CALLED TO ACTION
ANNUAL REPORT
2021
SUPER ALL-STARS
DEAR ALL-STAR FAMILY,

When we founded After-School All-Stars in 1992, we never could have imagined the strength and scale of our impact. We had a vision of bringing health and fitness to students in Los Angeles, and I am proud that today we serve families and communities across the nation through our comprehensive, year-round programs.

This year has been full of challenges, but I’m inspired by All-Star students who have shown their superhero strength through it all.

I often tell youth: the most important thing is to have a goal — a vision for your life. We are here to help make this vision a reality. I am not a self-made man. I had people that encouraged and mentored me. All young people deserve this type of attention and support to reach their full potential.

Finally, I want to say thank you to our amazing staff who mentor All-Star students every day. Because of you, students are on the path towards achieving their dreams. You are making a difference.

Your friend,

Arnold Schwarzenegger
Founder and Honorary Board Member

MISSION
We provide comprehensive after-school programs that keep children safe and help them succeed in school and life.

VISION
Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.
DEAR FRIENDS,

The All-Stars community once again demonstrated its unshakeable strength. During a year we hoped would bring an end to the pandemic, we united amidst unpredictability to navigate the best course of action forward. We underwent transformational internal shifts to address the needs of our communities during the immediate crisis and in years to come. We feel so fortunate to have the opportunity to steward this mission together.

Our students have demonstrated superhero strength in the face of tremendous challenges. They’ve shown resilience, authentic creativity and brought their whole selves to our programs. They guide and inspire our work every day. Our All-Star staff have been heroic as well, supporting students who have experienced trauma and learning loss. They embodied relentless commitment as they helped students address compounded challenges while navigating their own life situations.

We are endlessly grateful to our supporters, partners and donors for your generosity which allows us to keep our mission front and center, no matter what circumstances arise.

Your impact is imprinted on every page.

Onward and upward,

WHAT A YEAR...

UNLIKE ANY OTHER!

Andrea Bazán
President

Ben Paul
CEO
ASAS provides free, comprehensive after-school programming for under-resourced K-12 students at Title 1 schools and other sites in cities across the nation. Our students come from many backgrounds—86% of our students qualify for free or reduced lunch.

**OUR STUDENTS**

52% FEMALE  
48% MALE

**SCHOOL LEVEL**

- K-8*: 11%  
- Elementary School: 35%  
- Middle School: 38%  
- High School: 11%  
- Housing Authority: 2%  
- Other Sites: 2%

*some school districts report K-8 while others report Elementary and Middle School figures

**RACE & ETHNICITY**

- Asian/Pacific Islander: 5%  
- Native American: 5%  
- Black/African American: 7%  
- Hispanic/Latinx: 49%  
- White: 33%  
- Other: 1%

**OUR REACH**

- 41,939 STUDENTS SERVED  
- 1,025,982 MEALS SERVED  
- 58,008 STUDENTS & FAMILIES SERVED:  
- 2,633 TRAINED STAFF  
- 1,025,982 MEALS SERVED  
- 19 CHAPTERS  
- 13 STATES  
- 53 CITIES  
- 473 SITES

*average size of a household is three people

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*average size of a household is three people
The learning loss and trauma that occurred during the COVID-19 pandemic remains an urgent and pressing matter for our students and their communities, so we challenged ourselves to do more in 2021:

**BEYOND SCHOOL WALLS**

We expanded beyond school walls—to housing authorities, recreation centers, & more—to stand in the opportunity gap & meet our students where they are:

We are now operating in sites outside of schools or other traditional learning settings

**SOCIAL-EMOTIONAL SUPPORT**

ASAS is providing a host of social-emotional support to aid in recovery. All ASAS chapters embed social-emotional learning in their daily activities:

86% of families agreed that ASAS helps their child with her/his/their social-emotional health

82% of families agreed that ASAS supported their family in dealing with the current economic & global health crisis

**YEARB-ROUND PROGRAMS**

Year-round programming proved to be a necessity for the community now more than ever before, so we launched summer camps across 16 chapters nationwide, serving nearly 11,000 students during a period of the year in which kids are otherwise left alone:

212 summer program sites

11,000 summer camp participants

**ENRICHMENT**

Through comprehensive programs & transformative opportunities, ASAS helps students develop the skills, knowledge, & habits needed to succeed in life, school & their future career:

87% of students demonstrate interest in pursuing careers based on All-Star enrichment classes

**ACADEMIICS**

To mitigate learning loss, ASAS worked directly with districts to help close the widened and ever-present achievement gap for chronically underserved students.

