DEAR SUPPORTERS,

In March of 2020, life as we knew it unraveled. As the country went into lockdown, schools closed, and the pandemic raged on, we were confronted with the rapidly changing conditions of our students and families across the country. All-Star communities’ essential needs became top priority. Our staff went ALL IN on critical impact initiatives based on firsthand accounts that were shared with our trusted staff. We initially focused on large-scale food distribution and wellness checks.

With the country already in disarray, we collectively witnessed the killing of yet another Black person, George Floyd, at the hands of the police. Our students made their voices heard in the face of civil unrest and we felt compelled to create new outlets for their self-expression.

As the truth of injustice against the BIPOC community finally landed in the mainstream consciousness of this country, this moment of reckoning emboldened our commitment to doing our part in dismantling structural racism and systemic injustices. We know that the process of learning and unlearning never ends but together, with your continued partnership, we can continue building inclusive and intentional programs and policies. After-School All-Stars is in strong pursuit of a more equitable world.

To our supporters, partners, and board members, who stood with our All-Star communities to meet the moment — we give our heartfelt thanks. We are incredibly grateful for your steadfast partnership as we’ve gone ALL IN to move our mission forward throughout this most unprecedented of years.

Best Regards,

Ben Paul
President and CEO
ACCOUNTABLE PROACTIVE ENTREPRENEURIAL

COLLABORATIVE TRANSPARENT

MISSION

We provide comprehensive after-school programs that keep children safe and help them succeed in school and life.

At After-School All-Stars, we seek people who are committed to the mission of helping kids succeed in school and in life. We view leadership as service, and keep in mind that our work is on behalf of our chapters, staff, and ultimately for our students and their communities. We commit to excellence individually and as a group by setting high standards and planning to meet them.

VISION

Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.

VALUES

Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.

After-School All-Stars

Director of Leadership and Community Outreach
ASAS Los Angeles Chapter

Donny Faaliliu

Senior Vice President of Development
ASAS National

Vanessa Waserman

Digital Content Producer | MKT
ASAS National

Tessa Wachter

AFTER-SCHOOL ALL-STARS

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As ASAS provides free, comprehensive after-school programming for under-resourced K-12 students at Title 1 schools and other sites in cities across the nation. Our students come from many backgrounds—86% of our students qualify for free or reduced lunch.
As the pandemic persisted and worsened, food insecurity became an increasing concern for our students, their families and entire communities.

At the height of uncertainty, TikTok stepped in to contribute $3 million to After-School All-Stars for emergency food relief. It is thanks to their generosity that we were able to begin distributing food and vouchers to our chapters throughout the country. “My daughter’s immediate reaction to receiving the [food] voucher was happiness, relief and pride. Seeing how the community has supported us has inspired her to give back as well. The impact of your generosity goes beyond just feeding an empty stomach, it has fed our souls.” — All-Star Parent

We caught up with Paula Fitzell, Executive Director of ASAS Hawaii to get a glimpse of how the pandemic impacted the Hawaii Chapter.

“The families of our students are reliant on the service and tourist industry to survive so employment for so many of our parents disappeared. With most of our families living paycheck to paycheck, students were going hungry very early in the crisis. Online resources were not an option for many of our students. However due to great efforts by our State and especially the HIDOE (Hawaii Department of Education), devices were distributed to students when and where available. Also, by the start of the year all our programs had become live and synchronous, which greatly helped our students who were really crying out for both adult mentors and other students to connect with.”

“The adjustment for our staff was done with an overriding desire to make sure that we continued to engage with our students. We called all 2,200 of our registered families to tell them we were still there for them, to reach out to us if they needed us. Our staff took on the challenge of ensuring that our students still had an available, encouraging and supportive adult mentor. The ASAS Hawaii team has given their ALL to ensure that we can still deliver on the organization’s mission.”

“Our students have been resilient. They show great strength and dedication to their families. They understand that they have a very important role to play in their families and communities and despite the toll [the pandemic] has had on them, they are still willing to give back.”
After-School All-Stars honors and celebrates the diversity of lived experiences and identities.

We acknowledge and stand against structural racism and all systemic injustices.

We commit to building inclusive and intentional programs and policies in pursuit of a more equitable world.

This past year as our nation began grappling with the deep injustices of systemic racism, we went through our own reflection. As tragedy struck in the killings of George Floyd, Breonna Taylor and so many others, we went all in to create as affirming of a community as possible.

Further, we acknowledged our responsibility to raise our voice as an organization. It is time to speak up and speak out.

Our Diversity, Equity and Inclusion Statement grounds our work and mission.

Amani G. (6th grade), Amarah L. (7th grade) and Amiya G. (6th grade) in front of mural which quotes Frederick Douglass: “Once you learn to read you will be forever free.”
FOR YOUTH VOICES

ALL-STAR ACADEMY MODEL

Our All-Star communities across the country faced many extreme challenges this year. The COVID-19 pandemic, ongoing racism towards BIPOC, food and housing insecurity, and job loss all presented more uncertainty than ever before. In response, our objective was to give youth an outlet for self-expression during these overwhelming times. From this desperate need came our national All-Star Academies.

The All-Star Academy model presents a programmatic approach focused on one area of extra-curricular study. At the heart of the Academies is creative expression, skill development and youth voice. In each academy, students are guided by Industry Experts who have built careers in varying facets of their field. Throughout the course of rigorous learning, students are joined by dedicated mentors who utilize a social-emotional learning approach and encourage them throughout the entire process. We are awed by what our All-Stars have accomplished and the unique life experiences and perspectives they’ve expressed during our time together.

