUDENTS**

> > **SITES**

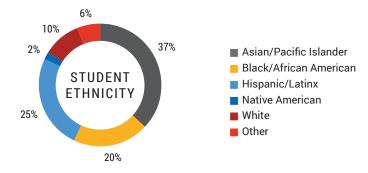
74% **OUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

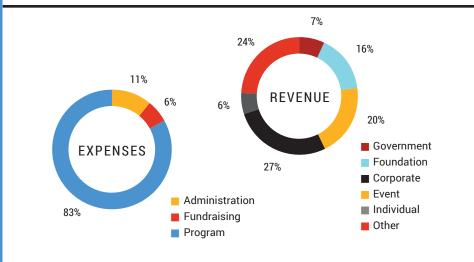
www.afterschoolallstars.org/ asas_chapter/pugetsound

PUGET SOUND CHAPTER

FOUNDED 2016

★ ASAS Puget Sound offered virtual programs through Zoom and in-person programs during the school year. Throughout the pandemic, the team coordinated virtual guest speakers as part of our career exploration initiative with partners such as Essentia Water, Blacks at Microsoft (BAM), Cat Daddy Games, and more. In addition to homework help, tutoring and mentoring, ASAS Puget Sound offers a variety of enrichment and wellness programs, including digital music production, coding, dance, yoga, career exploration, cooking and nutrition, sports and fitness, creative arts, social-emotional learning, creative writing, photography and more.















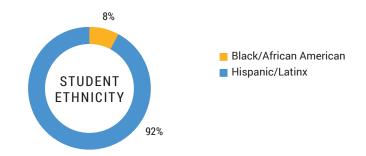


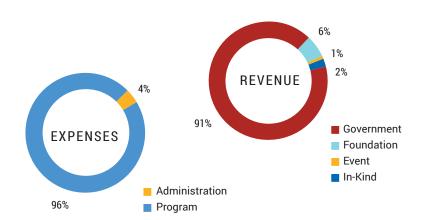


SAN ANTONIO CHAPTER

FOUNDED 1996

★ The highlight of ASAS San Antonio's year was to continue to conduct after-school programs in 37 schools in two school districts. Also, ASAS San Antonio was able to maintain our entire administrative staff without disruption.





















EXECUTIVE DIRECTOR SEAN PROSPECT BOARD CHAIR ERIC ESTEBAN

2,188 students

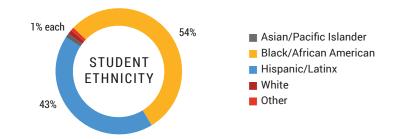
89% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

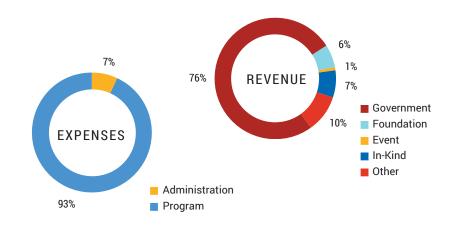
www.afterschoolallstars.org/ asas_chapter/southflorida

SOUTH FLORIDA CHAPTER

FOUNDED 1995

★ The work South Florida ASAS continued to do during this past year was transformational. Program enhancements and innovative services were created to meet the growing needs of our students and their families. We learned that our staff and our leadership are resilient, courageous, and completely dedicated to the community by continuing to carry out our mission and vision in creative ways, expanding their time and their talents. Students learned how to turn passion and hard work into careers through a virtual career exploration program with community stakeholders who reflected insight.