In North America, students might be an average of four months behind academically due to the pandemic

As we continue to navigate new phases of the pandemic, we’ll continue to push ourselves to do more because our students depend on us.
In collaboration with our generous partners Kartoon Channel! and Applegate, ASAS launched its newest All-Star Academy—Cartoon Academy! This academy is for students who love to sketch, draw, illustrate or enjoy other forms of visual arts.

In Cartoon Academy 101, students worked their way through three phases of learning to build skill and knowledge in the creation of superhero characters, cartoons, and other forms of illustration and drawing. The program provided a tight-knit, country-wide, creative community during the height of the pandemic — a very uncertain time when students were still often disconnected from their peers.

Cartoon Academy’s curriculum was guided by some of the most talented and acclaimed experts in the industry, including:

★ Margaret Loesch, Executive Chairman, Kartoon Channel!
★ Keith Dawkins, President, Harlem Globetrotters & Herschend Entertainment Studios
★ Ruben Aquino, World-Renowned Animator known for his work at Walt Disney Animation Studios
★ Jon Ollwerther, President, Kartoon Channel!

Blending mentorship, social emotional learning, and a robust and educational content curriculum, Cartoon Academy drives real-world skillset building and career exploration.

“One thing this academy taught me is if I try, I can achieve.”
—Joey, 8th grade student, ASAS Cleveland Chapter
MEET JOEY

Joey, 8th grade ASAS Cleveland All-Star, dreams of one day earning his Doctorate and helping others through Psychiatry, while also pursuing his favorite sports, football, basketball, and swimming.

In Cartoon Academy, Joey found an outlet to express himself and his love for cartoons, anime and drawing. By working with industry experts like the Academy’s lead instructor, Brenna Verner, Joey learned new ways to channel his creativity, and was able to explore many facets of writing, storytelling, and communication.

Today, Joey continues to take art classes and begins drawing the moment he finishes up his schoolwork for the day.
In July of 2021, All-Star students from chapters across the country convened virtually for our annual All-Star Leadership University (ASLU). ASLU is an opportunity for students to interact with and learn from a variety of speakers, panelists and mentors to empower leadership and encourage critical thinking. This year’s summit was focused on the theme, “Our Stories, Our Voices.” With this concept in mind, 650 students engaged in open discussions about social justice, the creative process, and self-expression. An emphasis was also placed on storytelling through the visual and performing arts.

All-Stars Leadership University was a resounding success, with over 86% of students agreeing that the experience improved their leadership skills and desire to take on leadership opportunities in their communities. With these overwhelmingly positive responses, we are eagerly anticipating ASLU in the coming year!

“The story is where it starts.”

—Jose Rico, Director of Truth, Racial Healing & Transformation, United Way of Metro Chicago, ASLU 2021 Keynote Speaker
MEET JOEL

Joel Betances started his All-Stars career as a student, and is now Program Coordinator & Youth Advisory Board Director at ASAS South Florida. As a mentor, Joel takes his responsibility to provide unique experiences for students very seriously. Joel says, “[I constantly ask myself] how much more can I open students’ doors to opportunities?”

Joel also plays a major role in ASLU. Not only has he co-hosted the conference twice, but he also helps to develop the conference’s theme and topics. Joel has created a leadership program which culminates at ASLU. Students are selected based on capacity for leadership, which Joel is quick to mention, doesn’t always mean the loudest voice in the room. Throughout the year, these students develop communication and public speaking skills and learn how to tell their own stories in preparation for ASLU. Joel believes ASLU is a necessity for students and says, “I really think ASLU changes lives.”
The impact of COVID-19 on the All-Stars community made it clear that programming was needed during more than just the after-school hours. We committed to the expansion of our services, part of which meant providing year-round programs. In 2021, we added robust, social-emotional learning (SEL)-based summer activities. ASAS chapters held day-long programs, distributed food when needed, provided technology to ensure students were connected, and served nearly 11,000 students.