The students selected for the Academy—13 individuals of color from across the country ranging from seventh graders to high school seniors—will take courses remotely, focusing on creative, technical and business topics within songwriting. Some of the topics cover the anatomy of a song, copyright and music publishing, and music production and marketing plans. Students will also have various songwriting exercises. The class will conclude with students presenting their songs to a panel of music industry professionals, and students will also be paired with After-School All-Stars staff mentors to help them with coursework.

"Everybody has access to a phone right now to speak the truth and inform people about having empathy, having a heart, and treating everyone with dignity. Our music should reflect that too. I wish you all success in your dreams. Keep yourself safe, don’t allow folks to detour your path, and know there is room for everyone."

-will.i.am Founding and lead member of Black Eyed Peas
Youth Voice and Leadership continued to be a priority for After-School All-Stars during the pandemic. Unable to bring our youth leaders and their mentors together in-person, our virtual “Leaders NOW” summit (the official theme for All-Star Leadership University 2020) brought hundreds of students together from across the nation. In partnership with the USC Schwarzenegger Institute, the experience featured two days of workshops, inspiring keynotes, reflections, virtual team building and more. A compelling one-of-a-kind event, ASLU 2020 centered around social justice, youth voice, and unwavering leadership.

Keynote Speakers included:

- Assemblymember Michael Blake (Bronx, New York)
- Kevin de Leon, CA Senate Pro Tempore Emeritus & LA City Council Member, District 14
- Monica Garcia, LA Unified School District Board Member

Due to the shift of our ASLU summit from in-person to virtual, we were able to reach 60% more youth compared to previous years.

Wallace Wyatt III
Site Coordinator
ASAS North Texas

Q&A

Do you have any reflections on making the transition from All-Star student to staff?

My story is like thousands of others across the country. I was meant to be a failure — a forgotten statistic. There were too many obstacles to maneuver and no guidebook. My All-Star program became my safe haven. My mentors guided me through my mistakes and celebrated my achievements. They helped me imagine graduation and challenged me to do more than dream. A bit later in life, All-Stars became the place for me to give back to my community. The organization has shaped who I am. All-Stars put everything they had into me and gave me the skills and encouragement necessary for me to do the same for others.

How does your experience make you uniquely qualified to connect with current students?

I understand that children need safe havens that will allow them to be the kid instead of the adult. It’s up to us as community leaders to provide at-risk youth opportunities and resources that promote growth.

Back in middle school, I was dealing with depression that stemmed from the lack of a consistent male role model in my home. While my dad traveled to meet the demands of his busy job, I was caught by the grasp of an abusive stepmother. While maneuvering that relationship, I was also forced to help my grandmother raise three younger siblings. All of this was coupled with trying to figure out who I was and finding a minute to just be a kid.

Though I was fortunate enough to find an outlet for my anger, many of my peers did not. Thus, they faced childhood incarceration, or death. Sadly, many community children of color still face this tragic phenomenon.

What did you give your all to this year?

Alongside my students, I have navigated the uncertainties this year brought. Though these unfavorable circumstances could have torn apart the relationships and the overall program structure I sought to develop, it actually brought us closer, and encouraged my students, staff, and I to make the best of every moment we share with one another.
Teaching and mentorship took on new meaning for ASAS as we pivoted to virtual learning across all chapters. All-Star staff quickly developed family outreach plans, identified and met needs around tech and broadband access, created ways to authentically connect with youth, designed virtual learning menus unique to their student community, partnered with other community-based organizations, and even found new ways to celebrate student learning.

As an organization, we adapted to this historical moment in time by finding new ways to fulfill our mission of helping children succeed in school and in life.

**ADVOCACY**

At After-School All-Stars, advocacy for under-resourced youth is central to our organization. Listed here are a few highlights from the 2019-2020 fiscal year:

**County & City Advocacy**

The DC Chapter collaborated with other local out-of-school-time providers to advocate for relevant uses of funds impacted by the pandemic and report on the state of afterschool.

The Puget Sound Chapter testified in support of House Bill 1208 regarding improvements to the Learning Assistance Program (LAP funding stream). That bill has since been signed, sealed, delivered and is now law!

**State Advocacy**

ASAS Orlando, South Florida and Tampa Chapters secured a $1M FL state appropriation line-item that will directly fund the three chapters. The funding will be used to expand afterschool programs in middle schools and support Opportunity Jobs Academy workforce programs in high schools at each chapter.

**Federal Advocacy**

In collaboration with Afterschool Alliance, ASAS worked to preserve the annual funding of $1.25 billion in Nita M. Lowey 21st Century Community Learning Centers, as well as flexibility of the funding to include virtual programming.

Funding initiatives we have worked to protect include AmeriCorps, Office of Juvenile Justice and Delinquency Prevention mentoring funds, and broadening Supplemental Nutrition Assistance Program meal access initiatives. We also supported funding for the 2020 Census during the pandemic, Covid-19 Relief and American Rescue Plan funding for Out of School Time, and the Youth Workforce Readiness Act.

**Partners in Change**

Afterschool Alliance, City of Tampa and the Hillsborough County School System and the Community Foundation of Tampa Bay, COVID-19 Working Group, Dallas Afterschool, DC Action for Children OST Coalition, Education and Social Justice Coalition, Florida Afterschool Network, Georgia Statewide Afterschool Network, Greater Philadelphia Extracurricular Coalition, Miami-Dade Coalition for Community Education, New Jersey School-age Care Coalition, OST Impact Group COVID-19, Out-of-School Time Coalition, Project Ready, Ohio Afterschool Network, Summer Learning & Enrichment Collaborative, Texas Partnership for Out of School Time, and Youth Development of King County (YDEKC)’s Advocacy Committee
After-School All-Stars strongly believes that evaluation culture should permeate our organization and inform data-driven, high-quality programming. We are committed to measuring student and program success through rigorous use of both quantitative and qualitative evaluation measures.