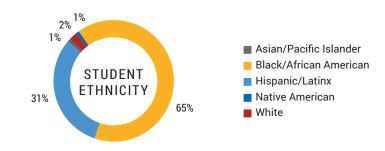


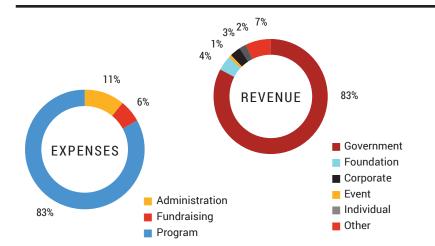


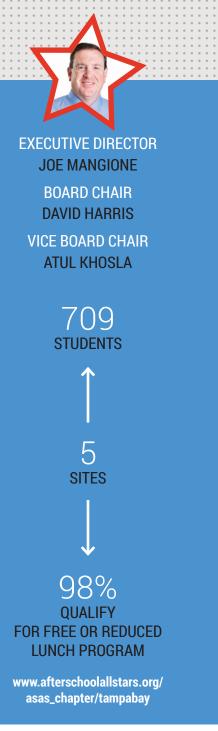
TAMBA BAY CHAPTER

FOUNDED 2015

★ ASAS Tampa Bay was able to work face to face, helping children recover from the learning loss from the pandemic. We opened a new school location at Woodson, a Title 1 school located in the most challenged neighborhood in Tampa. This is another school where learning loss is at an all-time high. We are working hard to secure more State of Florida, DOE funding to open our sixth location at the Pepin Academy Charter School. This will be our first school that works with children with limited special needs.























EXECUTIVE DIRECTOR TRACY ENSIGN BOARD CHAIR CHRISTOPHER O'SHAUGHNESSY

> 197 **STUDENTS**

> > SITES

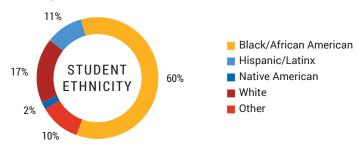
100% **QUALIFY** FOR FREE OR REDUCED **LUNCH PROGRAM**

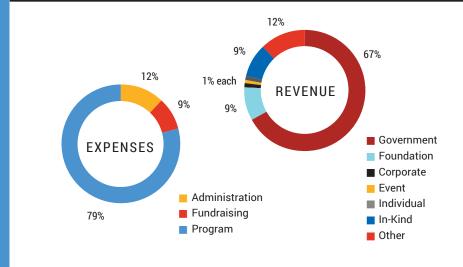
www.asasohio.org

TOLEDO CHAPTER

FOUNDED 2011

* ASAS Toledo found a new home in the community, where we had never served before – public housing sites and community centers. In this new space, we developed a deeper understanding of the impact the pandemic had on our students and families. There were struggles with food insecurity, paying bills, and much more. To accommodate the needs of working parents and students navigating online learning, we added morning program hours. We conducted multiple food drives and connected families with local resources that provided economic relief. ASAS Toledo is stronger than ever and has become true advocates for youth and families.













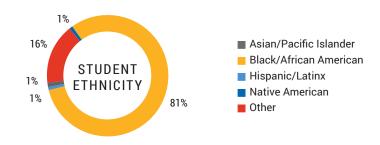


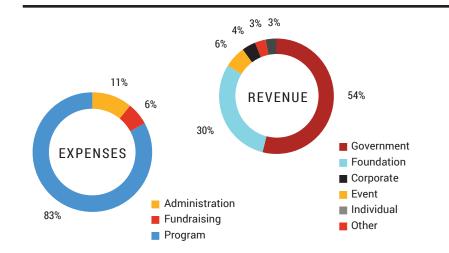


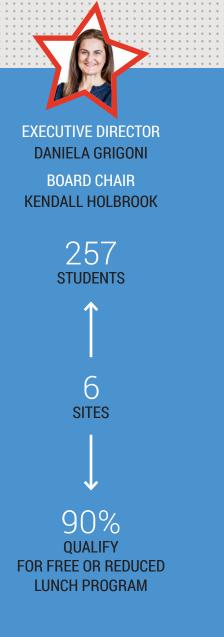
WASHINGTON DC CHAPTER

FOUNDED 2013

★ ASAS DC created new communities that included students, parents, younger siblings, and any adult in the household who wanted to participate in programming, express their feelings through art, and relax with yoga. As the parent of a 7th grader at Leckie EC said "I cannot picture our life during the pandemic without you all!" When asked what the greatest source of joy was in their position with ASAS, staff overwhelmingly mentioned students. The staff responded that working with students was what brought joy to them.







www.afterschoolallstars.org/ asas_chapter/washingtondc









PERALLISTARS

JULY 1, 2020 - JUNE 30, 2021

"New York Life seeks to be a force for good in the communities we serve, not just through the protection our products provide but also through the organizations we support. After-School All-Stars is an amazing organization that offers comprehensive,



community-oriented programs to help under-resourced students. I was one of those kids whose life was changed by participating in an after-school program, so this cause is very close to my heart. Because of the important work done by this incredible organization, countless middle school kids have the resources to develop the skills, knowledge, and habits needed to succeed in life, school, and their future careers. And New York Life is very proud to be a part of that."