Across the country, All-Stars staff reengaged students in enrichment courses, both virtual and in-person (such as gardening, meditation, yoga, theater, songwriting, dance, drumming), and provided space and assistance for students to catch up with schoolwork. Together, ASAS staff and students took valiant steps to combat learning loss and recover from the effects of isolation the pandemic brought.

“I love the activities at ASAS. It’s never boring in after-school.”

—Enapa, 6th grade student, ASAS New Jersey
MEET ENAPA

Enapa is a 6th grade student at After-School All-Stars’ New Jersey chapter whose mentor, Janay Boughton (Director of Program & Impact), refers to as “one of our most impactful students.” Known as President Enapa at ASAS, she fills a leadership position as Senior Ambassador and, “love[s] the activities at ASAS.” Enapa adds, “It’s never boring in after-school.” She is not afraid to try new programs and give it her all — she’s even won awards for excelling in extracurriculars!

When Enapa returned to in-person programs after more than a year of attending virtually, she noticed the excitement around her, but felt a bit more withdrawn than in her days prior to lockdown. “At first, I was shy. But I got used to it.” Summer programming re-introduced Enapa to engagement with peers and introduced her to new passions — dance and art. She also enjoyed building a rollercoaster in her engineering program called “Weird Science.” Enapa took the summer to immerse herself in activities and readjust to in-person learning before heading back to school.
SOCIAL-EMOTIONAL LEARNING (SEL)

ASAS continues to infuse all core programming with SEL strategies while working to build capacity for dedicated mental health support for youth. These National priorities are aligned with efforts at the chapter level to help students make up and leap past the learning deficits caused by the pandemic. Now more than ever, academic success depends on a broad array of supports that reinforce effective school day and after-school instruction.

MENTORING FOR YOUTH

National secured a $1 million grant from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to expand small-group and 1:1 tutoring at the Atlanta, Cleveland, Hawaii, and Orlando chapters. Moving forward, ASAS hopes to expand this initiative to new chapters, by applying for additional OJJDP funding. Mentorship can play a critical role in solidifying the socio-emotional growth that ASAS programming fosters.

21ST CENTURY COMMUNITY LEARNING CENTERS (21ST CCLC)

Every year 21st CCLC is one of ASAS’ largest funders, with many chapters benefiting from the only federal funding source dedicated exclusively to after-school programming. In recent years 21st CCLC has seen increased appropriations, but support still falls short of what is needed to ensure access for all students who want to take part in after-school. With all 50 states currently running a waitlist for students, ASAS continues to work with out-of-school time partners to push for the resources needed to move young people into critical programs.

Our Advocacy Partners

- Afterschool Alliance
- City of Tampa and the Hillsborough County School System and the Community Foundation of Tampa Bay
- COVID-19 Working Group
- Dallas Afterschool
- DC Action for Children OST Coalition
- Education and Social Justice Coalition
- Florida Afterschool Network
- Georgia Statewide Afterschool Network
- Greater Philadelphia Extracurricular Coalition
- MENTOR
- Miami-Dade Coalition for Community Education
- New Jersey School-age Care Coalition
- OST Impact Group COVID-19
- Out-of-School Time Coalition
- Project Ready
- Ohio Afterschool Network
- Summer Learning and Enrichment Collaborative
- Texas Partnership for Out of School Time
- Youth Development of King County (YDEKC)’s Advocacy Committee
SCHOOL DISTRICTS, CHARTER SCHOOL PARTNERS & SITES

Achieve Charter Schools  
Achievement First Charter Network  
Atlanta Public Schools  
Brightstar Schools - Charter  
Broward County Public Schools  
Castle-Kahuku  
Chicago Public Schools  
Clark County School District  
Cleveland Metropolitan Housing Authority  
Cleveland Metropolitan SD  
Columbus City Schools  
Dallas ISD  
DC Public Schools Washington DC  
Edgewood ISD  
Explore Charter Schools  
Extera Public Schools - Charter  
Fairfax Recreation Center  
Farrington-Kaiser-Kalani  
Fulton County Public Schools  
Hillsborough County  
Hilo-Waiākea  
Kaʻū-Keaʻau-Pāhoa  
Kaimuki-McKinley-Roosevelt  
Kent School District  
KIPP  
LA Promise Fund Charter  
Leilehua-Miliili-Waialua  
Los Angeles Public Charter Schools  
Los Angeles Unified School District  
Las Virgenes USD  
Marion P Thomas Charter  
Mastery Charter Schools  
Miami-Dade County Public Schools  
Montebello Unified School District  
Nānākuli-Waʻianae  
New Springs Charter  
New York City Public Schools  
Newark Public Schools  
Orange County Public Schools  
Pepin Academies Charter  
Philadelphia School District  
Renton School District  
Roseville Community Charter School  
San Antonio ISD  
Synergy Academies - Charter  
Toledo Public Schools  
Tukwila School District