ASAS assesses impact primarily through administering pre- and post-program student surveys. The National Evaluation and Continuous Quality Improvement (CQI) staff compiles, cleans, and analyzes the data and provides actionable, data-informed feedback to chapters and sites to inform and improve programs. Both group- and individual-level changes are examined and an end-of-year snapshot of student strengths and areas of growth is provided.

84% of students demonstrate high levels of engagement with ASAS programs.

85% of students report feeling safe during ASAS programs, even with the insecurities of COVID-19.

Nearly 40% of ASAS families experienced food insecurity during COVID-19. ASAS made it a priority to stay connected with 93% of our regularly attending students (even after site closures) and deliver food to 20,057 families during the pandemic.

53% of ASAS families experienced job insecurity during COVID-19. In order to assess their needs and provide resources and support, 19,530 wellness checks were conducted nationally by ASAS staff over the course of three months (at the height of the pandemic).

96% of our program partners believe that ASAS supports their organization in achieving shared outcomes.
Our Students Are All In For—

*Los Angeles*

“Robotics is my favorite program. Building my robot made me feel good about myself, like I could be an engineer or web developer one day.” – Andrew

*New Jersey*

“I was all in for virtual learning. Thanks to virtual Zoom camp I actually had something to look forward to and I can now create music.” – David

*New York*

“I have been a 100% remote student since March 2020. I am grateful for the staff members that always put smiles on our faces even with this pandemic and everything else that is going on around us.” – Emmanuel

*North Texas*

“I knew it was important to be all in for growing both on and off the court so I can go to high school with confidence. Even though it hasn’t been the easiest year, I’m proud of myself for staying focused.” – Adrian

*Orlando*

“The All-Stars My Brother’s Keeper mentoring program has helped me grow a lot as a young man. A year ago, I was a hot head. I did dumb things for fun, and I went to jail. After working with my MBK mentor, it made me rethink and change my whole life.” – Emanuel

*Philadelphia & Camden*

“I was all in for Cartoon Academy. At times I thought about giving up, but instead I gave it my all, dedicated time to practice, and I created my character.” – Breanna

*Puget Sound*

“I am all in for All-Stars! I have had the chance to talk to new people and make friends. I like to make sure everyone has a good time by asking interesting questions –sometimes I even throw in a joke to get people laughing.” – Ryan

*San Antonio*

“My parents were very proud when they heard that I won the Fiesta Medal Design Contest. I was too!” – Kaine

*South Florida*

“As youth, our voice matters. Just because I’m a student does not mean I can’t be afraid to stand up for what I believe in. That’s why I’m all in for social justice, in my community and across the country.” – Jovonica

*Tampa Bay*

“I am all in for STEM because I really enjoyed watching the MARS Rover mission and learning about space.” – Veronica

*Toledo*

“What I love about All-Stars is that they give so many opportunities. They changed me so much.” – Casey

*Washington DC*

“I went all in for music. Through ASAS programming I have tapped into resources that better my own talent.” – Tay Vaughn
THE ATLANTA CHAPTER

- Founded 1994
- The Atlanta Chapter’s first elementary program was generously funded by the Marcus Foundation and began in the summer of 2020.
- Thanks to increased funding from the Whitehead Foundation, ASAS Atlanta was able to include an additional middle school in their programming.
- ASAS Atlanta developed its first social-emotional learning curriculum for the parents of ASAS students.

THE BAY AREA CHAPTER

- Founded 1996
- ASAS Bay Area was able to create synchronous virtual learning and instruction. Hard copies of work and lessons were made available to families who were without a reliable internet connection.
- Numeracy and Literacy courses focused on foundational skill development.
- ASAS Bay Area also offered three elective courses: Personal Finance, Yoga and Mindfulness and Career Readiness.
- Through their effort and outreach, ASAS Bay Area was able to target their students’ highest needs.

FOOD DISTRIBUTION

- 262,765 meals served
- 98% Black/African American
- 1% Hispanic/Latinx
- 1% White

EXPENSES

- 12% Program
- 46% Administration
- 9% Fundraising

REVENUE

- 53% Government
- 4% Foundation
- 3% Corporate

PARTNERS

- Atlanta Public Schools
- Georgia Department of Human Services
- Georgia State University
- SSEF
- Torani
- New York Life Foundation
- OFCY
- Youth Jiu-Jitsu Collective

THE ATLANTA CHAPTER

- 1,904 students
- 14 sites
- 100% qualify for free or reduced lunch program

THE BAY AREA CHAPTER

- 284 students
- 2 sites
- 94% qualify for free or reduced lunch program

PARTNERS

- Atlanta Public Schools
- Georgia Department of Human Services
- Georgia State University
- SSEF
- Torani
- New York Life Foundation
- OFCY
- Youth Jiu-Jitsu Collective
H 120 students enrolled in After-School All-Stars programming at Dewey School of Excellence, Chicago’s only comprehensive site. Students attended programming like Drama, Positive Action, Coding and Culinary Arts. Dewey has great needs and after March 2020 ASAS Chicago pivoted programming to quickly address the most pressing issues of the community, including SEL supports and emergency food aid.

H ASAS Chicago supported Out-of-School Time (OST) at over 185 Public School sites, which included pushing into 59 schools to run one or more of the ASAS single initiative program offerings, and training 300 Chicago Public School staff members in OST best practices and Student Engagement strategies.

H ASAS Chicago retained strong partnerships with both private and public stakeholders including the McCormick Bulls Foundation, Fifth Third Bank, Mondelez International, Common Threads and the Illinois State Board of Education. These funders and program partners enabled ASAS Chicago to greatly widen their reach and deepen their impact during a difficult year.

