



**Position:** Social-Emotional Learning (SEL) Coordinator – Full Time

**Organization:** After School All-Stars

**Location:** Philly/Camden, PA

### **ORGANIZATION BACKGROUND:**

Founded in 1992, [After-School All-Stars](#) provides free, daily afterschool programs to over 90,000 youth in over 450 school sites in 19 chapters across the U.S. Our vision is for our All Stars to be safe and healthy, to graduate high school and go on to college, to find a career they love, and to give back to their communities. We achieve this by identifying and fueling our students' individual passions, tying their interests to tailored academic support, enrichment and health and fitness programming.

### **A UNIQUE OPPORTUNITY:**

After-School All-Stars Philly/Camden is seeking a full-time SEL Coordinator to serve as a guide and mentor in helping program staff develop positive and engaging learning spaces for ASAS students through an SEL lens. The SEL Coordinator will work directly with the local leadership in Philly/Camden to support SEL development at the site level and lead efforts to identify strategies and tactics that build rapport with local program staff through coaching, mentoring, activity observations, and feedback sessions. The position looks to build capacity in teaching staff to establish and maintain a healthy classroom environment that promotes culture, social and emotional development, and positive relationships among staff and students. The SEL coordinator will work closely with the National Program Division and Strategy & Evaluation Division to supporting ASAS Philly/Camden's efforts in planning, designing, and delivering youth-centered SEL programming rooted in the organization's North Star program model. This position will report to the ASAS Philly/Camden Program Manager.

### **SPECIFIC RESPONSIBILITIES:**

- Turnkey management of SEL project in the Philadelphia chapter with support of management frameworks from national implementation team.
- Leveraging coaching, planning, observation, feedback, and reflection tools to best support the professional development of ASAS program staff.
- Serve as the liaison between the chapter and national teams to facilitate open and ongoing communication as it relates to SEL implementation.
- Under the guidance of the National SEL implementation team, train and guide school site leaders on supporting the growth and SEL development of program staff.
- Support specific coaching methodologies and practices that develop frontline staff capacity and comfort with SEL-focused delivery.
- Review project data and assessments to establish and maintain continuous quality improvement for chapter-wide SEL implementation.
- Implement assessment recommendations to maintain rapid cycle improvement strategy.
- Conduct internal fidelity checks utilizing tools/resources created by the Program and Strategy & Evaluation divisions.
- Plan observation and feedback sessions with program staff and facilitate 1-on-1 coaching sessions with program staff as needed.
- Assist in developing a local peer-to-peer learning community amongst program staff.

### **WHO SHOULD APPLY?**



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The SEL Coordinator will exemplify ASAS's core values: proactive, transparent, accountable, collaborative, and entrepreneurial. The ideal candidate will be extremely organized and detailed-oriented with strong analytical and communication skills. Ability to multi-task and adapt to changing position demands are key. Team-building and a collaborative working style are important attributes in addition to:

- Previous classroom experience with a preference towards teaching in afterschool settings.
- Previous experience with SEL-based curriculum and/or programming.
- Ability to coach and support staff through modeling of skills including culture building, relationship building, and behavior management approaches.
- Ability to support the creation of infrastructure for SEL programming and coaching process; capable of making modifications to meet the needs of each school site.
- Working knowledge of youth development principles and best practices.
- Working knowledge of adult-learning principles and concepts.
- History of designing or participating in in-person trainings, workshops, or conference presentations.
- Collaborative and detail-oriented with the ability to be a resource for the ASAS network of practitioners and field leaders through documentation of processes and reporting on related data.
- Committed to the fidelity of process; is resourceful and can quickly grasp and synthesize our programs with a deep interest in our mission.
- Reliable transportation is required; programs run at multiple school sites.
- Flexibility in hours/scheduling to best accommodate after-school program hours
- An undergraduate degree is required, experience in public service preferred.

#### **SALARY AND BENEFITS:**

The salary for this position is commensurate with qualifications and experience of the individual candidate. ASAS promotes a healthy work/life blend and offers a competitive benefits package, including medical, dental, vision, a 403b match, 18 days of paid time off, flex time, and 15 paid holidays. ASAS is an equal opportunity employer and candidates of diverse backgrounds are encouraged to apply.

#### **HOW TO APPLY FOR THE SOCIAL-EMOTIONAL LEARNING (SEL) COORDINATOR ROLE:**

Please submit a resume and cover letter in PDF format via e-mail to: [asasjobs@afterschoolallstars.org](mailto:asasjobs@afterschoolallstars.org). Please put "Philly/Camden SEL Coordinator" and your last name in the subject heading.

#### **LEARN MORE ABOUT AFTER SCHOOL ALL-STARS:**

To learn more about ASAS, please visit our website: [www.afterschoolallstars.org](http://www.afterschoolallstars.org)