2021 PROGRAM EVALUATION BOARD

Dr. Tiffany Berry  
Research Full Professor, Claremont Graduate University  
Associate Director, Claremont Evaluation Center

Dr. Gretchen Biesecker  
Principal Consultant, Bee’s Knees Consulting

Dr. Michael K. Conn  
Executive Director, Student Research Foundation

Dr. Barry A. Garst  
Associate Professor and Coordinator, Youth Development Programs  
Department of Parks, Recreation and Tourism Management, Clemson University

Dr. James Pann  
Principal Consultant, EvalNetwork

Dr. Curtis Jones  
Senior Scientist, Director of Socially Responsible Evaluation in Education, University of Wisconsin-Milwaukee
WHAT DID YOUR TEAM CHANNEL THIS YEAR?

ATLANTA
flexibility & morphing
—David Winslow, ASAS Program Coordinator

CHICAGO
shapeshifting
—Hayley Blomquist, Program Coordinator

CLEVELAND
optimism
—Geniese Terrell, Program Coordinator

COLUMBUS
healing
—Kirstin Buckner, Mentorship Program Manager

HAWAII
super vision
—Cynthia Shintani, Program Leader

LAS VEGAS
perseverance
—Andrew L., Senior Program Manager

LOS ANGELES
communication
—Lael Gonzales, Operations Grant Manager

NEW JERSEY
unity
—Teneva Jarrett, Site Coordinator
AFTER-SCHOOL ALL-Stars

2021 ANNUAL REPORT

Did your team channel this year?

ORLANDO
durability & resilience
—Dorian Williams, Project Coordinator

PHILADELPHIA & CAMDEN
adaptability
—Chris Pender, Director of Programs & Operations

PUGET SOUND
flexibility
—Marques Green, Program Coordinator

SAN ANTONIO
creativity
—Dr. Patricia Karam, Executive Director

SOUTH FLORIDA
creating Change
—Gussie Flynn, Dir. of Development & Marketing

NEW YORK
resilience
—Jenn Zweifler, Senior Program Coordinator

NORTH TEXAS
tenacity
—Sara Salazar, Development & Marketing Coordinator

WASHINGTON DC
creating new communities
—Daniela Grigioni, Executive Director

TAMPA BAY
speed & caring hearts
—Joe Mangione, Executive Director

TOLEDO
shapeshifting
—Melody Beerbower, Toledo Program Leader
ASAS Atlanta received funding through BOOST/GaDOE to provide after-school and summer programming for elementary and middle school students. Two additional school sites were added, which increased ASAS Atlanta’s footprint in the elementary after-school space, expanded to two additional school sites which increased our footprint in the elementary after-school space. The Joseph B. Whitehead Foundation gave ASAS Atlanta renewed funding to continue out of school time programming.
Highlights for ASAS Chicago include offering our first-ever summer program at Dewey. The summer program focused on engaging K-2 students with the objective to combat learning loss due to the pandemic. Dewey is in the New City/Englewood neighborhood of Chicago, which has been the area of the city most impacted by COVID-19. Summer programming focused on both academic interventions and enrichment programs. Staff also focused on highly needed social emotional skills to address the struggles of our youngest students like socialization and engagement, after 14 months of virtual learning.
This was a pivotal year for ASAS Cleveland. As students transitioned back to in-person programming and events staff put a high focus on improving the mental health and well-being of All-Star students and families. ASAS Cleveland was able to bring back exciting fundraisers such as our Topgolf Networking Event and our Virtual Cycling Event. Students participated in the National Cartoon Academy, field trips to the Cleveland Candle Co., Barnes and Noble, fun SEL family nights and more! All-Stars were also introduced to new programming opportunities such as boxing, wrestling, majorette dancing, music lessons, robotics, broadcasting, martial arts, Snapology, and more!
ASAS Columbus found a new home in the community, where we had never served before — public housing sites and community centers. In this new space, we developed a deeper understanding of the impact the pandemic had on our students and families. There were struggles with food insecurity, paying bills, and much more.