H Just after the shutdown last March, ASAS Cleveland received news of being awarded a grant from TikTok and Ladder Protein to distribute Supermarket gift cards, PPE and protein packs to 220 families — 876 individuals.

H Starting in the summer of 2020, on a weekly basis, participants took home a themed enrichment kit to complete and bring back the following week. The kits are designed to model ASAS Cleveland’s comprehensive after-school program and to also supplement virtual programming.

H ASAS Cleveland was able to partner with Friendly Inn Settlement and utilize their gym space for a short, in-person summer camp program (following CDC guidelines to provide a safe and healthy environment).

H ASAS Cleveland had their first ever 21st Century site visit on March 9, 2021 which resulted in no violations and 100% compliance.

H The ASAS Cleveland team is excited to expand programming offerings to Cleveland High School students incorporating tutoring, SEL, workforce readiness and stewardship.

213 students
185 sites
77% qualify for free or reduced lunch program
ASAS Columbus launched a new mentoring program in partnership with the Columbus Division of Fire’s (CDF) Rapid Response Emergency Addiction Crisis Team (RREACT). ASAS participants are matched with a first responder or “RREACT Buddy”. The RREACT Buddy provides support, hope, and guidance to children who can benefit from mentorship in our community.

ASAS Columbus hosted their sixth annual Experience Arnold fundraising event at the National Veterans Memorial & Museum in March 2020, featuring Governor Schwarzenegger and celebrity guests from the International Sports Hall of Fame.

Building off ASAS National’s Hoop Heroes model, ASAS Columbus implemented their fourth year of Hockey Heroes, a hockey mentorship and immersion camp, in partnership with the Columbus Blue Jackets.

The Barbasol Foundation allowed ASAS Columbus to convert their annual grant to cover general operating expenses as a result of the pandemic.

Less than two weeks after the first complete COVID-19 lockdown, ASAS Hawaii had already pivoted and was able to launch virtual programming.

Despite the challenges the pandemic brought, ASAS was still able to support its entire staff.

ASAS Hawaii secured the 21st CCLC grants they applied for in 2020 to ensure the continuation of all their existing programs.

NOTE: Columbus and Toledo chapters are associated. For complete data on Toledo, please refer to page 37.
During the COVID-19 shutdown, ASAS Las Vegas offered programming to thousands of students in a virtual format.

On March 7th 2020, the Las Vegas Chapter held their 6th Annual Dodgeball Fundraising Event which raised $120,000.

Due to a new 21st Century grant, ASAS Las Vegas was able to expand from ten school sites to fifteen.

ASAS Los Angeles was awarded the 21st Century award – award of $1.38M to support 8 middle schools, allowing for year round programming, and 21st Century ASSETS grant – award of $275K to add 1 new high school.

100% of ASAS Los Angeles staff has been sustained from the onset of COVID-19.

The Los Angeles chapter successfully converted programs from in person to virtual during school closures. We have supported reopenings at over 40 schools and are preparing for an intensive summer program.

Supporting students, schools and families through food distribution was important this year especially. ASAS Los Angeles held weekly Grab and Go style food giveaways at one of their school sites. Food-oriented gift cards were also given to families.
In direct response to the COVID-19 pandemic, ASAS New Jersey successfully launched ASAS-Online, a virtual after-school enrichment program, making them the first ASAS chapter to offer comprehensive virtual programming amid the pandemic.

ASAS New Jersey secured a 450K multi-year grant in support of ASAS-Online and in-person programming.

ASAS New Jersey hosted its first annual Funder’s Roundtable, launched its first annual 5K Walk/Run/Sleep event raising over 17K in revenue and were recipients of the 250K NJASP grant.

ASAS New Jersey expanded their reach, serving students in Newark, Linden, and surrounding cities, adding on two additional school sites: Marion P. Thomas – PACS, and Marion P. Thomas – STEAM Academies.

Two new sites were added to ASAS New York, which expanded elementary programming to serve more than 200 additional students in Harlem and Washington Heights.

ASAS New York had a successful launch of Virtual Programming in direct response to the COVID-19 pandemic. Every school site delivered unique programming (for example: Harry Potter read-a-longs, virtual fitness, and entrepreneurship competitions).

The New York team offered expanded programming options over each school break, which gave families a safe and healthy place for their students to participate in enrichment programs.

In the Spring of 2020, ASAS New York was able to receive three new foundation grants which helped support the transition to virtual programming during this unique year.
ASAS North Texas launched a successful COVID-19 relief campaign which allowed for their programming to include a virtual component. This provided support for families’ more basic needs such as food. It also increased support to ASAS school partners as they navigated the distance learning environment.

ASAS North Texas successfully completed their first full-time summer program in July of 2019.

After a tornado destroyed one of their school sites, ASAS North Texas launched their Tornado Relief focused End of Year appeal, raising over $18,000 to support recovery efforts.

In order to continue serving the students displaced by the 2019 tornado, ASAS North Texas launched a new site at Medrano Middle School.

In partnership with TikTok, ASAS North Texas provided groceries to 1,605 individuals facing food insecurity due to the pandemic.

Due to the health, financial, and emotional impacts of the COVID-19 pandemic, ASAS pivoted its response in real time to the needs of the community, students, and families it serves.

Despite the reduction of in-person academic and recreation opportunities, ASAS provided students with basic needs assistance, academic support, and recreational opportunities. Front-line staff identified families’ needs—many of whom experienced job loss and/or increased medical costs due to COVID—and provided them with resources to assist with immediate needs. ASAS staff also helped distribute breakfasts and lunches at designated school sites.

ASAS Orlando developed and executed new virtual models for all program offerings including: middle school after-school and summer programs, Opportunity Jobs Academy, My Brothers’ Keeper and AmeriCorps.