- Mark Madgett, Head of Agency, New York Life

OUR TOP 20 PHILANTHROPIC PARTNERS

NEW CIFE	Windsong Trust A Private Foundation for Children's Education	United Way of New York City	harris philanthropies
CHARLES STEWART MOTT FOUNDATION*	Tik Tok	DIANA DAVIS SPENCER	eguesse overachieving H ₂ O
W VIII MAN IN N FOUNDATION	United Way Metropolitan Dallas	the philanthropies	7 2 McInerny Foundation BANK OF HAWAII, TRUSTEE
Nelson Foundation	HB Himan Brown CHARITABLE TRUST	∕Marshalls.	T2 TARE-TWO INTERACTIVE
17 HEARSTfoundations	AvalonBay COMMUNITIES	COSTCO WHOLESALE	BEST BUY Foundation



DEAR SUPPORTERS.

All-Star communities faced many trying circumstances this year. There is no doubt that these times require a heroic effort to persevere in the face of this ongoing pandemic.

A hero is someone who chooses to be courageous in the face of challenges. In every All-Star is a superhero, and that could not have been more apparent this year. Despite experiencing the adversities of a hybrid education and constantly changing quarantine protocols, All-Stars rose to meet these difficulties.

To our donors, I truly thank you. Our mission is to encourage every All-Star student to follow their interests and achieve their dreams no matter what is happening in the world, and this is made possible because of you. With your generous support, the All-Star community has thrived, using innovative strategies and striving for excellence during the most challenging two years of recent history.

Together we will position our All-Stars for continued resilience and triumph in the year to come.

Thank you for your support.

Sincerely,

Paul Wachter – Chairman, National Board of Directors



JULY 1, 2020 - JUNE 30, 2021



Pictured left to right: Morgan, Ckhai, Ameilyan, Roberto, Awesome and London from our Washington DC Chapter.

\$1 MILLION AND ABOVE

California Department of Education Florida Department of Education Georgia Department of Human Services Hawaii Department of Education New York City Department of Youth & Community Development

\$500.000 - \$999.999

The Marcus Foundation New York Life Foundation Office of the State Superintendent of Education, District of Columbia Ohio Governor's Office of Faith-Based & Community Initiatives **Texas Education Agency** Windsong Trust

\$100.000-\$499.999

Alex & Leila Hormozi

Andy Heyward Arnold Schwarzenegger **Charles Stewart Mott Foundation** The Children's Trust City & County of Honolulu City of Atlanta Centers of Hope **Diana Davis Spencer Foundation** The ELMA Music Foundation Essentia Water Franklin County Board of Commissioners **Justice Policy & Programs** Harris Philanthropies The Hearst Foundation Himan Brown Charitable Trust Joseph B. Whitehead Foundation Keith Barish

Lucas County Department of Jobs & Family Services Marshalls **McInerny Foundation** The Grace S. & W. Linton Nelson Foundation **New Jersey Department of Education New York State Education Department** Ohio Department of Education **Paul Wachter** Pennsylvania Department of Education Take-Two Interactive TikTok United Way of Metropolitan Dallas United Way of New York City United Way of the National Capital Area **Verizon Foundation Werner Family Foundation**

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\$50.000 - \$99.999

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& Delinquency

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Women

American Sunrise

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Bank of Hawaii Foundation

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California Community Foundation

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of Cuyahoga County

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Ron Conway

The Rose Hills Foundation

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Seattle Foundation

Sergio Sanchez Jr.

Siemens Energy

Siemer Family Foundation

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United Talent Agency Foundation

United Way of Greater Los Angeles

Universal Orlando Foundation

Victoria Foundation

Washington Department of Commerce

\$5.000 - \$9.999

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A. David Erland

Aaron Gonzales

Adam Lautt

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Aloha United Way

Andrew Estrada

Andrew Seitz

April Abney-Lambert

Arlene Balkansky-Stein & Mark Stein

Atul Khosla

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Bank of Texas

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Ben & Yvonne Godsey

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Ben Stewart

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Beyond Ordinary Software Solutions

Big Thought

Bill Rowles Youth Foundation Fund

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Brendan Whitsitt

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Christian Tinder

Christopher Agorsor

Clear Channel Outdoor

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Hawaii Medical Service Association (HMSA)

H-E-B

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Hugh Whiting

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Jason Higa Jay Bond

Jeff & Lynn Watanabe Jeffrey & Kay Weaver

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Katherine R. Smith Funds for Youth