To accommodate the needs of working parents and students navigating online learning, we added morning program hours. We conducted multiple food drives and connected families with local resources that provided economic relief. ASAS Columbus is stronger than ever and has become true advocates for youth and families.

**STUDENT ETHNICITY**
- 88% Black/African American
- 12% White
- 0% Other

**REVENUE**
- 67% Government
- 12% Foundation
- 9% Corporate
- 9% Event
- 9% Individual
- 9% In-Kind
- 9% Other
- 9% Administration
- 9% Fundraising
- 9% Program

**EXPENSES**
- 79%

**QUALIFY FOR FREE OR REDUCED LUNCH PROGRAM**
- 100%

**PARTNERS:**
- Franklin County Board of Commissioners
- Justice Policy & Programs
- Columbus City Schools
- Ohio Department of Education
This year, eleven of ASAS Hawaii’s sites offered both virtual and in-person programming. A virtual career fair, featuring community members and local businesses, was hosted for students to get inspired to think about their future careers. Students also participated in entrepreneurship and career readiness programs in partnership with VentureLab. To benefit their local communities, students participated in monthly service learning projects and have collectively spent over 3,720 hours doing community service. ASAS Hawaii partnered with more than 90 organizations to provide additional opportunities for our students during the pandemic.
During the 2020-2021 school year, ASAS Las Vegas provided over 1350 students virtual and in-person (starting in March 2021) programming. For the first time, in summer 2021, ASASLV provided summer programming to over 100 students. Some of the challenges that came with the pandemic did not stop our students from enjoying the benefits of After-School All-Stars. All students and staff that participated in virtual and in-person programming found the year to be educational, engaging, fun and uplifting during uncertain times.
LOS ANGELES CHAPTER

ASAS LA underwent a leadership change. Ana Campos President and CEO officially retired in December 2021 and Jackie Licardie became Interim CEO. We have gained 5 new schools with the potential to serve more sites. We provided over 70 hours of professional development for our staff. Our National Initiatives now include SEL, Literacy, The Quest for Success Program (high school workforce readiness), and All-Stars Runs On STEAM. Through our Youth Leadership Summit Series, student leaders participated in statewide policy and advocacy events, were part of the California Afterschool Advocacy Alliance Lights On Afterschool Youth Panel and participated in the California Teens Advocating for Civic Action.
ASYAS New Jersey served students and families virtually through our online enrichment platform, ASAS-Online. To support the growing needs of our students and their families, we offered daily tutoring, homework support, and enrichment classes, identified and provided groceries, pre-made meals, and other pertinent household needs for families impacted by Covid. We diversified our fundraising efforts by coordinating grassroots events, raising over $20,000 from our virtual 5k walk/run, Valentine’s Day paint and sip, and Double Good popcorn fundraisers, and maintained funding from existing donors who are committed to ending the education and opportunity gaps that exist in underserved communities.

**Student Ethnicity**
- Black/African American: 21%
- Hispanic/Latinx: 9%
- Other: 70%

**Revenue**
- Government: 58%
- Foundation: 26%
- Corporate: 9%
- Event: 5%
- Other: 6%

**Expenses**
- Administration: 83%
- Fundraising: 6%
- Program: 11%
ASAS NY provided the first of its kind Learning Lab in Manhattan, to assist the New York Department of Education with providing safe places for students who wanted an in-person experience. At our other six sites, the team supported virtual on-line programs in health and fitness, creative and performing arts, STEM, career exploration activities, and more. At the end of the year, ASAS NY celebrated students by holding an Agents of Change ceremony. There were special events at the end of the year, celebrating students at an Agent of Change ceremony. Over 150 students and family members attended this virtual event.