The Orlando team had a successful Fall fundraising event season, raising more than $150,000.00 in unrestricted funding and also successfully lobbied the Florida legislature for appropriation state-line item funding for the second year.
ASAS Philadelphia-Camden provided gift cards for food assistance to 500 families.

All-Star Entrepreneurs: The Impact of Change was held this year and showcased five local entrepreneurs, all of whom shared their stories and gave advice to future entrepreneurs.

Philadelphia-Camden introduced many new programs to their menu including Scriptwriting, Drama, Cooking with the All-Stars, and the ASAS Career Café.

The Philadelphia-Camden Watershed Education program has been noticed in the Philadelphia Funding community. This program received an additional $346,000 in grant funding to continue to offer environmental education programming to their students.

ASAS Philadelphia-Camden expanded their programming outside of the 7 schools in which they normally operate. They developed a partnership with Philadelphia & Camden affordable housing communities through the organization Better Tomorrows and began offering after-school programming to the middle school students living in those communities.

ASAS Puget Sound intentionally focuses on serving middle school youth in South King County (Kent, Renton/Skyway and Tukwila) with comprehensive after-school and summer programs within underserved communities.

In addition to homework help, tutoring and mentoring, the Puget Sound Chapter offers a variety of enrichment and wellness programs, including digital music production, coding, outdoor education, dance, yoga, career exploration, cooking and nutrition, sports and fitness, creative arts, social-emotional learning, creative writing and more.

ASAS Puget Sound also coordinates field trips throughout the year as part of their career exploration initiative. For instance, students in their programs have visited T-Mobile, Microsoft, Amazon, Alaska Airlines, Northwest Trek Wildlife Park, and local professional sports facilities and offices (Sounders, Mariners and Seahawks). These unique and enriching opportunities help the young people in their programs to build skills, competencies, and confidence, which translate into ambitious plans and goals for their futures.

444 students
7 sites
86% qualify for free or reduced lunch program

www.afterschoolallstars.org/asas_chapter/philadelph_camden

15,342 meals served
15% Asian/Pacific Islander
18% Black/African American
21% Hispanic/Latinx
24% White
4% Other

27,535 meals served
4% Asian/Pacific Islander
5% Black/African American
13% Hispanic/Latinx
18% White
4% Other

1% Program
2% Administration
3% Fundraising
13% Government
8% Foundation
5% Event
4% Individual
1% In-Kind

8% Program
1% Administration
3% Fundraising
13% Government
8% Foundation
5% Event
4% Individual
1% In-Kind

www.afterschoolallstars.org/asas_chapter/pugetsound

564 students
3 sites
74% qualify for free or reduced lunch program

PARTNERS

www.afterschoolallstars.org/asas_chapter/philadelph_camden

PARTNERS

www.afterschoolallstars.org/asas_chapter/pugetsound
At the onset of the pandemic, San Antonio After-School All-Stars provided two weeks of pay for all employees even though they were not able to work at that time.

For the third time, ASAS San Antonio was awarded the 21st Century Community Learning Centers grant by the Texas Education Agency for five schools in the Edgewood ISD.

In response to the TikTok emergency food relief grant, San Antonio staff was able to send an H-E-B gift card to every one of their students’ families.

ASAS San Antonio’s staff donated new shoes for children by way of their participation in the San Antonio Police Department’s Christmas project.

ASAS South Florida opened 8 new high school programs this year, further expanding its reach.

Biscayne Bay Campus was opened for the South Florida team at the north end of Miami-Dade.

ASAS South Florida entered into a partnership with United Way of Miami-Dade and Baptist Health South Florida for multi-year, neighborhood-wide community transformation project to promote and provide resources for healthy living and active lifestyles.
ASAS Tampa Bay started its Opportunity Jobs Academy (OJA) pilot program at Cristo Rey High School. At OJA, they work with 20 children a quarter on life skills training which is focused on areas like financial literacy, public speaking and resume writing.

ASAS Tampa Bay opened their ASAS New Springs Charter School location which currently serves 130 children in kindergarten through 8th grade during the school year.

The 2nd Annual ASAS Cornhole Challenge special event took place in November and raised $42,000 for ASAS Tampa’s school-based programs.

ASAS Tampa Bay developed a partnership with the Children’s Board of Hillsborough County and received a gift of $64,000 to support their summer programming.

Through the TikTok Food Voucher Program, Tampa Bay was able to give out $46,000 in Publix gift cards to local families while schools were closed during the height of Covid-19 lockdown.

ASAS Ohio hosted their 5th annual Thanksgiving Bag Drive for all Ohio students. Each family in attendance received a Thanksgiving meal bag for a family of four and a gift card for the holiday.

ASAS Toledo students participated in field trips to the Imagination Station, the region’s resource in interactive Science, Technology, Engineering and Math (STEM) education, to the Toledo Museum of Art for weekly lessons, and celebrated National Girls and Women in Sports Day at Bowling Green State University.

ASAS Toledo welcomed two Toledo based Board Members for the ASAS Ohio Board of Directors to provide guidance with a local perspective for Toledo related programming and development efforts.

ASAS Ohio continued to build their foundation portfolio in Toledo with the addition of two grants through the Toledo Community Foundation: Oswald Supporting Organization (invite-only) and an anonymous foundation.

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ASAS Toledo students participated in field trips to the Imagination Station, the region’s resource in interactive Science, Technology, Engineering and Math (STEM) education, to the Toledo Museum of Art for weekly lessons, and celebrated National Girls and Women in Sports Day at Bowling Green State University.

ASAS Toledo welcomed two Toledo based Board Members for the ASAS Ohio Board of Directors to provide guidance with a local perspective for Toledo related programming and development efforts.