Kayla Lau Ken Rovak Kenneth Murphy Kevin Meehan Kevin Milota **Kevin Zhang**

Kimley Horn & Associates

Kroger

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Lisa Lewis Lisa Newell Lori Abe Lori Harrison

Los Angeles Arboretum Foundation

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Marcus & Cheryl Merner Mark & Kayla Owens

Martin Perez Matthew Peikovic McIntosh Associates McLane Suneast

McMaster-Carr Supply Company

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Michael Vary

Michaelangelo Dooley Michelangelo Reyes Mid-Florida Painting Mike & Mickala Sisk

MyCom Nanxi Liu **Neil Browne Network for Good**

New York Yankees Tampa Foundation

OCP Contractors Orlando Magic



DOES WONDERS

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Outback Bowl

Patty Sheehan, City of Orlando Commissioner District 4

Commissioner Distric

Paula Laux

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Pillatsch Reinland Charitable Fund

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PSEG Foundation

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Richanne Lam

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Foundation

Rossini Family Charitable Gift Fund

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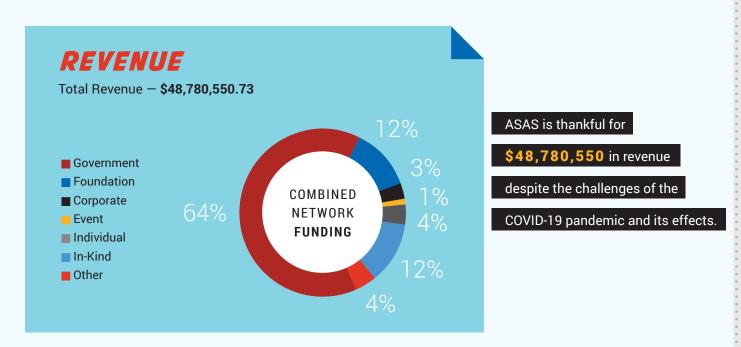
Yuliy Litvak

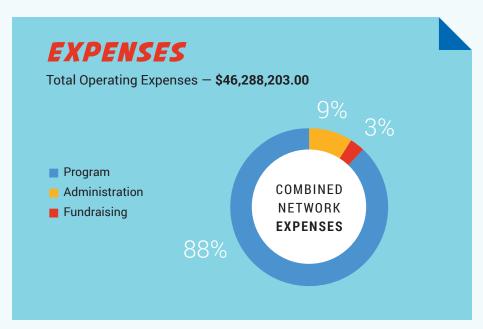
Zuly & Rafael Perez

Zumpano Castro LLC

JULY 1, 2020 - JUNE 30, 2021

After-School All-Stars' combined network includes Independent Chapters, Shared Chapters and the National organization.





Arnold Schwarzenegger Founder & Honorary Chair

NATIONAL LEADERSHIP



Pictured L to R: Ben Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán.



Paul Wachter Chairman, Board of Directors



Ben Paul CE0



Andrea Bazán President



Fred Schneider **Executive VP of Finance** & Operations



Tyler Chandler Senior VP of Field Operations



Vanessa Waserman Senior VP of Developmentr





Pictured L to R: Ben Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán. en Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán.

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38th Governor of the State of California

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CE₀

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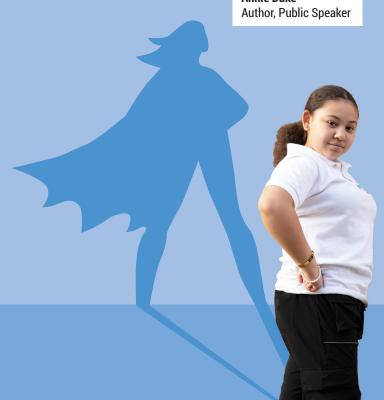
Chief Customer Officer

Tailored Brands, Inc.

Tom Werner

Chairman

Boston Red Sox







NATIONAL HEADQUARTERS

www.afterschoolallstars.org info@afterschoolallstars.org

FOR HELPING OUR STUDENTS GAIN CONFIDENCE!

Every effort was made to ensure the accuracy of the annual report. We would appreciate notification of any errors or omissions in order to correct our records. To report errors or omissions, please contact Tara Blake, Director of Digital Marketing & Communications, at tara.blake@afterschoolallstars.org.

EAST COAST

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