**STUDENT ETHNICITY**

- 63% Hispanic/Latinx
- 30% Asian/Pacific Islander
- 5% Black/African American
- 1% Other
- 1% Native American

**REVENUE**

- 69% Government
- 14% Foundation
- 11% Corporate
- 6% Event
- 1% Other
- 1% Program
- 1% Fundraising

**EXPENSES**

- 83% Program
- 15% Administration
- 1% Fundraising
- 1% Other

**PARTNERS:**

- NYC Department of Youth & Community Development
- The Pinkerton Foundation
- United Way of New York City
- ConEdison
ASAS North Texas’ accomplishments were testament to the team’s dedication to our mission. ASAS NTX hosted pop-up events such as lacrosse workshops and back-to-school drives to keep our students engaged and connected throughout the summer. As school returned, we offered hybrid programming to serve both in-person and online students. The NTX work culture spoke for itself as we were able to retain part-time employees with tenures of up to 5 years with ASAS. We also continued to expand our reach and impact throughout the pandemic, adding a new site and partnership with United Way of Metropolitan Dallas.
Orlando After-School All-Stars (OASAS) continues to make an impact with new enrichment opportunities for our students, families, and staff. OASAS has strengthened its community partnerships through the addition of STEM and food service providers. In addition, in-person fundraisers returned as OASAS celebrated its 21st Annual Kids Classic Golf Tournament. Lastly, OASAS has created a young professional’s group, All-Stars Leadership Council, who are committed to supporting the mission and programs of OASAS.
ASAS PC offered virtual programming for all students enrolled in programming in Philadelphia & Camden. A few of the programs offered were: Watershed Education, Kids in the Kitchen, DJ Academy and Social Emotional Learning. Two ASASPC students had the opportunity to participate in the National Cartoon Academy and developed their own cartoon. Additionally, ASAS PC held two virtual fundraising events, the All-Star Cooking Challenge where attendees were able to cook along with a famous Philadelphia chef and the All Star Entrepreneurs where guests listened to a panel of entrepreneurs and were able to participate in a Q&A. Lastly, ASAS PC was awarded for a second time a grant from the William Penn Foundation to continue to offer Watershed Education programming at all sites.

Data is reflective of the 2020-2021 school year when students attended virtual programs due to COVID-19.
ASAS Puget Sound offered virtual programs through Zoom and in-person programs during the school year. Throughout the pandemic, the team coordinated virtual guest speakers as part of our career exploration initiative with partners such as Essentia Water, Blacks at Microsoft (BAM), Cat Daddy Games, and more. In addition to homework help, tutoring and mentoring, ASAS Puget Sound offers a variety of enrichment and wellness programs, including digital music production, coding, dance, yoga, career exploration, cooking and nutrition, sports and fitness, creative arts, social-emotional learning, creative writing, photography and more.
The highlight of ASAS San Antonio’s year was to continue to conduct after-school programs in 37 schools in two school districts. Also, ASAS San Antonio was able to maintain our entire administrative staff without disruption.
The work South Florida ASAS continued to do during this past year was transformational. Program enhancements and innovative services were created to meet the growing needs of our students and their families. We learned that our staff and our leadership are resilient, courageous, and completely dedicated to the community by continuing to carry out our mission and vision in creative ways, expanding their time and their talents. Students learned how to turn passion and hard work into careers through a virtual career exploration program with community stakeholders who reflected insight.
ASAS Tampa Bay was able to work face to face, helping children recover from the learning loss from the pandemic. We opened a new school location at Woodson, a Title 1 school located in the most challenged neighborhood in Tampa. This is another school where learning loss is at an all-time high. We are working hard to secure more State of Florida, DOE funding to open our sixth location at the Pepin Academy Charter School. This will be our first school that works with children with limited special needs.
ASAS Toledo found a new home in the community, where we had never served before — public housing sites and community centers. In this new space, we developed a deeper understanding of the impact the pandemic had on our students and families. There were struggles with food insecurity, paying bills, and much more. To accommodate the needs of working parents and students navigating online learning, we added morning program hours. We conducted multiple food drives and connected families with local resources that provided economic relief. ASAS Toledo is stronger than ever and has become true advocates for youth and families.
ASAS DC created new communities that included students, parents, younger siblings, and any adult in the household who wanted to participate in programming, express their feelings through art, and relax with yoga. As the parent of a 7th grader at Leckie EC said “I cannot picture our life during the pandemic without you all!” When asked what the greatest source of joy was in their position with ASAS, staff overwhelmingly mentioned students. The staff responded that working with students was what brought joy to them.
“New York Life seeks to be a force for good in the communities we serve, not just through the protection our products provide but also through the organizations we support. After-School All-Stars is an amazing organization that offers comprehensive, community-oriented programs to help under-resourced students. I was one of those kids whose life was changed by participating in an after-school program, so this cause is very close to my heart. Because of the important work done by this incredible organization, countless middle school kids have the resources to develop the skills, knowledge, and habits needed to succeed in life, school, and their future careers. And New York Life is very proud to be a part of that.”