ASAS Ohio continued to build their foundation portfolio in Toledo with the addition of two grants through the Toledo Community Foundation: Oswald Supporting Organization (invite-only) and an anonymous foundation.

NOTE: Columbus and Toledo chapters are associated. For complete data on Columbus, please refer to page 24.
ASAS Washington DC continues to be the reliable and stable presence school communities trust in under-resourced areas in DC. Through meaningful programming that addresses the achievement and opportunity gaps, ASAS helps working families, providing extended learning spaces that keep students safe and learning every day.

When schools shut down in March 2020, ASAS DC planned, designed and launched an all-virtual after-school offering full of the same classes that had been at the school sites.

ASAS DC has embraced a more holistic vision of community needs. ASAS DC is now offering food assistance, support groups for parents, and technology for students and working families. Without these types of initiatives, many students will never even make it to after-school programming, or even day school.

**FOOD DISTRIBUTION**

- 33,755 meals served
- 1% each of African American, Hispanic/Latinx, White, and Other

**ETHNICITY**

- Asian/Pacific Islander (1%)
- Black/African American (1%)
- Hispanic/Latinx (1%)
- White (1%)
- Other (1%)

**EXPENSES**

- Program 95%
- Administration 4%
- Fundraising 1%

**REVENUE**

- Government 30%
- Foundation 5%
- Event 6%
- Individual 3%
- In-Kind 56%
- Other 1%

**PARTNERS**

- Achievement First Charter Network
- Atlanta Public Schools
- Big Picture Learning
- Bright Star Schools
- Broward County Public Schools
- Castle-Kahuku
- Chicago Public Schools
- Clark County School District
- Cleveland Metropolitan Housing Authority
- Cleveland Metropolitan School District
- Columbus City Schools
- Columbus Public Schools
- Dallas Independent School District
- District of Columbia Public Schools
- Edgewood Independent School District
- Explore Charter Schools
- Extera Public Schools - Charter
- Farrington - Kaiser - Kalani
- Fulton County Public Schools
- Hillsborough County Public Schools
- Ka'ū-Kea'a - Pāhoa
- Kaimuki - McKinley - Roosevelt
- Kent School District
- KIPP DC Public Schools

**SCHOOL DISTRICTS, CHARTER SCHOOL PARTNERS & SITES**

- LA Promise Charter Middle School
- Leilehua - Mililani - Waialua
- Life School Charter
- Linden Public Schools
- Los Angeles Public Charter Schools
- Los Angeles Unified School District
- Mastery Charter Schools
- Miami-Dade County Public Schools
- Montebello Unified School District
- Nānākuli - Wa'anae
- New York City Public Schools
- Newark Public Schools
- Newark/BRICK CMO
- Oakland Military Institute College Preparatory Academy
- Orange County Public Schools
- Philadelphia School District
- Renton School District
- San Antonio Independent School District
- School District of Philadelphia
- Synergy Academies - Charter
- Toledo Public Schools
- Tukwila School District
- Unity Schools
DEAR SUPPORTERS,

All-Star communities were impacted tremendously during the Covid-19 pandemic. With the support of our partners, All-Stars went ALL IN to provide vital resources to our students and families. Despite hardship, our youth have exhibited phenomenal strength, resilience, and a keen understanding of the power of community. Our All-Star students are finding their voice, and they have a lot to say in the wake of this turbulent year.

We are thrilled to announce the launch of our student-designed ALL IN merch store! The apparel in the shop was created in our first ASAS Merch Lab—an inclusive, supportive community of students, mentors, designers and staff who express their feelings about what is happening in the world while learning how to channel that into something creative and positive.

Shop the collection at www.allstarsmerchlab.com

Together we can encourage political activism, social awareness, and community building—all while continuing to support our All-Star families as we climb out of these uniquely challenging times.

Thank you for your support.

Sincerely,

Paul Wachter
Chairman, National Board of Directors
Kind-hearted supporters like you ... ... power After-School All-Stars’ mission.

PARTNERS WHO ARE All In

Windsong Trust
A Family Foundation for Children’s Education

For nearly ten years, Windsong Trust has been a key partner in ASAS’ efforts to offer high-quality after-school programs. After helping ASAS pilot an original career and technical education program, Windsong Trust provided transformative support that enabled students to create and learn amid the challenges of the pandemic.

Mondelēz International

Mondelēz International, a global snacking powerhouse, has partnered with ASAS for over five years to promote healthy lifestyles for under-resourced youth. Generous support from Mondelēz International Foundation funds nutrition and physical fitness programs for students across 17 ASAS chapters.

Harris philanthropies

The mission of Harris Philanthropies is to make a lasting impact on our communities by creating opportunities, uplifting those in need and advocating for youth. Since 2016, Harris Philanthropies’ deep support has enabled ASAS to to help strengthen communities by expanding our high-quality youth programs to new sites in Camden, Newark, and Philadelphia.

T-Mobile Foundation

T-Mobile, a leader redefining wireless through product and service innovation, has partnered with ASAS for nearly 10 years to expand access to opportunity for under-resourced youth. T-Mobile’s generous investment supports career exploration programs for students across 15 ASAS chapters.

Charles Stewart Mott Foundation

Charles Stewart Mott Foundation is dedicated to promoting a just, equitable and sustainable society. Their support builds ASAS’ organizational capacity to serve the broader after-school field more effectively through program quality and staff training, best practice sharing, curriculum writing, and program evaluation.

Gym Launch Secrets

Gym Launch Secrets is an innovative organization that has transformed over 1500 gyms in four continents. Gym Launch extended its spirit of innovation to ASAS through a generous donation that enabled ASAS to explore and implement creative strategies for keeping students engaged during the pandemic.

Westime

Westime, a world retail leader for fine watches and jewelry, has been a generous supporter of ASAS programs for nearly 15 years. Westime’s Founder and ASAS National Board Member John Simonian have been the title sponsors and co-hosts of the Annual Arnold Schwarzenegger-Westime Charity Night.

Marshalls

Marshalls is passionate about increasing opportunity so everyone can achieve the life they want. Through its generous investment, Marshalls & TXJ Foundation support ASAS career exploration programs, including the innovative virtual All-Star Academies. The Academies provide student mentorship and experiential learning opportunities.

The Susan Crown Exchange (SCE) is dedicated to preparing youth to thrive in a rapidly changing world. Since 2017, SCE has supported ASAS’ efforts to continuously improve our programs for underserved youth. In addition to multi-year funding for this work, SCE provided supplemental support to assist with COVID relief.

The ELMA Music Foundation invests in organizations that use music to advance youth development. ELMA’s generous support enables ASAS to offer digital music production programs that teach students the art and business of music production.

City National Bank
City National Bank invests in the success and well-being of communities. As a valued ASAS partner for over 10 years, City National has enabled us to offer career exploration programs that help students learn about a variety of careers while developing long-term career planning and financial literacy skills.

Costco Wholesale
Since 2013 Costco Wholesale has supported ASAS’ academic readiness programs nationwide to prepare youth for the transition from middle school to high school and to draw clear connections between academics and career success.

Gary E. Milgard Family Foundations
The Gary E. Milgard Family Foundations support organizations that work to improve quality of life and make a positive change in the community. The SkyLight Foundation, one of the four Milgard Foundations, has provided ASAS with general operating support since 2017.

Essentia
Essentia is making an impact for communities, families, and youth in need through generous monetary and product donations. As a part of its focus on education and wellness, Essentia partners with ASAS to support our health and wellness programs and implementation of our All-Star Leadership University, our youth development summer program for student leaders across the country.
Today, students and families have programs and resources they need thanks to your commitment.

$1 Million and Above
Alex and Leila Hormozi
21st Century Community Learning Centers
City of Orlando
Florida Department of Education
21st Century Community Learning Centers
Georgia Department of Human Services
Hawaii Department of Education
New York City Department of Youth and Community Development
New York Life Foundation
State of Florida
TikiTok

$500,000-$999,999
Marcus Foundation
New Jersey Department of Education
21st Century Community Learning Centers
NY State Office of Children and Family Services
Ohio Governor’s Office of Faith-Based and Community Initiatives
Orange County Public Schools
Windsong Trust

$100,000-$499,999
AmeriCorps - DC
Annie Duke
Arnold Schwarzenegger
Charles Stewart Mott Foundation
Children’s Trust
City and County of Honolulu
City of Atlanta Centers of Hope
City of Dallas
Diana Davis Spencer Foundation
The ELMA Music Foundation
Gym Launch Secrets
Harris Philanthropies
Illinois Board of Education
The JCPenney Communities Foundation
Joseph B. Whitehead Foundation
Kamehameha Schools
Lenfest Foundation
Marshalls and TJX Foundation
McInerny Foundation
Mondelēz International Foundation
New York Department of Education
21st Century Community Learning Centers
Newark Public Schools
Office of the State Superintendent of Education - DC
Ohio Department of Education
21st Century Community Learning Centers
OMAZE
Pennsylvania Department of Education
State of Hawaii
Susan Crown Exchange
Target Foundation
T-Mobile Foundation
United Way New York
United Way of Metropolitan Dallas
Verizon Foundation
Westside
William Penn Foundation

$50,000-$99,999
4R Foundation, Inc.
City National Bank
City of Los Angeles
Cleveland Division of Recreation
Cleveland Foundation
Cleveland Metropolitan School District
Costco Wholesale
District of Columbia
Fifth Third Bank Foundation
Ford Motor Fund
Franklin County Board of Commissioners
Justice Policy & Programs
Gary E. Milgard Family Foundations
Girl Scouts of Greater Los Angeles
Grace S. and W. Linton Nelson Foundation
Himan Brown Charitable Trust
Horizon Foundation
(Brown Cross Blue Shield)
Horner Foundation
Kamehameha Schools
Lenfest Foundation
Marshalls and T JX Foundation
McInerny Foundation
Mondelēz International Foundation
New York Department of Education
21st Century Community Learning Centers
Newark Public Schools
Office of the State Superintendent of Education - DC
Ohio Department of Education
21st Century Community Learning Centers
OMAZE
Pennsylvania Department of Education
State of Hawaii
Susan Crown Exchange
Target Foundation
T-Mobile Foundation
United Way New York
United Way of Metropolitan Dallas
Verizon Foundation
Westside
William Penn Foundation

$10,000-$49,999
Achieve Charter School
Adam Arviv
Adam Fisher
The Almanson Foundation
Alaska Airlines Foundation
American Hotel and Lodging
Applegate Farms
Arboretum Camp

JULY 1, 2019 - JUNE 30, 2020
THANK YOU

TO OUR SUPPORTERS

United Way of Greater Los Angeles
United Way of Metropolitan Chicago
United Way of the National Capital Area
Wachter Family Foundation
Werner Family Foundation

Say Yes to Education Foundation
Steven and Debbie Weiss
Tukwila School District
United Way of Greater Los Angeles
United Way of Metropolitan Chicago
United Way of the National Capital Area

ASAS Founder Arnold Schwarzenegger, National Board Chair, Paul Wachter, National Executive Team and ASAS Chapter Executive Directors meet to provide updates and to discuss local responses to the pandemic.