— Mark Madgett, Head of Agency, New York Life

**our Top 20 Philanthropic Partners**

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<td><strong>Best Buy Foundation</strong></td>
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A MESSAGE FROM OUR NATIONAL BOARD CHAIR

DEAR SUPPORTERS,

All-Star communities faced many trying circumstances this year. There is no doubt that these times require a heroic effort to persevere in the face of this ongoing pandemic.

A hero is someone who chooses to be courageous in the face of challenges. In every All-Star is a superhero, and that could not have been more apparent this year. Despite experiencing the adversities of a hybrid education and constantly changing quarantine protocols, All-Stars rose to meet these difficulties.

To our donors, I truly thank you. Our mission is to encourage every All-Star student to follow their interests and achieve their dreams no matter what is happening in the world, and this is made possible because of you. With your generous support, the All-Star community has thrived, using innovative strategies and striving for excellence during the most challenging two years of recent history.

Together we will position our All-Stars for continued resilience and triumph in the year to come.

Thank you for your support.

Sincerely,

Paul Wachter — Chairman, National Board of Directors

WE COULDN’T DO IT WITHOUT YOU!
THANK YOU TO OUR SUPPORTERS
JULY 1, 2020 - JUNE 30, 2021

Pictured left to right: Morgan, Ckhai, Ameilyan, Roberto, Awesome and London from our Washington DC Chapter.

$1 MILLION AND ABOVE
California Department of Education
Florida Department of Education
Georgia Department of Human Services
Hawaii Department of Education
New York City Department of Youth & Community Development

$500,000 - $999,999
The Marcus Foundation
New York Life Foundation
Office of the State Superintendent of Education, District of Columbia
Ohio Governor’s Office of Faith-Based & Community Initiatives
Texas Education Agency
Windsong Trust

$100,000-$499,999
Alex & Leila Hormozi
Andy Heyward
Arnold Schwarzenegger
Charles Stewart Mott Foundation
The Children’s Trust
City & County of Honolulu
City of Atlanta Centers of Hope
Diana Davis Spencer Foundation
The ELMA Music Foundation
Essentia Water
Franklin County Board of Commissioners
Justice Policy & Programs
Harris Philanthropies
The Hearst Foundation
Himan Brown Charitable Trust
Joseph B. Whitehead Foundation
Keith Barish

Lucas County Department of Jobs & Family Services
Marshalls
McInerny Foundation
The Grace S. & W. Linton Nelson Foundation
New Jersey Department of Education
New York State Education Department
Ohio Department of Education
Paul Wachter
Pennsylvania Department of Education
Take-Two Interactive
TikTok
United Way of Metropolitan Dallas
United Way of New York City
United Way of the National Capital Area
Verizon Foundation
Werner Family Foundation
William Penn Foundation
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80/20 Foundation
AmeriCorps
Annie Duke & Eric Brooks
AvalonBay Communities
Best Buy Foundation
Cleveland Division of Recreation
The Cleveland Foundation
Costco Wholesale Corporation
Gary E. Milgard Family Foundations
The Horizon Foundation for New Jersey
The Horner Foundation
LG Corporation
News Corp
Omar Johnson
Pennsylvania Commission on Crime & Delinquency
Phillip L. Graham Fund
Toledo Community Foundation
The Wells Foundation