TO OUR SUPPORTERS

Chapter Executive Directors meet to provide updates and to discuss local responses to the pandemic.
(From L-R, top-to-bottom) Carlos Santini (EVP of Programs), chats with Joel Betances (South Florida Program Assistant) and Wallace Wyatt III (North Texas Site Coordinator) during All-Star Leadership University (ASLU), 2020. 

(From L-R, top-to-bottom) Karen Medina (Philadelphia-Camden Program Director) and Tara Blake (National Director of Digital Marketing & Communications) participate as supportive observers while Annie Duke (Member, National Board of Directors) is interviewed by Nahla W. (Philadelphia-Camden student).
In partnership with LG Electronics, All-Star Songwriting Academy participants Xanaria and Jabree (both ASAS New Jersey), and Myleen (ASAS Hawaii) meet with NBA athletes and advocates Ben McLemore (Los Angeles Lakers), Jordan Clarkson (Utah Jazz), and Darius Bazley (Oklahoma City Thunder) along with their mentors Anthony Hill (NJ) and Jamie Wenzlow (HI) (not pictured).
FINANCIAL SNAPSHOT

After-School All-Stars network including Independent Chapters, Shared Chapters and the National organization had total revenue of $56,846,170 and operating expenses of $55,886,736.

88% OF CONTRIBUTIONS go directly into programs that serve our students and their families.

“We are grateful for our generous donors who supported us over this past year.”

Additionally, the Payroll Protection Program allowed us to sustain our operations throughout the pandemic.
FOR LEADING

NATIONAL LEADERSHIP

Arnold Schwarzenegger
Founder & Honorary Chair

Paul Wachter
Chairman, Board of Directors

Ben Paul
President & CEO

Andrea Bazán
Chief Development Officer

Jennifer Berry
Chief Operating Officer

Carlos Santini
Executive Vice President of Programs

BOARD OF DIRECTORS

FOUNDER & HONORARY CHAIR
Arnold Schwarzenegger
38th Governor of the State of California

BOARD CHAIR
Paul Wachter
President & CEO
After-School All-Stars

PRESIDENT & CEO
Ben Paul
President & CEO
After-School All-Stars

HONORARY DIRECTOR
Bonnie Reiss
In Loving Memory (1956-2018)

DIRECTORS
Keith Barish
General Partner
Barish Family Investments

Michael Beckerman
Head of US Public Policy
TikTok

Brett Brewer
Co-Founder
Crosscut Ventures

Maverick Carter
CEO
Springhill Entertainment

Rodney Cohen
Head of Private Equity
Black Diamond Capital Management

Cvoyers Davis
Global Director
USC Schwarzenegger Institute

Laura DiMaggio
Partner
Nigro, Karlin, Segal, Feldstein & Bolno, LLP

Annie Duke
Author, Public Speaker

Scott Galer
Partner
Stubbs Alderton & Markiles, LLP

John Ghingo
President
Applegate Farms LLC

Marjorie Harris
Co-Founder
Harris Philanthropies

Tim Hepplewhite
Head of Strategy
Mondelēz International, Inc.

Daniel L. Hernandez
President & CEO
Hollenbeck Youth Center

Priscilla Hernandez
Vice President
Hollenbeck Police Business Council

Andy Heyward
Founder
Genius Brands International

Alex Hormozi
Founder
Gym Launch

Leila Hormozi
Founder
Gym Launch

Omar Johnson
Founder & CEO
Opus

Jane Macon
Partner, Bracewell LLC
Chairperson, Siebert Financial

Mark J. Madgett
Senior Vice President
New York Life Insurance Company

Matthew Pritzker
Founder & CEO
Matthew Pritzker Company

Michael Reinsdorf
President & COO
Chicago Bulls

Joseph Schlater
Director of Business Development
Standard General LLP

John Simonian
Founder
Westime

John Tighe
Chief Customer Officer
Tailored Brands, Inc.

Tom Werner
Chairman
Boston Red Sox
After-School All-Stars Merch Lab is a program that gives students the opportunity to speak their truth, call our social injustice and celebrate identity through apparel design.

Over the course of six weeks, students from Philadelphia-Camden, New York, and North Texas met with apparel industry experts, as well as ASAS mentors to collaborate and build community as they workshoped their pieces and learned valuable lessons.

ASAS students constantly inspire us—and we are beyond excited to officially share their designs with the world!

STUDENTS:
- Cindy, 9th Grade, New York
- Joshua, 10th Grade, North Texas
- Kelly, 9th Grade, New York
- Nehamie, 7th Grade, Philadelphia-Camden
- Vanessa, 9th Grade, New York
- Yanique, 8th Grade, Philadelphia-Camden

MENTORS:
- Wallace Wyatt III, North Texas
- Karen Medina, Philadelphia-Camden
- Kaamilya Garrett, Philadelphia-Camden
- Chayanne Medina (aka Mr.Taz), New York
- Jennifer Zweifler, New York

INDUSTRY EXPERTS:
- Darren Pitts, The New Norm Clothing
- Michael Rufus, Vir Fortis Apparel
- Gohar Zavradyan, Vir Fortis Apparel
- Mark Moore, Represent.com

VISIT www.AllStarsMerchLab.com to order your own merch today!

DESIGNED BY CINDY
“Fight for Freedom”

DESIGNED BY YANIQUE
“Equality is the Greatest Love”

DESIGNED BY VANESSA
“Forever Pride”

DESIGNED BY KELLY
“Don’t Be Afraid”

DESIGNED BY JOSHUA
“Love is Everywhere”
THANK YOU
FOR GIVING IT YOUR ALL!

Every effort was made to ensure the accuracy of the annual report. We would appreciate notification of any errors or omissions in order to correct our records. To report errors or omissions, please contact Tara Blake, Director of Digital Marketing & Communications, at tara.blake@afterschoolallstars.org.

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