10,000 - $49,999
Albertsons Companies Foundation
American Association of University Women
American Sunrise
Applied Information Sciences
Bank of Hawaii Foundation
The Batchelor Foundation
Bert & Susan Kobayashi
Billie & Gillis Thomas Family Foundation
California Community Foundation
Campbell Soup Foundation
Capital for Kids
Chemical Abstracts Service (CAS)
Chicago Bulls Charities
City National Bank
City of Columbus Department of Education
Clark Winchcole Foundation
Columbus Blue Jackets Foundation
Community Foundation Tampa Bay
Cornelia T. Bailey Foundation
County of Hawaii
Covanta
Cushman & Wakefield
Don Kivowitz
Dorsey & Whitney Foundation
Dwight Stuart Youth Fund
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The Elizabeth & Barets O. Benjamin Foundation
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Family & Children First Council of Cuyahoga County
Fifth Third Foundation
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Joseph Schlater
JP Morgan Charitable Giving Foundation
Jubilation Foundation
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L Brands Foundation
LA84 Foundation
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Mead Family Foundation
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MGM Resorts International
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New Jersey Department of State
NextEra Energy
Nike Charities Aid Foundation
Northwoods
Omaze
The Philadelphia Foundation
Pulte Family Charitable Foundation
The Rees-Jones Foundation
Rite Aid Foundation
Rizzuto-Flancaum Family
Robert A. Yeager
Rodney Cohen
Ron Conway
The Rose Hills Foundation
Ross Stores Foundation
The Sandy Springs Education Force
Seattle Foundation
Sergio Sanchez Jr.
Siemens Energy
Siemer Family Foundation
Spindrift Family Foundation
United Talent Agency Foundation
United Way of Greater Los Angeles
Universal Orlando Foundation
Victoria Foundation
Washington Department of Commerce

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Angela Webb
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Catherine Holmes Wilkins Charitable Foundation  
Charleys Kids Foundation  
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First Insurance Company of Hawaii  
Fort Myer Construction Company  
Friends of Hawaii Charities  
Gary Tobey  
GEICO  
George Wasserman Family Foundation  
Golf Channel/Golf NOW  
Hawaiian Electric Charitable Foundation  
Honolulu Star-Advertiser  
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Karen Wilson  
Kawabe Memorial Fund  
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MasTec  
Maverick Carter  
McGriff Insurance Services  
Melissa Kriha  
Metro by T-Mobile  
Motiv8 Foundation  
Nicole Somerville  
Orlando Utilities Commission (OUC)  
Park Place Dealerships  
Revel Consulting  
Richard Adler  
Robert Ring  
Russell Family Foundation  
Sabrina Kay  
TEGNA Foundation  
Texas Bar Foundation  
Texas Roadhouse  
The Beattie Family  
The Hyde & Watson Foundation  
The Wilson Foundation  
Toyota USA Foundation  
Tulalip Tribes  
US Soccer Foundation  
ViacomCBS  
Visionary Women  
W.P. & Bulah Luse Foundation  
World Bank  

$1,000 - $4,999  
A. David Erland  
Aaron Gonzales  
Adam Lautt  
Align Public Strategy  
Aloha United Way  
Andrew Estrada  
Andrew Seitz  
April Abney-Lambert  
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Daniela Grigioni  
Dash for the Beads  
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Dream Builders Project  
Edward Welbourn  
Eli & Melissa Krohn  
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Finfrock Construction  
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Friars Charitable Foundation  
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Govplace  
GPD Employees Foundation  
Grace Pacific Foundation
Thank you donors!

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The Walt Disney Company
Westgate
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Whole Foods Market
XOXO Media Group
Yuliy Litvak
Zuly & Rafael Perez
Zumpano Castro LLC
After-School All-Stars’ combined network includes Independent Chapters, Shared Chapters and the National organization.

**REVENUE**

Total Revenue — $48,780,550.73

- Government: 64%
- Foundation: 12%
- Corporate: 3%
- Event: 1%
- Individual: 4%
- In-Kind: 12%
- Other: 4%

ASAS is thankful for $48,780,550 in revenue despite the challenges of the COVID-19 pandemic and its effects.

**EXPENSES**

Total Operating Expenses — $46,288,203.00

- Program: 88%
- Administration: 9%
- Fundraising: 3%
ALL-STAR LEADERSHIP

NATIONAL LEADERSHIP

Pictured L to R: Ben Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán.

CHAPTER & NATIONAL LEADERSHIP

Pictured L to R: Ben Paul, Tyler Chandler, Vanessa Waserman, Fred Schneider, and Andrea Bazán.
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Every effort was made to ensure the accuracy of the annual report. We would appreciate notification of any errors or omissions in order to correct our records. To report errors or omissions, please contact Tara Blake, Director of Digital Marketing & Communications, at tara.blake@afterschoolallstars.org.

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